



SBCE TeleSchool: 3 Grade

Dates: *April 27- May 1*

- Each day spend the time outlined below on learning in each subject area.
 - Literacy: 35 minutes
 - Math: 35 Minutes
 - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

Parent/Guardian(s): I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY

	Cikesh	Hall	Havens	Toothill	Tyson	Yann
Epic	ias6395	wtw2337	wuk0220	akk8170	zii3174	jn4172
ReadWorks (password is 1234)	<i>on:</i> 2BZYBV <i>adv:</i> RRELRR	<i>on:</i> NEGRSM <i>adv:</i> N4CYC7	<i>on:</i> S7FQ26 <i>adv:</i> KQCCN Q	<i>Red (on):</i> BJHBZA <i>Blue (adv)</i> QNWLMQ	<i>on:</i> HEXSAR <i>adv:</i> LLKFQH	<i>teal & amber:</i> 34PCE7 <i>flaming & royal:</i> NYDPWX

MUST DO- Please complete activities in order.

ON: character traits vs. feelings

Reading:

- (Monday): SeeSaw Activity: “Character Traits vs. Feelings” (start with video inside SeeSaw first)
- (Tuesday): Sign onto getepic.com and read The Most Magnificent Thing. Then go onto Seesaw and complete activity “Describe Character Traits vs. Feelings”.
- (Wednesday): SeeSaw: Legend of Rock Paper Scissors Activity (video is included in the seesaw)
- (Thursday): Readworks.org: Tea with Grandma ***classwork grade*** (Use your class code from the table at the top of the page. Find your name. Your password is 1234.)
- (Friday): Quizizz-Character Traits vs. Feelings **873265** (practice)

Grammar: shades of meaning

- (Monday): BrainPop Jr: Synonyms and Antonyms – Watch the video and take the easy and hard quiz.
- (Tuesday): On Epic, read the book “Stroll and Walk, Babble and Talk: More About Synonyms.”
- (Wednesday): SeeSaw Activity: Shades of Meaning
- (Thursday): Kahoot: Go to Kahoot and play the challenge game “Shades of Meaning”. You can enter the pin – 09017626, or click on the link

https://kahoot.it/challenge/09017626?challenge-id=e12ac49b-37b8-4569-9364-3108b95b69d5_1587481988335

- (Friday): Quizizz 080800 (Shades of Meaning) *classwork grade*

ADV:

Reading: character traits vs. feelings

- (Monday): SeeSaw Activity: Sorting Traits vs. Feelings
- (Tuesday): Sign onto getepic.com and read The Most Magnificent Thing. Then go onto Seesaw and complete activity “Describe Character Traits vs. Feelings”.
- (Wednesday): SeeSaw: Legend of Rock Paper Scissors Activity (video is included in the seesaw)
- (Thursday) Readworks.org: The Pool *classwork grade* (Use your class code from the table at the top of the page. Find your name. Your password is 1234.)
- (Friday): Quizizz - Character Traits vs. Feelings 873265

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- (Friday): Quizizz 080800 (Shades of Meaning) *classwork grade*

ACC:

Reading: Character Traits vs Feelings

- (Monday): Seesaw Activity: Sorting Traits vs. Feelings

- (Tuesday): On Epic, read the book *The Most Magnificent Thing*. Then complete the activity on Seesaw: Describe Character Traits vs. Feelings.
- (Wednesday): Quizizz 873265 - Character Traits vs. Feelings *classwork grade*
- (Thursday): On Epic, find a biography of someone you are interested in learning about. While you read, make a T-chart to record the character's traits and feelings.
- (Friday): On Seesaw, write a paragraph about the person in the biography you read yesterday. (Or, you can choose a new person!) In the paragraph, answer this question: What are some character traits that this person demonstrates? Use evidence from the text to support your answer.

