



# SBCE TeleSchool: 3<sup>rd</sup> Grade

## Dates: April 13-17

- Each day spend the time outlined below on learning in each subject area.
  - Literacy: 35 minutes
  - Math: 35 Minutes
  - Specials: 20 Minutes
- Additionally, complete 1 Social-Emotional Learning activity per week.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.

**Parent/Guardian(s):** I certify that my child completed 35 minutes of literacy learning, 35 minutes of math learning, and 20 minutes of special areas learning daily, as well as 1 social-emotional learning activity per week. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

**Parent/Guardian Signature:** \_\_\_\_\_

# LITERACY

	<b>Cikesh</b>	<b>Hall</b>	<b>Havens</b>	<b>Toothill</b>	<b>Tyson</b>	<b>Yann</b>
<b>Epic</b>	ias6395	wtw2337	wuk0220	akk8170	zii3174	jnj4172
<b>ReadWorks</b> (password is 1234)	<i>on:</i> 2BZYBV  <i>adv:</i> RRELRR	<i>on:</i> NEGRSM  <i>adv:</i> N4CYC7	<i>on:</i> S7FQ26  <i>adv:</i> KQCCN Q	<i>Red (on):</i> BJHBZA  <i>Blue (adv)</i> QNWLMQ	<i>on:</i> HEXSAR  <i>adv:</i> LLKFQH	<i>teal &amp; amber:</i> 34PCE7  <i>flaming &amp; royal:</i> NYDPWX

**MUST DO-** Please complete activities in order.

## ON:

### Reading: context clues

- (Monday): Nearpod: Context Clues-Word Mystery **IEMYH**
- (Tuesday): On Epic, read “Government in Your City or Town” by Karen Kenny
- (Wednesday): Pick **five Bold Words** from the book yesterday and define them on SeeSaw.
- (Thursday): Readworks.org: The Three Branches of Government **\*classwork grade\*** (Use your class code from the table at the top of the page. Find your name. Your password is 1234.)
- (Friday): Health—see below

### Grammar: multiple meaning words

- (Monday): On Epic, read pages 1-12 in “A Bat Cannot Bat”. Also, read page 31.
- (Tuesday): Nearpod **GBONT** (Multiple Meaning Words)
- (Wednesday): Seesaw activity: Homographs Multiple Meaning Words
- (Thursday): Multiple Meanings Quizizz: 417280 **\*classwork grade\***
- (Friday): Write a paragraph or short story using as many multiple meaning words as you can. Upload it to SeeSaw.

## ADV:

### Reading: context clues

- (Monday): Nearpod: Context Clues-Word Mystery **IEMYH**
- (Tuesday): On Epic, read “How the Executive Branch Works” by Rebecca E. Hirsch
- (Wednesday): Pick **five words you did not know** from the book yesterday and define them on SeeSaw.
- (Thursday) Readworks.org: American Government: The Mayflower Compact **\*classwork grade\*** (Use your class code from the table at the top of the page. Find your name. Your password is 1234.)
- (Friday): Health—see below

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## ACC:

### Reading: firsthand and secondhand accounts

- (Monday): On Epic, read the book called *Find Out Firsthand: Using Primary Sources*. After reading, make sure you know what a primary source is.
- (Tuesday): Watch a video about Primary and Secondary Sources, which you can find on the Symbaloo (red reading box).
- (Tuesday): Nearpod SGWQU (Firsthand & Secondhand Accounts matching)
- (Wednesday): Look back at the Ruby Bridges links on the Symbaloo ([bit.ly/MrsYann](https://bit.ly/MrsYann), red reading box). Which is a firsthand account, and which is a secondhand account? Write a paragraph on Seesaw to answer this question and *explain* how you know.

- (Thursday): Go to ReadWorks.org, click “Student Login,” then use code NYDPWX and password 1234 to login. Find your name, then complete the assignment “The What and Who of Elections.” \*classwork grade\*
- (Friday): Health—see below

## Grammar: Common Homophones and Homonyms

- (Monday): BrainPop Assignment: Homonyms
- (Tuesday): Nearpod: ZNVUE (There/Their/They’re)
- (Wednesday): Nearpod: FWJVM (To/Too/Two)
- (Thursday): Read on Epic: *How Much Can a Bare Bear Bear?*
- (Friday): Quizizz 838410 (Common Homophones) \*classwork grade\*

## ALL STUDENTS: Health (Internet Safety)

- (Friday): Students will log onto Classlink/Launchpad and watch the BrainPop Jr. video Internet Safety. Then they need to take the quiz and hard quiz that is assigned.
- (Friday): After taking the quiz, students will get onto Seesaw and write five ways they can be safe while using the internet.

