

March 23-27 Plans

4th grade – Clifton, Lawrence, Ono, Reed, Tabor

- Each day spend the time outlined below on learning in each subject area:
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Complete Must Do tasks before moving on to the May Do tasks of your choosing.
- Attach any completed paper assignments to this page.
- Be sure to check off tasks as you complete them and get a parent/guardian signature at the bottom of this page before returning to school.

LITERACY

MUST DO

Note: The RELA team has moved its literacy plans directly onto our website. Please continue to work through assignments each day and use the checklist below to keep track of completed work.

Students are asked to complete all “MUST DO” work, just as they would be doing at school. While any assignment may be taken for a grade, assignments that the RELA team has decided to take for a grade up front are noted in the plans (see Wednesday and Friday quick check this week).

We are making every effort to create assignments using digital forms so that the bulk of the work your child is asked to complete can be done so digitally. Any work that needs to be completed on paper should be dated and saved in a folder to be turned in at a later time.

Assignments:

On: Visit the 4th Grade Weebly website to view all RELA based assignments:

<https://sbce4th.weebly.com/323-327-ela-plans.html>

Advanced: Visit the 4th Grade Weebly website to view all RELA based assignments:

<https://sbce4th.weebly.com/323-327-ela-plans.html>

Accelerated: Visit the 4th Grade Weebly website to view all RELA based assignments:

<https://sbce4th.weebly.com/323-327-ela-plans.html>

Daily Assignment Tracker – RELA:

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday

MAY DO

All MAY DO tasks are also listed on the website at the bottom of the page.

MATH

MATH MUST DO - ON

On:

- Day 1:** Access Brain Pop Jr through ClassLink and watch, "Points, Lines, Segments, Rays" and take Brain Pop Jr. Quiz and then do WB p 873-878 to practice. Keep in your math folder.
- Day 2:** Access Brain Pop through ClassLink and watch, "Parallel and Perpendicular Lines" and take Brain Pop quiz and then do WB p 879-884 to practice. Keep in your math folder.
- Day 3:** Using what you have learned the past 2 days, create a picture that shows at least ONE example of EACH: points, lines, segments, rays, and parallel and perpendicular lines. You can create on Microsoft (Word, Powerpoint, etc.) and share to your teacher via email.
- Day 4:** Access Brain Pop via ClassLink and watch, "Angles" and take Brain Pop quiz and then do WB p 887-892 to practice. Keep in your math folder.
- Day 5:** Do the Types of Plane Figures Lessons (2 videos, one exercise, and one article) on your new Khan Academy account that your teacher has created for you. See email from your teacher for your account information. The one exercise will be **graded**.

MATH MUST DO - ADVANCED

Advanced:

- Day 1:** Access the My Math Workbook through ClassLink and complete pages 315-318 to practice. Keep in your math folder.
- Day 2:** Watch a BrainPop on Decimals. Access the My Math Workbook through ClassLink and complete pages 321-322 to practice. Keep in your math folder.
- Day 3:** Watch a BrainPop on Rounding. Go to your newly created account on Khan Academy (see email with new account information) and complete the Rounding Decimals Lesson and the **Decimal Place Value Quiz 4 – this will be graded as a formative grade.**
- Day 4:** Access the My Math Workbook through ClassLink and complete pages 361-364 to practice. Keep in your math folder.
- Day 5:** Access the My Math Workbook through ClassLink and choose to complete any other incomplete pages from chapter 5 to practice OR use what you have learned about adding and subtracting decimals and plan a meal. Go on an online (or paper) grocery store ad and make a list of needed food items, including prices and quantities. Add the cost. If you are paying with a \$100 bill, what would the change be? You can share this with me via email – cliftona1@fultonschools.org

MATH MUST DO - ACCELERATED

Accelerated:

Day 1: Go onto ClassLink and do the following:

- Am I Ready? on WB p 889/Go ONLINE and take the Readiness Quiz
- Review Vocab on WB p 890
- Vocab cards p 891-902 (if you can print and cut out)

Day 2: Go onto ClassLink: Watch a BrainPop on Polygons, and do the following:

- Take Brain Pop Quiz. Do WB p 903-908 and keep in Math folder.

Day 3: Go onto ClassLink: Watch a BrainPop on Types of Triangles, and do the following:

- Take Brain Pop Quiz. Do WB p 909-914 and keep in Math folder.

Day 4: Go onto ClassLink and do the following:

- WB p 915-920 and keep in Math folder.

Day 5: Go onto Khan Academy and complete Classify Triangles by Both Sides and Angles. This will be taken as a **grade!**

MATH MAY DO

- Go on Khan Academy (www.khanacademy.org) and review/practice any math concept. You do not need to be signed in on your new account to practice and review.
- Go on your iReady Math pathway and complete more iReady lessons.
- Go on BrainPop through ClassLink and watch a math related video and write a summary of what you learned.
- Construct your own math word problems (at least 5) using any math concepts learned so far this year and solve the word problems!
- Fact Fluency – practice multiplication and division facts for speed. Make flashcards or practice online at www.multiplication.com
- Create a math board game using what you have learned this year. Be sure to include the rules to play the game.

Special Areas

Complete 1 activity from the choices below based on your daily special areas schedule (i.e. If you have PE on Monday, complete a PE activity on Monday.)

