



# SBCE TeleSchool: 2<sup>nd</sup> Grade

Dates: *May 4<sup>th</sup> – May 8<sup>th</sup>*

- Each day spend 30 minutes on literacy learning and 30 minutes on math learning.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.
- Additional information and resources can be found on our SBCE TeleSchool page at <https://www.fultonschools.org/domain/6836>.

**\*All classwork grades including writing assignments should be submitted via Seesaw photo/post. All Quizziz must be taken independently on the assigned due date.**

**Parent/Guardian(s):** I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

**Parent/Guardian**

**Signature:** \_\_\_\_\_

# LITERACY















## MUST DO

On:

| Monday  | Tuesday   | Wednesday  | Thursday  | Friday  |
|---|---|--|---|---|
| <p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p><b>Seesaw</b><br/>Complete activity<br/>'-er Suffix (Mon 5/4)</p> <p><b>3. 10 minutes:</b></p>  <p><b>Seesaw</b><br/>Complete activity<br/>'Cause &amp; Effect –<br/>Growing a Plant'</p> | <p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p><b>Seesaw</b><br/>Complete activity<br/>'Suffixes er and<br/>or' (Tues 5/5)</p> <p><b>3. 10 minutes:</b></p>  <p><b>Seesaw</b><br/>Complete activity<br/>'Cause &amp; Effect –<br/>Two States of<br/>Water'</p> | <p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p><b>Seesaw</b><br/>Complete activity<br/>'Suffix Sentences'<br/>(Wed 5/6)</p> <p><b>3. 10 minutes:</b></p>  <p><b>Seesaw</b><br/>Complete activity<br/>'Cause &amp; Effect –<br/>Frog Life Cycle'</p> | <p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p><b>Seesaw</b><br/>Complete the<br/>'ER and OR'<br/>Quizizz for a<br/>grade</p> <p><b>3. 10 minutes:</b></p>  <p><b>Seesaw</b><br/>Complete activity<br/>'Cause &amp; Effect –<br/>Volcanoes'</p> | <p><b>1. 15 minutes:</b></p>  <p><b>Seesaw</b><br/>Complete activity<br/>'Making<br/>Connections<br/>Review Friday,<br/>5/8/20' for a<br/>grade</p> <p><b>2. 15 minutes:</b></p>  <p><b>Seesaw</b><br/>Complete<br/>activity 'Letter<br/>to a Future 2<sup>nd</sup><br/>Grader'</p> |















# MUST DO

## Advanced:

| Monday   | Tuesday  | Wednesday  | Thursday  | Friday  |
|--|--|--|---|---|
| <p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p><i>Seesaw</i><br/>Complete activity<br/>'-er Suffix (Mon<br/>5/4)</p> <p><b>3. 10 minutes:</b></p>  <p><i>Seesaw</i><br/>Complete activity<br/>'Cause &amp; Effect –<br/>Rain'</p> | <p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p><i>Seesaw</i><br/>Complete activity<br/>'Suffixes er and<br/>or' (Tues 5/5)</p> <p><b>3. 10 minutes:</b></p>  <p><i>Seesaw</i><br/>Complete activity<br/>'Cause &amp; Effect –<br/>Icebergs'</p> | <p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p><i>Seesaw</i><br/>Complete activity<br/>'Suffix Sentences'<br/>(Wed 5/6)</p> <p><b>3. 10 minutes:</b></p>  <p><i>Seesaw</i><br/>Complete activity<br/>'Cause &amp; Effect –<br/>Titanic'</p> | <p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p><i>Seesaw</i><br/>Complete the<br/>'ER and OR'<br/>Quizizz for a<br/>grade</p> <p><b>3. 10 minutes:</b></p>  <p><i>Seesaw</i><br/>Complete activity<br/>'Cause &amp; Effect –<br/>Earthquakes'</p> | <p><b>1. 15 minutes:</b></p>  <p><i>Seesaw</i><br/>Complete activity<br/>'Cause &amp; Effect:<br/>ADV Review' for a<br/>grade</p> <p><b>2. 15 minutes:</b></p>  <p><i>Seesaw</i><br/>Complete<br/>activity 'Letter<br/>to a Future 2<sup>nd</sup><br/>Grader'</p> |