## MAY DO

- 15 Minutes of iReady Reading
- 15 Minutes of Reading via Epic or MyOn. Read at least 3 different genres.
- Nearpod: Matching Pairs-Review & Practice ZSFPX
- Write an informational piece about how to do something (ex: how to play Minecraft, how to make pancakes, etc.) Try to include some homographs in your writing. (Don’t forget facts, details, and correct punctuation and capitalization.)
- BrainPop Junior via Launchpad. Watch videos, take quizzes, and submit.
  - Reading Nonfiction
  - How-to Essay
  - Make Inferences
- Typing practice (black Learning.com icon on Classlink/Launchpad)

# MATH

## MUST DO- please complete in this order

### ON: (Cikesh, Hall, Havens, Toothill)

- (Monday): BrainPOP Jr (Milliliter and Liters) Movie and Quiz
- (Monday): Seesaw: Reasonable Measurements
- (Tuesday): BrainPOP Jr (Grams and Kilograms) Movie and Quiz
- (Wednesday) Nearpod.com (Estimate mass in grams) **WJTNP**
- (Thursday) Seesaw: Estimating Capacity and Weight
- (Friday) Capacity Word Problems on Quizizz: 118727 \*classwork grade\*

### ADV: (Tyson)

- (Monday): Watch **Long division cheeseburger strategy**  
[https://www.youtube.com/watch?v=1Wrp0Qc\\_gDM](https://www.youtube.com/watch?v=1Wrp0Qc_gDM)
- (Monday): Go to Fun Brain and play the Long division game- Mountain Math:  
<https://www.funbrain.com/games/math-mountain>. Pick the level that you feel you are ready.
- (Tuesday) Go to Nearpod and complete “Understanding Long Division” **CODE: BVQES**
- (Tuesday) Go to Fun Brain and play the Long division game- Mountain Math:  
<https://www.funbrain.com/games/math-mountain>. Pick the level that you feel you are ready for.
- (Wednesday) Sign onto classlink- to McGraw Hill- My Math , Grade 4 -ebook- complete **pg. 353/354** (instructional piece). \*May also use Seesaw
- (Wednesday) Sign into Seesaw- Find Math class- Activities- Complete McGraw Hill **Pgs. 355/356** \*classwork grade\* and submit
- (Thursday) Sign onto classlink- to McGraw Hill- My Math , Grade 4 -ebook- complete **pg. 413/414** (instructional piece) \*May also use Seesaw
- (Thursday) Sign onto classlink- to McGraw Hill- My Math , Grade 4 -ebook- complete **pg. 415/416** (practice) \*May also use Seesaw
- (Friday) Watch “Nonnumeric Patterns 7-1”  
<https://www.youtube.com/watch?v=xxodZzta-Fs>

- (Friday) Sign onto classlink- to McGraw Hill- My Math , Grade 4 -ebook- complete **pg. 417/418** (practice)\*may also use Seesaw

## ACC: (Yann)

- (Monday) Use StudyJams on the Symbaloo ([bit.ly/MrsYann](https://bit.ly/MrsYann)) to review different types of lines.
- (Monday) Seesaw activity: Identify Lines on a Map (review of all lines/angles)
- (Tuesday) Nearpod: SGZVC (Right Triangles)
- (Wednesday) iReady lesson (teacher assigned): Classify Triangles
- (Wednesday) Seesaw activity: Types of Triangles
- (Thursday) Watch BrainPop Junior video: Quadrilaterals (as a review)
- (Thursday) Quizizz: 821632 (Classify Triangles and Quadrilaterals) \*classwork grade\*
- (Friday) Go to the “Math” tab on Mrs. Yann’s website, [mrsyann.weebly.com](https://mrsyann.weebly.com). Choose at least one activity on the geometry choice board to complete. Take a picture of your product and upload it to Seesaw for Mrs. Yann to see. (I can’t wait to see your hard work!)

## MAY DO

- 15 minutes of iReady
- FactDash
- Prodigy
- Go around your house and take pictures of real-world measurements. Upload to SeeSaw.
- Brainpop Jr
  - Nonstandard Measurement

# SPECIALS

Pick one specials activity to complete each day.

Each week should include 2 days of P.E., 1 day of art, 1 day of music, and 1 day of STEM.

## P.E.

**Day 1 --**

Watch the video below, and try to beat your high score!

**Bottle Flip Chaos** -- <https://www.youtube.com/watch?v=AZd8oJv6LIM&t=14s>

You can play as many times as you'd like a choose different exercises for a challenge!

**Day 2 --**

Watch the video below, and see if you can complete the ENTIRE circuit!

**Superhero Choice Training** -- <https://www.youtube.com/watch?v=sqZFz44AB78>

If you want a tougher challenge perform the circuit again choosing different exercises!

