



# SBCE TeleSchool: 3 Grade

Dates: *April 20- April 24*

- Each day spend the time outlined below on learning in each subject area.
  - Literacy: 35 minutes
  - Math: 35 Minutes
  - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

**Parent/Guardian(s):** I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

**Parent/Guardian Signature:** \_\_\_\_\_

# LITERACY

	<b>Cikesh</b>	<b>Hall</b>	<b>Havens</b>	<b>Toothill</b>	<b>Tyson</b>	<b>Yann</b>
<b>Epic</b>	ias6395	wtw2337	wuk0220	akk8170	zii3174	jnj4172
<b>ReadWorks</b> (password is 1234)	<i>on:</i> 2BZYBV  <i>adv:</i> RRELRR	<i>on:</i> NEGRSM  <i>adv:</i> N4CYC7	<i>on:</i> S7FQ26  <i>adv:</i> KQCCN Q	<i>Red (on):</i> BJHBZA  <i>Blue (adv)</i> QNWLMQ	<i>on:</i> HEXSAR  <i>adv:</i> LLKFQH	<i>teal &amp; amber:</i> 34PCE7  <i>flaming &amp; royal:</i> NYDPWX

**MUST DO-** Please complete activities in order.

## ON:

### Reading: character traits

- (Monday): Complete the iReady activity: Understand Characters
- (Tuesday): While reading a fiction book of your choice, think about a main character. What are some words that describe that character and what evidence supports your thinking? Complete the SeeSaw activity: Character traits
- (Wednesday): Nearpod: Matching Pairs - Character Trait Review & Practice RSLHX
- (Thursday): Readworks.org: Happy Trails \*classwork grade\* (Use your class code from the table at the top of the page. Find your name. Your password is 1234.)
- (Friday): Character Traits Quizizz 046352- Practice

### Grammar: homophones

- (Monday): BrainPop Assignment: Homonyms
- (Tuesday): Nearpod: YGFQS (There/Their/They're)
- (Wednesday): Nearpod: JNHRF (To/Too/Two)
- (Thursday): Read on Epic: *How Much Can a Bare Bear Bear?*
- (Friday): Quizizz 977605 (Common Homophones) \*classwork grade\*

## ADV:

### Reading: character traits

- (Monday): On Epic, read “Artho’s Big Move” and complete the character traits activity on SeeSaw
- (Tuesday): While reading a fiction book of your choice, think about a main character. What are some words that describe that character and what evidence supports your thinking? Complete the SeeSaw activity: Character traits
- (Wednesday): Nearpod: Matching Pairs - Character Trait Review & Practice RSLHX
- (Thursday): Readworks.org: The Magic Glasses \*classwork grade\* (Use your class code from the table at the top of the page. Find your name. Your password is 1234.)
- (Friday): Character Traits Quizizz (046352) Practice

### Grammar: homophones

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## ACC:

### Reading: Using Text Evidence to Determine Character Traits

- (Monday): Complete the iReady lesson: Understand Characters
- (Tuesday): While reading a fiction book of your choice, think about a main character. What are some words that describe that character and what evidence supports your thinking? Complete the Seesaw activity: Character Traits.
- (Wednesday): Character Traits Quizizz for Practice - 046352
- (Thursday): Are characters only found in fictional texts? Write a paragraph on Seesaw, using RACE, to explain your thinking. Use real texts (like books on Epic) as examples to cite as evidence to support your claim.

- (Friday): Go to ReadWorks.org, click “Student Login,” then use code NYDPWX and password 1234 to login. Find your name, then complete the assignment “Instrumental Talent.” \*classwork grade\*

## Grammar: More Homophones and Homonyms

- (Monday): Read on Epic: *A Bat Cannot Bat, a Stair Cannot Stare*
- (Tuesday): Nearpod: XPYNB - What Are Homophones?
- (Wednesday): BrainPop assignment: Antonyms, Synonyms, and Homonyms. The quiz will be your \*classwork grade\*
- (Thursday): Seesaw activity: Homophones - Illustrate a set of commonly confused homophones. (Use the book on Epic from Monday if you need ideas!)
- (Friday): Nearpod: SXRZG - Homophones & Multiple Meaning Words

## MAY DO

- 15 minutes of iReady
- 15 minutes of MyON
- Write an opinion piece.
  - Prompt: If you could have any superpower, what superpower would you have and why? (Don't forget three reasons, details, and correct punctuation and capitalization.)
- Typing practice (black Learning.com icon on Classlink/Launchpad)

