

SBCE TeleSchool: Grade 4

Dates: March 30-April 3



March 30-April 3 Plans

4th grade – Clifton, Lawrence, Ono, Reed, Tabor

- Each day spend the time outlined below on learning in each subject area:
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Complete Must Do tasks before moving on to the May Do tasks of your choosing.
- Attach any completed paper assignments to this page.
- Be sure to check off tasks as you complete them and get a parent/guardian signature at the bottom of this page before returning to school.

LITERACY

MUST DO

Note: The RELA team has moved its literacy plans directly onto our website. Please continue to work through assignments each day and use the checklist below to keep track of completed work.

Students are asked to complete all “MUST DO” work, preferably on the day it is assigned. While any assignment may be taken for a grade, assignments that the RELA team has decided to take for a grade up front are noted in the plans.

We are making every effort to create assignments using digital forms so that the bulk of the work your child is asked to complete can be done so digitally. Any work that needs to be completed on paper should be dated and saved in a folder to be turned in at a later time.

Assignments:

On: Visit the 4th Grade Weebly website to view all RELA based assignments:

<https://sbce4th.weebly.com/rela-teleschool.html>

Advanced: Visit the 4th Grade Weebly website to view all RELA based assignments:

<https://sbce4th.weebly.com/rela-teleschool.html>

Accelerated: Visit the 4th Grade Weebly website to view all RELA based assignments:

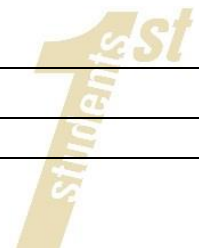
<https://sbce4th.weebly.com/rela-teleschool.html>

Daily Assignment Tracker – RELA:

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

MAY DO

All MAY DO tasks are also listed on the website at the bottom of the page.



MATH

MATH MUST DO - ON

On:

Please see this link for helpful info for our Geometry Unit:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-6-4th-grade-parent-letter.pdf>

- Day 1:** Go on Khan Academy and begin completing assigned lessons on angles and complete WB p 893-896 (Classify Angles) - You can't write in the e-book so you decide how you want to work the problems out. Please put in your math folder or wherever you are storing your practice work. If you need additional practice, go on Nearpod (code - SRGWC) and access lessons pertaining to angles.
- Day 2:** Complete WB p 905-907 (Draw Angles) and continue with Khan Academy assigned lessons on angles.
- Day 3:** Continue with Khan Academy and complete WB p 911-913 (Solve Problems with Angles) and if you need additional practice, go on Nearpod (code- QHDNU) to review points, lines, line segments, and rays.
- Day 4:** Continue working on assigned Khan Academy lessons, and if you need additional practice, go on Nearpod (code - QHDNU) to review points, lines, line segments, and rays.
- Day 5:** Complete Check My Progress on WB p 917 ONLY – Submit via email for a **GRADE**. If you need additional practice, go on Nearpod (code - KODTG) for lines, rays, angles.

Check out these links for extra practice:

- <https://www.mathsisfun.com/geometry/degrees.html>
- <https://www.visnos.com/demos/basic-angles>
- <https://mrnussbaum.com/using-a-protractor-online>
- <https://mrnussbaum.com/age-of-the-angles-online-game>

MATH MUST DO - ADVANCED

Advanced:

Please see this link for helpful info for our current unit on Decimals:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-2-5th-grade-parent-letter.pdf>

- Day 1:** Access the My Math Workbook through ClassLink and complete page 365-366 to practice. Keep in your math folder. Nearpod code for practice/review - QVBNK
- Day 2:** Nearpod code for practice/review - IJKYV. Go on Khan Academy with your new account and complete the assigned Decimal Place Value Unit Test (counted as a classwork/formative grade, Unit Test is just the title of the assignment in Khan Academy) **GRADE**
- Day 3:** Go on Khan Academy and begin working on the assigned lessons for the Add Decimals section. You will work up to the Add Decimals Quiz 1 for Day 3 and Day 4, then complete the Add Decimals Quiz 1 by Day 5 this week.
- Day 4:** Nearpod code for practice/review - ZJTVC Go on Khan Academy and continue working on the assigned lessons for the Add Decimals section (at least up to Add Decimals Quiz 1)
- Day 5:** Go on Khan Academy and complete assigned lessons at least up to Add Decimals Quiz 1. Complete the Add Decimals Quiz 1 for a classwork/formative **GRADE**