## Art

**3<sup>rd</sup> Grade:**

- Watch the Brain Pop Jr. video about sculpture here:  
<https://jr.brainpop.com/artsandtechnology/art/sculpture/>
- Click on the “hard quiz” button to take the quiz.
- Username: **sbce**
- Password: **learn**

**4<sup>th</sup> and 5<sup>th</sup> Grade:**

- Watch the Brain Pop Video about sculpture here:  
<https://www.brainpop.com/artsandmusic/artconcepts/sculpture/>
- Click on the “quiz” button to take the quiz.
- Username: **sbce**
- Password: **learn**

*For more information and art resources visit <https://www.smores.com/jxywp>.*

## Music

**3<sup>rd</sup>, 4<sup>th</sup> (4D, 4E), 5<sup>th</sup> (5D, 5E) Grade General Music**

1. Go to <http://quavermusic.com>

2. Click on Student Interactives (yellow box in upper right corner of screen)
3. Class code – JBJ5N
4. Click Instruments and Knowledge.
5. Select Instrument Crane.
6. Click “Prep” on the right-hand side – practice by looking at and listening to each instrument to become familiar with its sound (timbre), its name, and its instrument family
7. Click on “Teacher Mode” to practice sorting instruments by family
8. When you feel like you’re pretty good at sorting, try Game Mode! How many can you sort correctly in 60 seconds?
9. Challenge yourself by either turning the names off, the pictures off, or both!

## **4th and 5<sup>th</sup> Grade Chorus – 4A, 4B, 4C and 5A, 5B, 5C**

1. Review and practice your vocal part in *El Capotín*.

I will post a video on Seesaw with me singing your class’s specific part.

Listen at least one time before you sing along.

Practice singing with the video at least once.

- 2. Use the links under Chorus HW to practice the rest our songs.

<https://sbcemusic.weebly.com/chorus-homework.html>

## **STEM**

Let’s go flying! Where should we go? Using the ideas and materials listed below, please choose as many activities as you would like to complete using paper airplanes!

- Distance Tests:
  - Materials: paper, measuring tape
  - Design an airplane that can fly as far as possible. Use a set size and type of paper as your control.
- Hang Time Tests:
  - Materials: paper, stopwatch or timer
  - Design airplanes that stay in the air as long as possible. Measure hang time. Use a set size and type of paper as your control.



- Airplane Accuracy Tests:
  - Materials: paper, trash can, hula hoop, or other target
  - Design an airplane that flies as accurately as possible. Try to hit, land in, or go into targets at different distances. Do best out of 3 for each distance.
- Materials Tests:
  - Materials: different sizes, colors, and types of paper, measuring tape
  - Design an airplane that can fly as far as possible. Use a variety of sizes, colors, and types of paper.
- Altitude Tests:
  - Materials: paper, measuring tape
  - Design an airplane that can fly as high as possible. Use a set size and type of paper. You may need to have some marks on a wall or post to help measure how high airplanes are flying. For example, is it flying higher than the table? Is it flying higher than a lamp? Is it flying higher than the basketball goal?

## [Media Center \(optional\)](#)

Sometimes change comes along whether we like it or not . . . but if you let it, change can be the making of you! How have you changed now that you are learning from home? Copy and paste link into address bar and listen to [The Koala Who Could](#).

[https://fultonk12-my.sharepoint.com/:v:/g/personal/justicem\\_fultonschools\\_org/EYZQ5I\\_hG4RIjH64Lf6SyjEB2\\_Tr0Xr2JPfluqV2Bp-K7Q?e=mSfYY4](https://fultonk12-my.sharepoint.com/:v:/g/personal/justicem_fultonschools_org/EYZQ5I_hG4RIjH64Lf6SyjEB2_Tr0Xr2JPfluqV2Bp-K7Q?e=mSfYY4)

# SOCIAL-EMOTIONAL LEARNING

Complete 1 activity of your choosing each week. Click on the link to go to the activity then complete the reflection questions listed below on a separate piece of paper.

1. [Reflection in Me Video](#)
  - a. Look in the mirror and list three things you love about yourself.
  - b. Write down 3 specific compliments to give to yourself. Once complete, go to a mirror and read each compliment to yourself. (Remember to consider qualities you can't see too).
2. [Color Your World with Kindness](#)
  - a. Name something someone did for you that was kind. How did it make you feel?
  - b. What is something kind you can do for someone at school? What is something kind you can do for someone at home?
3. [Personal Space Camp](#)
  - a. What does "personal space" mean?
  - b. What should you do if another student comes into your personal space?
4. [Inside Out: Guessing the Feelings](#)
  - a. Watch the video and see if you can guess each of Riley's feelings.
  - b. After the video, draw a picture of the feelings that live inside your head and what you think each of them might look like.
5. [Bullying and Cyberbullying: What's the difference?](#)
  - a. What is the difference between being mean, and bullying?
  - b. How is cyberbullying different than bullying?
  - c. What will you do if you see cyberbullying?
6. [Private and Personal Information](#)
  - a. Name two things you should not put on social media.
  - b. What are some good things about using social media?

## Just for Fun:

1. [Yoga Fun](#)
2. [Mindfulness](#)
3. [I am Human & I am Peace](#)

Additional content is also available in the Connect with Kids resource located on ClassLink and the Infinite Campus Parent Portal.