## MUST DO

### Accelerated:

| Monday  | Tuesday  | Wednesday   | Thursday  | Friday  |
|---|--|---|---|---|
| <p>1. 10 Minutes:</p>  <p>2. 10 minutes:</p>  <p><i>Seesaw</i><br/>Complete activity<br/>'-er Suffix (Mon<br/>5/4)</p> <p>3. 10 minutes:</p>  <p><i>Seesaw</i><br/>Complete activity<br/>Making<br/>Connections<br/>(Monday 5/4)</p> | <p>1. 10 Minutes:</p>  <p>2. 10 minutes:</p>  <p><i>Seesaw</i><br/>Complete activity<br/>'Suffixes er and<br/>or' (Tues 5/5)</p> <p>3. 10 minutes:</p>  <p><i>Seesaw</i><br/>Complete activity<br/>Making<br/>Connections<br/>(Tuesday 5/5)</p> | <p>1. 10 Minutes:</p>  <p>2. 10 minutes:</p>  <p><i>Seesaw</i><br/>Complete activity<br/>'Suffix Sentences'<br/>(Wed 5/6)</p> <p>3. 10 minutes:</p>  <p><i>Seesaw</i><br/>Complete activity<br/>Making<br/>Connections<br/>(Wednesday 5/6)</p> | <p>1. 10 Minutes:</p>  <p>2. 10 minutes:</p>  <p><i>Seesaw</i><br/>Complete the<br/>'ER and OR'<br/>Quizizz for a<br/>grade</p> <p>3. 10 minutes:</p>  <p><i>Seesaw</i><br/>Complete activity<br/>Making<br/>Connections<br/>(Thursday 5/7)</p> | <p>1. 15 minutes:</p>  <p><i>Seesaw</i><br/>Complete activity<br/>Making<br/>Connections<br/>Review' for a<br/>grade</p> <p>2. 15 minutes:</p>  <p><i>Seesaw</i><br/>Complete<br/>activity 'Letter<br/>to a Future 2<sup>nd</sup><br/>Grader'</p> |






## MAY DO

- Read a poetry book on GetEpic!

# MATH










## MUST DO

### On: Skip Counting and Grouping

| Monday  | Tuesday   | Wednesday   | Thursday   | Friday  |
|---|---|---|--|---|
| <p><b>1. 10 Minutes:</b></p>  <p>Lesson: My Path</p>               | <p><b>1. 10 Minutes:</b></p>  <p>Lesson: My Path</p> | <p><b>1. 10 Minutes:</b></p>  <p>Lesson: My Path</p> | <p><b>1. 10 Minutes:</b></p>  <p>Lesson: My Path</p> | <p><b>1. 10 Minutes:</b></p>  <p>Lesson: My Path</p> |
| <p><b>2. 15 Minutes:</b><br/>Math Book:<br/>p. 108-110</p>  | <p><b>2. 15 Minutes:</b><br/>Math Book:<br/>p. 111-112</p>  | <p><b>2. 15 Minutes:</b><br/>Math Book:<br/>p.114-116</p>   | <p><b>2. 15 Minutes:</b><br/>Math Book:<br/>p.117-118</p>  | <p><b>2. 10 minutes:</b><br/><b>*Complete the skip counting Quizizz for a grade - On Seesaw</b></p>                                     |
| <p><b>3. 5 minutes:</b> Create flashcards to practice the multiplication facts 0, 1, and 2 this week 0-12. Example 0x0, 0x1, 0x2, etc up to 12.</p> | <p><b>3. 5 minutes:</b><br/>Multiplication Facts 0, 1, and 2 this week</p>  | <p><b>3. 5 minutes:</b><br/>Multiplication Facts 0, 1, and 2 this week</p>  | <p><b>3. 5 minutes:</b><br/>Multiplication Facts 0, 1, and 2 this week</p>   | <p><b>3. 5 minutes:</b><br/>Multiplication Facts 0, 1, and 2 this week</p>  |