Grammar: Shades of Meaning

- (Monday): Nearpod: TKGVI - Spice Up Your Writing with Synonyms
- (Tuesday): SeeSaw Activity: Shades of Meaning
- (Wednesday): Go to Kahoot.it and play the challenge game "Shades of Meaning". Use the game pin 09017626.
- (Thursday): Quizizz 080800 (Shades of Meaning) *classwork grade*
- (Friday): Read the Wonderopolis article, "Ragamuffin," on the Symbaloo. Then, write a short paragraph about your pet or your best friend. Cross out and replace at least 5 words with more exciting/descriptive synonyms. (Share this on Seesaw if you want to.)

MAY DO

- 15 minutes of iReady
- 15 minutes of MyON
- Write a narrative piece.
 - Prompt: You find a box in the woods...
 - Include at least 3 characters (Don't forget character traits, feelings, details, and correct punctuation and capitalization.)
- Typing practice (black Learning.com icon on Classlink/Launchpad)

MATH

MUST DO- please complete in this order

ON: (Cikesh, Hall, Havens, Toothill)

- (Monday): Please watch this video on measuring to the nearest $\frac{1}{4}$ before doing the Nearpod. <https://bit.ly/3cEidN8> (it is case sensitive)
- (Monday): Nearpod-Measuring to nearest $\frac{1}{2}$ inch and $\frac{1}{4}$ inch KYWIL
- (Tuesday): SeeSaw-Use a Ruler to Measure Length
- (Wednesday): SeeSaw-Measuring to the Nearest Quarter Inch and Whole Inch
- (Thursday): SeeSaw-Measuring Mania
- (Friday): Measuring to the nearest $\frac{1}{2}$ and $\frac{1}{4}$ on Quizizz: **280347** *classwork grade*

ADV: (Tyson)

- (Monday): Review Standard Algorithm Multiplication and Division strategies (standard algorithm is multiplying multi-digit numbers and long Division) using the site Kahoot.it. Play “4th Grade-Multiplication and Division Standard Algorithm” challenge game using **GAME PIN-0925784** or the challenge site: https://kahoot.it/challenge/0925784?challenge-id=4d8495b1-7f46-49c1-8e09-035b050bf446_1585682107789
- (Tuesday): Students will use Quizizz.com to take “4th Grade Unit 2 Assessment- Multiplication and Division” using the **CODE:071309** *classwork grade* I suggest students use scratch paper to help them while they take this assessment and encourage them to take their time, each question allows 15 minutes.
- (Wednesday): Fraction review Quizizz: <https://quizizz.com/admin/quiz/58b6ef3df178ba8248c8ae96> (not graded, just for review) **CODE:062114**
- (Thursday): Sign onto classlink- to McGraw Hill- My Math, Grade 4 -ebook- complete pg. **499/500** (instructional piece) then complete pg. **501/502** (practice)
- (Friday): Watch “Equivalent fractions” video: https://www.youtube.com/watch?v=cFDP_bbfW7s&t=1s . Sign onto classlink- to McGraw Hill- My Math , Grade 4 -ebook- complete pg. **505/506** (instructional piece)

ACC: (Yann) Please start each day by watching Mrs. Yann's daily video on Seesaw.

- (Monday): Seesaw activity: Adding Adjacent Angles
- (Tuesday): Seesaw activity: Writing Equations to Add Adjacent Angles
- (Wednesday): iReady assigned lesson: Add and Subtract Angle Measures
- (Thursday): Seesaw activity: Missing Angles
- (Friday): Quizizz 633126 (Adding Angles) *classwork grade*

MAY DO

- 15 minutes of iReady
- FactDash
- Prodigy
- ON (Cikesh, Hall, Havens, Toothill): SeeSaw activity: "Measure me" (optional)
- ADV (Tyson): Mathplayground.com- Choose any "Numbers and Operations with Fractions"
- ACC (Yann): Symbaloo math games (bit.ly/MrsYann)

SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

P.E.

Day 1: Super Mario Choice Challenge

https://www.youtube.com/watch?v=9f_dt2XGrWk

Directions: Watch the video above. You must choose the appropriate Mario action and try to get a perfect score! Use your body muscles -- and your brain muscle!