# MATH

## MUST DO- please complete in this order

### ON: (Cikesh, Hall, Havens, Toothill)

- (Monday): Nearpod: Measurement-Length in Inches PQWDH
- (Tuesday): Brain Pop Jr. video- Inches and feet
- (Tuesday): SeeSaw activity: Khan academy measurement practice
- (Wednesday): SeeSaw activity: Measurement Task cards
- (Thursday): SeeSaw activity: Measuring with whole and half inch
- (Friday): Measuring to the nearest inch and half inch on Quizizz: 774536  
\*classwork grade\*

### ADV: (Tyson)

NOTE: Any review video listed below is OPTIONAL. Your child only needs to watch the video if they need a refresher on the concept. Otherwise move onto the 2<sup>nd</sup> activity which is practice.

- (Monday): **Day 1**: Sign onto classlink- to McGraw Hill- My Math , Grade 4 -ebook- complete **pg. 439/440** (instructional piece). Sign onto classlink- to McGraw Hill- My Math , Grade 4 -ebook- complete **pg. 441/442** (\*classwork grade\*)
- (Tuesday): Sign onto classlink-Brainpop and watch “Prime Numbers” and then “Factoring” to review prime and composite, as well as factors. Review Factors/Multiples/Prime/Composite using the site Kahoot.it. Play “4<sup>th</sup> Grade-Factors, Multiples, Prime, Composite” challenge game using **GAME PIN-0384974** or the challenge site: [https://kahoot.it/challenge/0384974?challenge-id=4d8495b1-7f46-49c1-8e09-035b050bf446\\_1585679735576](https://kahoot.it/challenge/0384974?challenge-id=4d8495b1-7f46-49c1-8e09-035b050bf446_1585679735576)
- (Wednesday): Sign onto classlink-Brainpop and watch “Distributive Property” to review how to break apart multiplication problems. Review Area Model Multiplication using the site Kahoot.it. Play “4<sup>th</sup> Grade-Area Model Multiplication” challenge game using **GAME PIN-095939** or the challenge site: [https://kahoot.it/challenge/095939?challenge-id=4d8495b1-7f46-49c1-8e09-035b050bf446\\_1585680499792](https://kahoot.it/challenge/095939?challenge-id=4d8495b1-7f46-49c1-8e09-035b050bf446_1585680499792)
- (Thursday): Review “Multiplying 2-Digit Numbers” using Khan Academy video <https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/multiplying-2-digit-numbers> Sign into Seesaw and create a video, note, example or slideshow to explain how to Multiply 2 Digit Numbers.
- (Friday): Review “Into Long Division Without Remainders ” using Khan Academy video <https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-div/v/long-division-without-remainder> Sign into Seesaw and create a video, note, example or slideshow to explain how to complete a long division problem.

## ACC: (Yann) Please start each day by watching Mrs. Yann's daily video on Seesaw.

- (Monday): Complete the assigned iReady Lesson, "Measure Angles."
- (Tuesday): Complete the assigned iReady Lesson, "Practice: Measure Angles."
- (Wednesday): Angles Matching on Nearpod – code FOIMP
- (Thursday): Complete the StudyJams about measuring angles. Find it on the Symbaloo ([bit.ly/MrsYann](https://bit.ly/MrsYann)) then find the "StudyJams" link in the blue math section.
- (Thursday): Quizizz 897878 – just for practice! Take it as many times as you'd like.
- (Friday): Seesaw activity: Use a Protractor to Measure Angles. *Note: This activity has a total of 10 questions, on 10 different slides. Make sure you answer them all!*  
**\*classwork grade\***

## MAY DO

- 15 minutes of iReady
- FactDash
- Prodigy
- ON (Cikesh, Hall, Havens, Toothill): Make a list of items in your house and measure them to the nearest whole inch or half inch.
- ADV (Tyson):
- ACC (Yann): Symbaloo math games ([bit.ly/MrsYann](https://bit.ly/MrsYann))

# SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

## P.E.

Day 1 --

Look at the picture below. Using similar items from around your house, create a game of indoor, paper plate "tennis." If you have any sort of tennis or badminton equipment, you may use those OUTSIDE to play a similar game!

PAPER PLATE TENNIS! A fun and easy activity for all ages! Grab a balloon & create some paper plate rackets!  
A great way to stay active at home! 🏠🎈



Day 2 --

Using the following link for ideas, design a backyard obstacle course. Ask your family members to try the course too! Have fun!