# MUST DO

## Advanced: Two-step word problems using the four operations

| Monday  | Tuesday   | Wednesday   | Thursday   | Friday  |
|---|---|---|--|---|
| <p>1. <b>Mini-Lesson</b><br/>Watch mini lesson video on Seesaw</p> <p>2.</p>  <p>Activity: Two-Step Word Problems- Monday 5/4</p> <p>3.</p>  <p>Lesson: <a href="#">"Take From Start Unknown" Word Problems Within 20</a></p> | <p>1. <b>Mini-Lesson</b><br/>Watch mini lesson video on Seesaw</p> <p>2.</p>  <p>Activity: Two-Step Word Problems- Tuesday 5/5</p> <p>3.</p>  <p>Lesson: <a href="#">"Compare Bigger Unknown" Word Problems Within 20</a></p> | <p>1. <b>Mini-Lesson</b><br/>Watch mini lesson video on Seesaw</p> <p>2.</p>  <p>Activity: Two-Step Word Problems- Wednesday 5/6</p> <p>3.</p>  <p>Lesson: <a href="#">Solve Two-Step Word Problems Using the Four Operations</a></p> | <p>1. <b>Mini-Lesson</b><br/>Watch mini lesson video on Seesaw</p> <p>2.</p>  <p>Activity: Two-Step Word Problems- Thursday 5/7</p> <p>3.</p>  <p>Lesson: <a href="#">Solve Two-Step Word Problems Using the Four Operations</a></p> | <p>1.</p>  <p>Quizizz for a classwork grade<br/><a href="https://joinmyquiz.com">joinmyquiz.com</a><br/>and enter this code</p> <p><b>726336</b></p> <p>*You will need paper/pencil.</p> |

## MUST DO

**Accelerated:** Measure and estimate liquid volumes and masses of objects using standard units of liters (L).17  
Add, subtract, multiply, or divide to solve one-step word problems involving volumes that are given in the same units, e.g., by using drawings (such as a beaker with a measurement scale) to represent the problem.- edited for only capacity lessons

| Monday  | Tuesday   | Wednesday   | Thursday  | Friday   |
|---|---|---|---|--|
| <p><b>1. 10 minutes: Watch</b> Milliliters and Liters on brainpopjr and take the hard quiz.</p> <p><b>2. 15 Minutes:</b> Complete Seesaw Activity- Volume and Capacity Day 1</p> <p><b>2. 5 minutes:</b> Math Facts for Multiplication/Division</p> | <p><b>1. 10 minutes: Read 'Measuring Volume'</b><br/>By: Beth Bence Reinke on Getepic</p> <p><b>2. 15 Minutes:</b> Complete Seesaw Activity- Volume and Capacity Day 2</p> <p><b>2. 5 minutes:</b> Math Facts for Multiplication/Division</p> | <p><b>1. 10 minutes: Iready Math Solve Problems About Liquid Volume</b></p> <p><b>2. 15 Minutes:</b> Complete Seesaw Activity- Volume and Capacity Day 3</p> <p><b>2. 5 minutes:</b> Math Facts for Multiplication/Division</p> | <p><b>1. 10 minutes: Iready Math Solve Problems About Liquid Volume</b></p> <p><b>2. 15 Minutes:</b> Complete Seesaw Activity- Volume and Capacity Day 4</p> <p><b>2. 5 minutes:</b> Math Facts for Multiplication/Division</p> | <p><b>1. 15 Minutes:</b> Complete Seesaw Activity- Volume and Capacity Day 5</p> <p><b>2. 10 minutes: Quizizz for a classwork grade</b><br/><a href="https://www.joinmyquiz.com">joinmyquiz.com</a><br/>and enter this code<br/><b>976001</b></p> <p><b>2. 5 minutes:</b> Math Facts for Multiplication/Division</p> |

## MAY DO