Day 2: Indoor Plinko Game

<https://twitter.com/projectphised/status/1252231971176144896?s=09>

Directions: Click the link above. Follow the instructions to build a Plinko game at home! Try to see how high of a score you can get. Play against your family members! Unlimited rounds!

Art

Choose **one** activity that you have not completed.

Animal Sculpture!

- Materials: Markers, a pencil, scissors, glue, one large paper (9"x12"), and one small paper (4.5"x6")
- Follow along with Mrs. Yount and create your own animal sculpture! Here: <https://youtu.be/cFiTy5DAvio>
- Or download the directions here: <https://artprojectsforkids.org/wp-content/uploads/2014/12/Black-Paper-Cat.pdf>
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

Foil Sculpture!

- Materials you will need: tinfoil (or paper) and scissors
- Watch the video and follow along to create your own foil sculpture!
- <https://www.youtube.com/watch?v=kYDayHvcjY4>
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

Pop-up Paper Sculpture!

- Materials you will need: 2 Sheets of paper, pencil, scissors, glue, markers

- Watch the video and follow along to create a pop-up paper sculpture!
- https://www.youtube.com/watch?v=etEU_tRZCR0
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail yount@fultonschools.org.

For additional art activities visit: <https://yountsyoungartists.wordpress.com/digital-learning/>

Music

General Music – 3rd, 4D, 4E, 5D, 5E

1.) Watch this video.

Learn Popular Music Song Structure

<https://safeYouTube.net/w/ZcQ7>

2.) Pick a popular song that you know. With your parents' permission, look up the lyrics of the song. Print the lyrics if you can. Can you identify which parts of the are the chorus and verses? How about the pre-chorus and bridge? Label these sections on the lyrics page if you were able to print it.

3.) If you were going to write a song, what would it be about? Brainstorm ideas. What topic? Make a list of words related to that subject, as well as words that rhyme with those words. Save your list for a future assignment.

Chorus – 4A, 4B, 4C, and 5A, 5B, 5C

Please practice sight singing and ear training with the videos below.

The tempo in many of these recording is a bit fast. I suggest clicking on the settings widget, selecting playback speed, and adjusting to a slower speed. You can also press pause and rewind as needed.

Solfege Flashcards: Set 1

<https://safeYouTube.net/w/fOP7>

You may mute the audio if you prefer. It is not necessary to practice visually identifying pitches.

Solfege Flashcards: Set 2

<https://safeYouTube.net/w/6PP7>

You may mute the audio if you prefer. It is not necessary to practice visually identifying pitches.

Level 1 Sight Singing Practice 1 -

<https://safeYouTube.net/w/OKP7>

Level 1 Sight Singing Practice 2 -

<https://safeYouTube.net/w/TLP7>

STEM

The Incredible Egg Drop Challenge:

Can you keep the egg from getting scrambled? Using recycled items from around the house, build a structure that will protect an egg from breaking when dropped. You may look at the attached website for ideas and tips. One tip, place your egg in a ziplock bag before dropping the egg- much less mess for you to clean up after your STEM egg drop experience!

<https://www.sciencekids.co.nz/projects/eggdrop.html>

Media Center (optional)

[Be You!](#) (Ctrl+Click on title of book to go to link).

During this unusual time:

How are you connecting with friends?

How are you being patient?

How are you reaching out for help? How are you helping others?

SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
 - a. Look in the mirror and list three things you love about yourself.
 - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).
2. [Color Your World with Kindness](#)
 - a. Name something someone did for you that was kind. How did it make you feel?
 - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?
3. [Personal Space Camp](#)
 - a. What does "personal space" mean?
 - b. What should you do if another student comes into your personal space?
4. [Inside Out: Guessing the Feelings](#)
 - a. Watch the video and see if you can guess each of Riley's feelings.
 - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.
5. [Bullying and Cyberbullying: What's the difference?](#)
 - a. What is the difference between being mean, and bullying?
 - b. How is cyberbullying different than bullying?
 - c. What will you do if you see cyberbullying?
6. [Private and Personal Information](#)
 - a. Name two things you should not put on social media.
 - b. What are some good things about using social media?

Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.