MATH MUST DO - ACCELERATED

Accelerated:

- Day 1:** Go onto Khan Academy and complete Classify Triangles by Both Sides and Angles. This will be taken as a **GRADE!**
- Day 2:** Go onto Khan Academy and access lessons on Quadrilaterals (don't need to do all, but pace yourself) and complete WB p 923-928 (Sides and Angles of Quadrilaterals)
- Day 3:** Review the BrainPop videos you watched last week on: Polygons and Types of Triangles. You should also review these on Khan Academy. Go to ClassLink to access your Math WB and complete Check My Progress on p 921-922 – Please **SUBMIT for a GRADE** via email!
- Day 4:** Continue with Khan Academy and complete WB p 929-934 (Classify Quadrilaterals)
- Day 5:** Continue with and complete Khan Academy assignments on Quadrilaterals

Additional May Do's:

Prodigy
iReady
XtraMath
SeeSaw

MATH MAY DO

- Go on Khan Academy (www.khanacademy.org) and review/practice any math concept.
- Go on your iReady Math pathway and complete more iReady lessons.
- Go on BrainPop through ClassLink and watch a math related video and write a summary of what you learned.
- Construct your own math word problems (at least 5) using any math concepts learned so far this year and solve the word problems!
- Fact Fluency – practice multiplication and division facts for speed. Make flashcards or practice online at www.multiplication.com
- Create a math board game using what you have learned this year. Be sure to include the rules to play the game.

Special Areas

Complete 1 activity from the choices below based on your daily special areas schedule (i.e. If you have PE on Monday, complete a PE activity on Monday.)

Specials Schedule

	Teacher/ Group Name A	Teacher/ Group Name B	Teacher/ Group Name C	Teacher/ Group Name D	Teacher/ Group Name E
Monday	PE	STEM	PE	MUSIC	PE
Tuesday	STEM	MUSIC	ART	ART	PE
Wednesday	ART	PE	MUSIC	PE	STEM
Thursday	PE	ART	PE	STEM	MUSIC
Friday	MUSIC	PE	STEM	PE	ART

<p>Physical Education choose 1 per week</p>	<ul style="list-style-type: none"> • Create a short 4 skill jump rope routine and take a video if you wish. Please use the skills we have learned in class. • Play KEEP IT MOVING. Use the link below to access the game board. You may play by yourself or with a family member. KEEPITMOVINGGAME • Let's get moving! This 25-minute kid's fitness video is for YOU! Move as fast or slow as you need to and have fun! Remember, just keep moving! FitnessBlenderFun • After watching and completing the video identify the 3 fitnessgram components used in the video. FitnessGramWarmUp
<p>STEM choose 1 per week</p>	<ul style="list-style-type: none"> • Using materials from around your house, create a model of a habitat for an animal. Be sure to include the food and water source or an explanation of the sources. Explain your creation to someone in your family. • Create a treasure map OR create a map of your bedroom. Be creative! You may use your real home as your guide or pretend and use your dream home! Share your creation with your family. • Let's Get Coding! Use the following websites to practice coding for 20 minutes. <ul style="list-style-type: none"> • https://hourofcode.com/us/learn • https://scratch.mit.edu/ • https://blockly.games/
<p>MEDIA CENTER (optional)</p> <p>Link to additional reading sites:</p> <p>https://www.more.com/app/pages/preview/g9t2x</p>	<p>* Dedicate 20 minutes to reading a book of your choice each day. If you're looking for a new book to read, check out the available eBook options by following the steps below.</p> <ol style="list-style-type: none"> 1. https://launchpad.classlink.com/fcs Log in to ClassLink 2. Click on e-Library 3. Select MackinVia 4. Type animals in search resources box and read a book about your favorite animal. <p>*Bookflix- listen to a story and do the Puzzlers.</p> <p>https://bookflix.digital.scholastic.com/category/pairs/node-33985?authCtx=U.600156313</p> <p>Username: <i>crossing</i> password: <i>crossing</i></p>

ART

choose 1 per week

Mrs. Yount has created a Smore newsletter that has teacher examples for the TeleSchool art lessons. The newsletter also includes additional art activities for our students to enjoy at home.