<https://keepingkidsinmotion.com/2020/03/18/design-a-backyard-obstacle-course-using-prepositions/>

## Art

Choose **one** activity.

### **Foil Sculpture!**

- Materials you will need: tinfoil (or paper) and scissors

- Watch the video and follow along to create your own foil sculpture!
- <https://www.youtube.com/watch?v=kYDayHvcjY4>
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail [yount@fultonschools.org](mailto:yount@fultonschools.org).

### **Pop-up Paper Sculpture!**

- Materials you will need: 2 Sheets of paper, pencil, scissors, glue, markers
- Watch the video and follow along to create a pop-up paper sculpture!
- [https://www.youtube.com/watch?v=etEU\\_tRZCR0](https://www.youtube.com/watch?v=etEU_tRZCR0)
- Take a picture of your sculpture and send it to Mrs. Yount in Teams, Seesaw, or by e-mail [yount@fultonschools.org](mailto:yount@fultonschools.org).

For additional art activities visit: <https://yountsyounartists.wordpress.com/digital-learning/>

## Music

### **3<sup>rd</sup>, 4<sup>th</sup> (4D, 4E), 5<sup>th</sup> (5D, 5E) Grade General Music**

Watch this video to learn about song form.

<https://safeYouTube.net/w/lhl6>

Choose one of the dance tutorials below. Learn the dance. As you sing and dance along, listen for the basic parts of the song's form. Notice the repetition and contrast.

Ariana Grande - 7 Rings (Dance Tutorial) | Easy Kids Choreography

<https://safeYouTube.net/w/jKk6>

Ariana Grande - 7 Rings (Dance Video) | Easy Kids Choreography

<https://safeYouTube.net/w/mMk6>

Kids Learn a Dance to "Can't Stop the Feeling" by Justin Timberlake!

<https://safeYouTube.net/w/jOk6>

Dance Monkey - Tones And I - Choreography, Kids Fun Easy Dance!

<https://safeYouTube.net/w/nRk6>



## **4th and 5<sup>th</sup> Grade Chorus – 4A, 4B, 4C and 5A, 5B, 5C**

Sight Singing Level 1: The Sounds of Major and Minor

<https://safeYouTube.net/w/xme6>

Watch video. Sing along with the Major and minor scales.

“Don't Worry Be Happy” - Lyrics - Major Key

<https://safeYouTube.net/w/xue6>

This is a good example of a tune in a Major key. Sing along if you know it.

"Worry, Don't Be Happy" - minor key

<https://safeYouTube.net/w/Ype6>

This is the same tune, performed in a minor key. Listen. What do you think?

## **STEM**

FOILED AGAIN: Choose as many of the following activities as you would like to complete using aluminum foil! Have fun and think like an engineer!

- Foil Towers:
  - Materials: aluminum foil
  - Make as tall of a tower as you can using around one foot of aluminum foil. Towers may not be attached to any surface. Compete with your family members.
- Foil Boats:
  - Materials: aluminum foil and some sort of weight, like pennies, paper clips, Legos, or marbles
  - Make a boat out of a single piece of foil. Design it carefully! Weights will be added until the boat sinks. For extra fun, add a few popsicle sticks or plastic straws for framing and see if that allows more weight before sinking.
- Foil Coasters:
  - Materials: aluminum foil, toothpicks, tape, and marbles or small balls.
  - Design and construct a foil rollercoaster. You may use any recycled materials available. Be sure to ask your parents before using materials.

[Media Center \(optional\)](#)

Go to Classlink, sign in and select eLibrary, then Mackinvia. In the column on the left side, select Categories. Select a category you are interested in (biographies, animals, graphic novels, etc) and find an ebook to read.

# SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
  - a. Look in the mirror and list three things you love about yourself.
  - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).
2. [Color Your World with Kindness](#)
  - a. Name something someone did for you that was kind. How did it make you feel?
  - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?
3. [Personal Space Camp](#)
  - a. What does "personal space" mean?
  - b. What should you do if another student comes into your personal space?
4. [Inside Out: Guessing the Feelings](#)
  - a. Watch the video and see if you can guess each of Riley's feelings.
  - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.
5. [Bullying and Cyberbullying: What's the difference?](#)
  - a. What is the difference between being mean, and bullying?
  - b. How is cyberbullying different than bullying?
  - c. What will you do if you see cyberbullying?
6. [Private and Personal Information](#)
  - a. Name two things you should not put on social media.
  - b. What are some good things about using social media?

## Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.