



# SBCE TeleSchool: *2nd Grade*

## Dates: *April 13 – April 17*

- Each day spend 30 minutes on literacy learning and 30 minutes on math learning.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.
- Additional information and resources can be found on our SBCE TeleSchool page at <https://www.fultonschools.org/domain/6836>.

**\*All classwork grades including writing assignments should be submitted via Seesaw photo/post. All assignments will be posted on Seesaw as a one-stop-shop for all things in this lesson plan. All Quizziz must be taken independently on the assigned due date.**














**Parent/Guardian(s):** I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

**Parent/Guardian Signature:** \_\_\_\_\_

# LITERACY














## MUST DO

On:

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Go to BrainPOP Jr. watch the video 'Possessive Nouns'</p> <p>Take the 'Easy Quiz' review the correct answers after</p> <p><b>3. 10 minutes:</b></p>  <p>Complete the Main Idea activity for "Day One"</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Complete the 'What is Your Opinion' Seesaw activity</p> <p><b>3. 10 minutes:</b></p>  <p>Complete the Main Idea activity for "Day Two"</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Complete the 'What is Your Opinion (Day Two)' Seesaw activity</p> <p><b>3. 10 minutes:</b></p>  <p>Complete the Main Idea activity for "Day Three"</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Go to BrainPOP Jr. watch the video 'Possessives Nouns'</p> <p><b>Complete the 'Hard Quiz' for a grade</b></p> <p><b>3. 10 minutes:</b></p>  <p>Complete the Main Idea activity for "Day Four"</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p> <p><b>Complete the 'Main Idea and Key Details' for a classwork grade</b></p> <p><b>*check Seesaw*</b></p> <p><b>3. 10 minutes:</b></p> <p>Write a 'Friday Letter' to your teacher explaining which of the four life cycles we learned this week do you think is most interesting.</p> <p>Include <u>AT LEAST 3</u> facts about the life cycle to support your opinion.</p>


















# MUST DO

## Advanced:

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Go to BrainPOP Jr. watch the video 'Possessive Nouns'</p> <p>Take the 'Easy Quiz' review the correct answers after</p> <p><b>3. 10 minutes:</b></p>  <p>Complete the Main Idea activity for "Day One"</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Complete the 'What is Your Opinion' Seesaw activity</p> <p><b>3. 10 minutes:</b></p>  <p>Complete the Main Idea activity for "Day Two"</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Complete the 'What is Your Opinion (Day Two)' Seesaw activity</p> <p><b>3. 10 minutes:</b></p>  <p>Complete the Main Idea activity for "Day Three"</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Go to BrainPOP Jr. watch the video 'Possessives Nouns'</p> <p><b>Complete the 'Hard Quiz' for a grade</b></p> <p><b>3. 10 minutes:</b></p>  <p>Complete the Main Idea activity for "Day Four"</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p> <p><b>Complete the 'Main Idea and Key Details' for a classwork grade</b></p> <p><b>*check Seesaw*</b></p> <p><b>3. 10 minutes:</b></p> <p>Write a 'Friday Letter' to your teacher explaining which of the four life cycles we learned this week do you think is most interesting.</p> <p>Include <u>AT LEAST</u> 3 facts about the life cycle to support your opinion.</p>

# MUST DO

## Accelerated:

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Go to BrainPOP Jr. watch the video 'Possessive Nouns'</p> <p>Take the 'Easy Quiz' review the correct answers after</p> <p><b>3. 10 minutes:</b></p>  <p>Watch the video 'Main Idea' and take the Easy Quiz</p>  <p>Pick a nonfiction book of your choice and complete the Main Idea and Key Details activity (Mon 4/13)</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Complete the 'What is Your Opinion' Seesaw activity</p> <p><b>3. 10 minutes:</b></p>  <p>Go to Get Epic! and read the book 'Butterfly Express: a book about Life Cycles'</p>  <p>Complete the Main Idea and Key Details activity (Tues 4/14)</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Complete the 'What is Your Opinion (Day Two)' Seesaw activity</p> <p><b>3. 10 minutes:</b></p>  <p>Go to Get Epic! and read the book 'See Them Grow Frogs'</p>  <p>Complete the Main Idea and Key Details activity (Wed 4/15)</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p>  <p>Go to BrainPOP Jr. watch the video 'Possessives Nouns'</p> <p><b>Complete the 'Hard Quiz' for a grade</b></p> <p><b>3. 10 minutes:</b></p>  <p>Go to Get Epic! and read the book 'Incredible Animal Life Cycles Life Cycle of a Chicken'</p>  <p>Complete the Main Idea and Key Details activity (Thurs 4/16)</p>	<p><b>1. 10 Minutes:</b></p>  <p><b>2. 10 minutes:</b></p> <p><b>Complete the 'Main Idea and Key Details' Quiz for a classwork grade</b></p> <p><b>*check Seesaw*</b></p> <p><b>3. 10 minutes:</b></p> <p>Write a 'Friday Letter' to your teacher explaining which of the three life cycles we learned this week do you think is most interesting.</p> <p>Include <u>AT LEAST</u> 3 facts about the life cycle to support your opinion.</p>






## MAY DO

- Read one life cycle nonfiction book of your choice!
- Watch 'All About Animal Life Cycles' on Safari Montage- in Class Link
- Find as many possessive nouns as you can in one of the books you have read this week.
- Write a book reflection - Did you like the story? Why or why not? What are two new facts you learned? What would you like to learn more about?