Specials Schedule

	Teacher/ Group Name A	Teacher/ Group Name B	Teacher/ Group Name C	Teacher/ Group Name D	Teacher/ Group Name E
Monday	PE	STEM	PE	MUSIC	PE
Tuesday	STEM	MUSIC	ART	ART	PE
Wednesday	ART	PE	MUSIC	PE	STEM
Thursday	PE	ART	PE	STEM	MUSIC
Friday	MUSIC	PE	STEM	PE	ART

<p>Physical Education choose 1 per week</p>	<ul style="list-style-type: none"> • Create a short 4 skill jump rope routine and take a video if you wish. Please use the skills we have learned in class. • Play KEEP IT MOVING. Use the link below to access the game board. You may play by yourself or with a family member. KEEPITMOVINGGAME • Let's get moving! This 25-minute kid's fitness video is for YOU! Move as fast or slow as you need to and have fun! Remember, just keep moving! FitnessBlenderFun • After watching and completing the video identify the 3 fitnessgram components used in the video. FitnessGramWarmUp
<p>Music choose 1 per week</p>	<p>4th and 5th Chorus Students:</p> <ul style="list-style-type: none"> • https://sbccmusic.weebly.com/chorus-homework.html • Use links under Chorus HW to listen to each song. Sing along as you listen to each song 2 more times. <p>3rd, 4th, and 5th General Music Students:</p> <ul style="list-style-type: none"> • https://www.quavermusic.com/teachertoolbox/?mode=3 • Class code – JBJ5N • Click Instruments and Knowledge. Explore Orchestral Brass, Orchestral Woodwinds and Orchestral Strings. <p>ALL STUDENTS-</p> <ul style="list-style-type: none"> • Using materials from around your house, create a musical instrument. Create a real instrument or invent a new one. Play or sing a song with your instrument for a family member, friend or even a favorite stuffed animal. • Use the following link and follow the directions below: • https://www.quavermusic.com/teachertoolbox/?mode=3 • Class code – JBJ5N • Click Instruments and Knowledge. Explore Clarinet, Guitar, Piano, and Violin.
<p>STEM choose 1 per week</p>	<ul style="list-style-type: none"> • Using materials from around your house, create a model of a habitat for an animal. Be sure to include the food and water source or an explanation of the sources. Explain your creation to someone in your family. • Create a treasure map OR create a map of your bedroom. Be creative! You may use your real home as your guide or pretend and use your dream home! Share your creation with your family. • Let's Get Coding! Use the following websites to practice coding for 20 minutes. <ul style="list-style-type: none"> • https://hourofcode.com/us/learn • https://scratch.mit.edu/ • https://blockly.games/

ART

choose 1 per week

Mrs. Yount has created a Smore newsletter that has teacher examples for the TeleSchool art lessons. The newsletter also includes additional art activities for our students to enjoy at home.

SBCE Art:

<https://www.smores.com/jxywp>

Students may use pencils, colored pencils, crayons and/or markers in a sketchbook or on a piece of paper for the following activities unless otherwise specified.

Visit this site: <https://www.smores.com/jxywp> to access teacher examples and additional activities.

Yayoi Kusama!

- Read the article on artist, Yayoi Kusama, at the link below.
- Draw a portrait of a friend, a family member, or yourself covered in polka dots. Draw them in a pattern-filled world. Remember a pattern is a design that repeats. Get creative!
- <https://www.tate.org.uk/kids/explore/who-is/who-yayoi-kusama>

Elements of Art!

- Follow the link below to watch the Brain Pop video about the elements of art.
- Draw a picture of dancing fruit. Use at least two of the elements of art in your drawing.
- Write a few sentences about your dancing fruit and explain how you used the elements of art your drawing.
- https://jr.brainpop.com/artsandtechnology/art/elements_ofart/
- Login: sbce Password: *learn*

Create A Collage!

- Materials: Scissors, glue (or tape), markers, paper
- Watch the video about collage artist, Henri Matisse.
- Follow the directions to create your own Matisse collage with geometric and free-form shapes.
- If you do not have construction paper at home you can use newspaper, magazines, gift wrap, tissue paper, recycled paper, or paper colored with markers.
- <https://www.youtube.com/watch?v=hy4DUpsC22c>

MEDIA CENTER

(optional)

Link to additional reading sites:

<https://www.smore.com/app/pages/preview/g9t2x>

* Dedicate 20 minutes to reading a book of your choice each day. If you're looking for a new book to read, check out the available eBook options by following the steps below.

1. <https://launchpad.classlink.com/fcs> Log in to ClassLink
2. Click on e-Library
3. Select MackinVia
4. Type animals in search resources box and read a book about your favorite animal.

*Bookflix- listen to a story and do the Puzzlers.

<https://bookflix.digital.scholastic.com/category/pairs/node-33985?authCtx=U.600156313>

Username: *crossing* password: *crossing*

Social-Emotional Learning

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
 - a. Look in the mirror and list three things you love about yourself.
 - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).
2. [Color Your World with Kindness](#)
 - a. Name something someone did for you that was kind. How did it make you feel?
 - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?
3. [Personal Space Camp](#)
 - a. What does "personal space" mean?
 - b. What should you do if another student comes into your personal space?
4. [Inside Out: Guessing the Feelings](#)
 - a. Watch the video and see if you can guess each of Riley's feelings.
 - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.
5. [Bullying and Cyberbullying: What's the difference?](#)
 - a. What is the difference between being mean, and bullying?
 - b. How is cyberbullying different than bullying?
 - c. What will you do if you see cyberbullying?
6. [Private and Personal Information](#)
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human](#) & [I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.

Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____