SBCE Art:

<https://www.smore.com/jxywp>

Students may use pencils, colored pencils, crayons and/or markers in a sketchbook or on a piece of paper for the following activities unless otherwise specified.

Visit this site: <https://www.smore.com/jxywp> to access teacher examples and additional activities.

Yayoi Kusama!

- Read the article on artist, Yayoi Kusama, at the link below.
- Draw a portrait of a friend, a family member, or yourself covered in polka dots. Draw them in a pattern-filled world. Remember a pattern is a design that repeats. Get creative!
- <https://www.tate.org.uk/kids/explore/who-is/who-yayoi-kusama>

Elements of Art!

- Follow the link below to watch the Brain Pop video about the elements of art.
- Draw a picture of dancing fruit. Use at least two of the elements of art in your drawing.
- Write a few sentences about your dancing fruit and explain how you used the elements of art your drawing.
- <https://jr.brainpop.com/artsandtechnology/art/elementsofart/>
- Login: sbce Password: *learn*

Create A Collage!

- Materials: Scissors, glue (or tape), markers, paper
- Watch the video about collage artist, Henri Matisse.
- Follow the directions to create your own Matisse collage with geometric and free-form shapes.
- If you do not have construction paper at home you can use newspaper, magazines, gift wrap, tissue paper, recycled paper, or paper colored with markers.
- <https://www.youtube.com/watch?v=hy4DUpsC22c>

Music

choose 1 per week

Want more? Please visit

<https://www.smore.com/wn5yt>
and

www.sbcmusic.weebly.com

and click on links for more

musical activities and

resources. Be on the lookout

for a message from me in

Teams, coming soon.

3rd, 4th (4D, 4E), 5th (5D, 5E) Grade General Music

Please complete EITHER the “technology option” OR the “no technology option.” You do not need to complete both.

Technology Option:

1. Login to Brain Pop on Launchpad (ClassLink).
2. Watch the videos and do the assignment for each video.

Video	Video Length	Assignment
Brass Family	4:00	Quiz
Woodwinds	1:49	Reading “Way Back When”
String Instruments	5:25	Video only
Percussion	2:51	Worksheet “Find It” Question 1 Only

*All of these assignments can be submitted through Brain Pop.

No Technology Option:

1. Think about some instruments that you have seen or played before. Talk to a family member about these instruments, and try to answer the following questions:

- What are the names of the instruments you know?
- What are the instruments made of? (Metal, wood, another material)
- How are these instruments played? (Do you strum, use air, shake, etc.)
- How would you describe their sound?

2. After describing the instruments, ask your family member if they have ever learned to play an instrument. If they haven’t, which instrument would they like to play if they had the opportunity?

3. Do you play an instrument?

If YES, which one? How long have you played? What are some of your favorite pieces you can play? What do you like about playing this instrument? Is there something you don’t like about playing this instrument?

If NO, what instrument would you like to try to play? What are some things about that instrument that you like or seem interesting? What are some things that you imagine might be difficult about playing this instrument?

4th and 5th Grade Chorus – 4A, 4B, 4C and 5A, 5B, 5C

<https://sbcmusic.weebly.com/chorus-homework.html>

1. Review and practice your vocal part in *Sugar, Sugar*. I will post a video with me singing your class’s specific part. Listen at least one time before you sing along. Practice singing with the video at least once.

2. Use the links under Chorus HW to practice the rest our songs.

Social-Emotional Learning

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
 - a. Look in the mirror and list three things you love about yourself.
 - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).
2. [Color Your World with Kindness](#)
 - a. Name something someone did for you that was kind. How did it make you feel?
 - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?
3. [Personal Space Camp](#)
 - a. What does "personal space" mean?
 - b. What should you do if another student comes into your personal space?
4. [Inside Out: Guessing the Feelings](#)
 - a. Watch the video and see if you can guess each of Riley's feelings.
 - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.
5. [Bullying and Cyberbullying: What's the difference?](#)
 - a. What is the difference between being mean, and bullying?
 - b. How is cyberbullying different than bullying?
 - c. What will you do if you see cyberbullying?
6. [Private and Personal Information](#)
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.

Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____