# MATH






## MUST DO

### On: 3D Shapes & Partitioning Shapes

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. 10 Minutes:</b>              Lesson: Practice:            Recognize Shapes</p> <p><b>2. 15 Minutes:</b>            Math Book:            p. 763-764</p> <p><b>3. 5 minutes:</b>            Math fact flashcards  <a href="https://bit.ly/2Qb2oVq">https://bit.ly/2Qb2oVq</a></p>	<p><b>1. 10 Minutes:</b>              Lesson: Practice:            Recognize Shapes</p> <p><b>2. 15 Minutes:</b>            Math Book:            p. 765-766</p> <p><b>3. 5 minutes:</b>            Math fact flashcards  <a href="https://bit.ly/2Qb2oVq">https://bit.ly/2Qb2oVq</a></p>	<p><b>1. 10 Minutes:</b>              Lesson: Divide Shapes            into Three Equal Parts</p> <p><b>2. 15 Minutes:</b>            Math Book:            p.767-768</p> <p><b>3. 5 minutes:</b>            Math fact flashcards  <a href="https://bit.ly/2Qb2oVq">https://bit.ly/2Qb2oVq</a></p>	<p><b>1. 10 Minutes:</b>              Lesson: Divide Shapes            into Three Equal Parts</p> <p><b>2. 15 Minutes:</b>            Math Book:            p.769-770</p> <p><b>3. 5 minutes:</b>            Math fact flashcards  <a href="https://bit.ly/2Qb2oVq">https://bit.ly/2Qb2oVq</a></p>	<p><b>1. 10 Minutes:</b>              Lesson: Divide Shapes            into Two, Three, or Four            Equal Parts</p> <p><b>2. 20 minutes:</b>            *Complete the            Quizizz for a            classwork grade            *check Seesaw</p>

## MUST DO

### Advanced: Multiplication/Division

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. 10 Minutes:</b>              Lesson: Multiply            Multiples of 10</p> <p><b>2. 15 Minutes:</b>            Math Book:            Pg. 337 - 338</p> <p><b>3. 5 minutes:</b>            Math fact flashcards:  <a href="https://bit.ly/3b49xPJ">https://bit.ly/3b49xPJ</a>            Multiplication/Division</p>	<p><b>1. 10 Minutes:</b>              Lesson: Practice            Multiplying by 10</p> <p><b>2. 15 Minutes:</b>            Math Book:            Pg. 339 - 340</p> <p><b>3. 5 minutes:</b>            Math fact flashcards:  <a href="https://bit.ly/3b49xPJ">https://bit.ly/3b49xPJ</a>            Multiplication/Division</p>	<p><b>1. 10 Minutes:</b>              Lesson: Practice            Multiplying by 5</p> <p><b>2. 15 Minutes:</b>            Math Book:            Pg. 341 - 342</p> <p><b>3. 5 minutes:</b>            Math fact flashcards:  <a href="https://bit.ly/3b49xPJ">https://bit.ly/3b49xPJ</a>            Multiplication/Division</p>	<p><b>1. 10 Minutes:</b>              Lesson: Practice            Multiples of 2</p> <p><b>2. 15 Minutes:</b>            Math Book:            Pg. 343 - 344</p> <p><b>3. 5 minutes:</b>            Math fact flashcards:  <a href="https://bit.ly/3b49xPJ">https://bit.ly/3b49xPJ</a>            Multiplication/Division</p>	<p><b>1. 10 Minutes:</b>              Lesson: Practice            Multiplication Word            Problems</p> <p><b>2. 20 Minutes:</b>            *Complete the            'Multiplication and            Division'            Quizizz for a            classwork grade            *check Seesaw</p>

# MUST DO

## Accelerated: Telling Time Tell and write time to the nearest minute and measure elapsed time intervals in minutes.

Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram, drawing a pictorial representation on a clock face, etc.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>1. 25 Minutes:</b> Seesaw Activity- Elapsed Time 1 This will include a teaching video and a worksheet to be completed</p> <p><b>2. 5 minutes:</b> Math Facts for Multiplication/Division</p>	<p><b>1. 25 Minutes:</b> Seesaw Activity- Elapsed Time 1 This will include a teaching video and a worksheet to be completed</p> <p><b>2. 5 minutes:</b> Math Facts for Multiplication/Division</p>	<p><b>1. 25 Minutes:</b> Seesaw Activity- Elapsed Time 1 This will include a teaching video and a worksheet to be completed</p> <p><b>2. 5 minutes:</b> Math Facts for Multiplication/Division</p>	<p><b>1. 25 Minutes:</b> Seesaw Activity- Elapsed Time 1 This will include a teaching video and a worksheet to be completed</p> <p><b>2. 5 minutes:</b> Math Facts for Multiplication/Division</p>	<p><b>1. 25 Minutes:</b> Seesaw Activity- Elapsed Time 1 This will include a teaching video and a worksheet to be completed. <b>Friday's seesaw worksheet will be graded for a classwork grade!</b></p> <p><b>2. 5 minutes:</b> Math Facts for Multiplication/Division</p>

# MAY DO



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