



SBCE TeleSchool: 4th Grade

Dates: *April 13-17*

- Each day spend the time outlined below on learning in each subject area.
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY

All graded assignments need to be submitted by 8:00am on Monday of the following week. At that point, the scores are final. Check Infinite Campus periodically to see your child's grades.

MUST DO

Note: The RELA team has moved its literacy plans directly onto our website. Please continue to work through assignments each day and use the checklist below to keep track of completed work.

- Students are asked to complete all "MUST DO" work, preferably on the day it is assigned. While any assignment may be taken for a grade, assignments that the RELA team has decided to take for a grade up front are noted in the plans.
- We are making every effort to create assignments using digital forms so that the bulk of the work your child is asked to complete can be done so digitally. Any work that needs to be completed on paper should be dated and saved in a folder to be turned in at a later time.

Assignments:

On: Visit the 4th Grade Weebly website to view all RELA based assignments:

<https://sbce4th.weebly.com/rela-teleschool.html>

Advanced: Visit the 4th Grade Weebly website to view all RELA based assignments:

<https://sbce4th.weebly.com/rela-teleschool.html>

Accelerated: Visit the 4th Grade Weebly website to view all RELA based assignments:

<https://sbce4th.weebly.com/rela-teleschool.html>

Daily Assignment Tracker – RELA:

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

MAY DO

- All MAY DO tasks are also listed on the website at the bottom of the page.

MATH

All graded assignments need to be submitted by 8:00am on Monday of the following week. At that point, the scores are final. Check Infinite Campus periodically to see your child's grades.

MUST DO

On:

Please see this link for helpful info for our Geometry Unit: <https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-6-4th-grade-parent-letter.pdf>

- Day 1:** Go onto Khan Academy and complete **ASSIGNED** Assignments on Classifying Triangles: **Classifying Triangles (video)**, **Classifying Triangles by Angles (video)**, **Worked Example: Classifying Triangles (video)**, **Exercises (Classify Triangles by Angles, Classify Triangles by Side Lengths)**, AND **Types of Triangle Review (article)**
- Day 2:** Complete workbook pages 919-922 on Triangles and **KEEP**
- Day 3:** Go onto iReady and complete ASSIGNED lesson titled, **Classify Triangles (GRADED)** and then complete WB pages 923 and 924 and **KEEP**
- Day 4:** *Design* something (playground, garden, city...) that includes examples of ALL the different types of angles previously learned and triangles learned this week and submit via email to your MATH teacher, Make sure the angles and triangles are labelled!
- Day 5:** Re-visit **Khan Academy** from **Day 1** and make sure to complete the lesson titled, **Classify Triangles by Both Sides and Angles - GRADED**

Advanced:

Please see this link for helpful info for our current unit on Decimals:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-2-5th-grade-parent-letter.pdf>

- Day 1:** Go onto your Khan Academy account and begin working on these assigned lessons: **Adding Decimals with Hundredths; Adding Decimals like $0.76+0.21$; Adding Decimals with Ones, Tenths, and Hundredths; Adding Decimals like $5.53+6.1$; Adding Decimals like $4.75+11.98$**
- Day 2:** Finish assigned Khan Academy lessons from Monday. Then, complete the assigned lesson on Khan Academy - **Adding Decimals Quiz 2**
- Day 3:** Go to Khan Academy and complete the assigned **Adding Decimals Unit Test – GRADED**
* See the May Do section below for additional math for today if needed.
- Day 4:** Go to Khan Academy and complete these assigned lessons: **Estimating with Subtracting Decimals; Strategies for Subtracting Basic Decimals; Subtract Decimals Visually; Subtracting Decimals; Subtracting Decimals like $0.9-0.7$**
- Day 5:** Go to Khan Academy and complete these assigned lessons: **Strategies for Subtracting More Complex Decimals with Tenths; Subtract Decimals like $1.6-0.3$; Subtract Decimals Like $78.4-3$; Subtract Decimals Like $56.8-17.9$; Subtract Decimals Quiz 1 - GRADED**

Accelerated:

Please see this link for helpful info for our current unit on Geometry:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-5-5th-grade-parent-letter.pdf>

- Day 1:** Complete **Sorting Shapes** Activity on attachment in weekly email (pages **2-3**/key attached)

Enrichment:* Can continue **Sorting Shapes activity (**Grade 6**) for enrichment (page **5**/key attached)

- Day 2:** Log into Khan Academy and work on ASSIGNED lessons (plan to complete by Thursday, the latest)

Complete **Understanding Quadrilaterals** attachment

- Day 3:** Log into Khan Academy and work on ASSIGNED lessons (plan to complete by Thursday, the latest)

Print attachment titled, **GA DOE Game to classify Polygons/Polygon Capture**. Find someone in your house to play a few rounds with/Click on link on page **4** to play **Polygon Sort**

- Day 4:** Log into Khan Academy and FINISH assigned lessons – **Properties of Shapes Unit Test (GRADED)**

- Day 5:** Complete **GA DOE Quadrilateral Hierarchy** and submit via email (**GRADE**)

Additional May Do's for Accelerated:

Prodigy

iReady

XtraMath

SeeSaw

MAY DO

- Go on Khan Academy (www.khanacademy.org) and review/practice any math concept.
- Go on your iReady Math pathway and complete more iReady lessons.
- Go on BrainPop through ClassLink and watch a math related video and write a summary of what you learned.
- Construct your own math word problems (at least 5) using any math concepts learned so far this year and solve the word problems!
- Fact Fluency – practice multiplication and division facts for speed. Make flashcards or practice online at www.multiplication.com
- Create a math board game using what you have learned this year. Be sure to include the rules to play the game.

SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

Specials Schedule

	Group Name A	Group Name B	Group Name C	Group Name D	Group Name E
Monday	PE	STEM	PE	MUSIC	PE
Tuesday	STEM	MUSIC	ART	ART	PE
Wednesday	ART	PE	MUSIC	PE	STEM
Thursday	PE	ART	PE	STEM	MUSIC
Friday	MUSIC	PE	STEM	PE	ART

Media Center (optional)

Sometimes change comes along whether we like it or not . . . but if you let it, change can be the making of you! How have you changed now that you are learning from home? Copy and paste link into address bar and listen to The Koala Who Could.

https://fultonk12-my.sharepoint.com/:v/g/personal/justicem_fultonschools_org/EYZQ5I_hG4RijH64Lf6SyjEB2_Tr0Xr2JPfluqV2Bp-K7Q?e=mSfYY4

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P.E.

Day 1 --

Watch the video below, and try to beat your high score!

Bottle Flip Chaos -- <https://www.youtube.com/watch?v=AZd8oJv6LIM&t=14s>

You can play as many times as you'd like a choose different exercises for a challenge!

Day 2 --

Watch the video below, and see if you can complete the ENTIRE circuit!

Superhero Choice Training -- <https://www.youtube.com/watch?v=sqZFz44AB78>

If you want a tougher challenge perform the circuit again choosing different exercises!

Art

3rd Grade:

- Watch the Brain Pop Jr. video about sculpture here:
<https://jr.brainpop.com/artsandtechnology/art/sculpture/>
- Click on the "hard quiz" button to take the quiz.
- Username: **sbce**
- Password: **learn**

4th and 5th Grade:

- Watch the Brain Pop Video about sculpture here:
<https://www.brainpop.com/artsandmusic/artconcepts/sculpture/>
- Click on the "quiz" button to take the quiz.
- Username: **sbce**
- Password: **learn**

For more information and art resources visit <https://www.smores.com/jxywp>.

Music

3rd, 4th (4D, 4E), 5th (5D, 5E) Grade General Music

1. Go to <http://quavermusic.com>
2. Click on Student Interactives (yellow box in upper right corner of screen)
3. Class code – JBJ5N
4. Click Instruments and Knowledge.
5. Select Instrument Crane.
6. Click “Prep” on the right-hand side – practice by looking at and listening to each instrument to become familiar with its sound (timbre), its name, and its instrument family
7. Click on “Teacher Mode” to practice sorting instruments by family
8. When you feel like you’re pretty good at sorting, try Game Mode! How many can you sort correctly in 60 seconds?
9. Challenge yourself by either turning the names off, the pictures off, or both!

4th and 5th Grade Chorus – 4A, 4B, 4C and 5A, 5B, 5C

1. Review and practice your vocal part in *El Capotin*.
I will post a video on Seesaw with me singing your class’s specific part.
Listen at least one time before you sing along.
Practice singing with the video at least once.
2. Use the links under Chorus HW to practice the rest our songs.

<https://sbcemusic.weebly.com/chorus-homework.html>

STEM

Let's go flying! Where should we go? Using the ideas and materials listed below, please choose as many activities as you would like to complete using paper airplanes!

- Distance Tests:
 - Materials: paper, measuring tape
 - Design an airplane that can fly as far as possible. Use a set size and type of paper as your control.
- Hang Time Tests:
 - Materials: paper, stopwatch or timer
 - Design airplanes that stay in the air as long as possible. Measure hang time. Use a set size and type of paper as your control.
- Airplane Accuracy Tests:
 - Materials: paper, trash can, hula hoop, or other target
 - Design an airplane that flies as accurately as possible. Try to hit, land in, or go into targets at different distances. Do best out of 3 for each distance.
- Materials Tests:
 - Materials: different sizes, colors, and types of paper, measuring tape
 - Design an airplane that can fly as far as possible. Use a variety of sizes, colors, and types of paper.
- Altitude Tests:
 - Materials: paper, measuring tape
 - Design an airplane that can fly as high as possible. Use a set size and type of paper. You may need to have some marks on a wall or post to help measure how high airplanes are flying. For example, is it flying higher than the table? Is it flying higher than a lamp? Is it flying higher than the basketball goal?

SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
 - a. Look in the mirror and list three things you love about yourself.
 - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).
2. [Color Your World with Kindness](#)
 - a. Name something someone did for you that was kind. How did it make you feel?
 - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?
3. [Personal Space Camp](#)
 - a. What does "personal space" mean?
 - b. What should you do if another student comes into your personal space?
4. [Inside Out: Guessing the Feelings](#)
 - a. Watch the video and see if you can guess each of Riley's feelings.
 - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.
5. [Bullying and Cyberbullying: What's the difference?](#)
 - a. What is the difference between being mean, and bullying?
 - b. How is cyberbullying different than bullying?
 - c. What will you do if you see cyberbullying?
6. [Private and Personal Information](#)
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.