



SBCE TeleSchool: First Grade

Dates: April 27 – May 1, 2020

- Each day spend 30 minutes on literacy learning and 30 minutes on math learning.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.
- Additional information and resources can be found on our SBCE TeleSchool page at <https://www.fultonschools.org/domain/6836>.

Parent/Guardian(s): I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY MAY DO: for all levels

- IREAD or IReady Reading
- Read a book of your choice
- Make a card or write a letter to healthcare workers. You can drop off the card or letter in the basket at the front doors of SBCE.

MATH MAY DO: for all levels

- iREADY

***All Areas that have green lettering/ are underlined are clickable (hyperlinks).

LITERACY- ON Level

MUST DO

S1L1. Obtain, evaluate, and communicate information about the basic needs of plants and animals. a. Develop models to identify the parts of a plant—root, stem, leaf, and flower

Classlink:

<https://launchpad.classlink.com/fcs>

To access Seesaw, to go Classlink and the click on the Seesaw icon:



Day 1

Complete the [Nearpod](#):

Use the code:

GSLIM

*Complete the labeling activity at the end of the Nearpod after watching the videos.

Day 2

Complete the [Nearpod](#):

Use the code:

TRXQV

*Read the story carefully and then write on the quiz at the end of the Nearpod.

Day 3

Log in to [Classlink](#).

Click on SeeSaw.

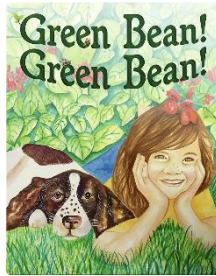
Complete the activity below in your SeeSaw account. Click the green check when finished.



Day 4

Go to [Get Epic](#)

1. Read the book Green Bean! Green Bean!



2. Go to [Classlink](#). Click on Seesaw.
3. Complete this activity:

Plant Needs: CER

Name: _____

Look at the conditions each plant will be in. Circle YES if you think it will grow, NO if you do not think it will grow.

Will it grow? YES or NO	
	YES NO
	YES NO
	YES NO
	YES NO

Plant Needs: CER

Day 5

Watch the story [Peep plants a Seed](#)

<https://bit.ly/3afKYyn>

Assessment:

Take the quiz using the quiz code provided to you by your teacher on Thursday.

Write about the garden you would plant if you could make any type of garden. Would it be a flower garden or fruits and vegetables? **Upload a picture of your writing to seesaw or type it using seesaw notes.**

***Will be graded.**

LITERACY- Advanced Level

MUST DO

Standard for the week:

51L1. Obtain, evaluate, and communicate information about the basic needs of plants and animals.

a. Develop models to identify the parts of a plant—root, stem, leaf, and flower

Classlink:

<https://launchpad.classlink.com/fcs>

To access Seesaw, to go [Classlink](#) and the click on the Seesaw icon:



Day 1

Complete the [Nearpod](#):

Use the code:

GSLIM

*Complete the labeling activity at the end of the Nearpod after watching the videos.

Day 2

Complete the [Nearpod](#):

Use the code:

IOAJK

*Read the story carefully and then write on the quiz at the end of the Nearpod.

Day 3

Log in to [Classlink](#).

Click on SeeSaw.

Complete the activity below in your SeeSaw account. Click the green check when finished.



Day 4

Go to [Get Epic](#)

Log In using your class code (your teacher will provide this for you)

1. Read the book: Fall Apples: Crisp and Juicy

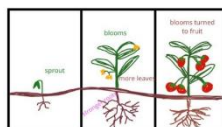


Fall Apples: Crisp and Juicy

2. Go to [Classlink](#).

Click on SeeSaw.

Complete the activity showing how an apple grows from a seed to an apple tree.



Assessment: Record a video on SeeSaw telling about the stages of the apple tree. Worth 5 points. (One for each stage and 2 for presenting.)

Day 5

Watch the story "[Peep plants a seed](#)"

<https://bit.ly/3afKYyn>

Assessment:

Take the quiz using the quiz code provided to you by your teacher on Thursday.

***Will be graded.**

LITERACY- Accelerated Level

MUST DO

This week we are going to learn how to write a friendly, informational letter.

Here is an example letter that Mrs. Lavelle has written to her nephew, Patrick, who's a first grader in St. Louis, Missouri.

April 27, 2020

Dear Patrick,

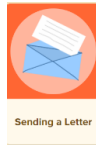
I have been thinking about you and hope that you are doing well. What a different time this is for all of us since we cannot go to school, sports or to friends' houses. I have been busy teaching my first graders through digital learning. We use many different platforms and websites, and one my students really seem to enjoy is SeeSaw. Does your first grade class use SeeSaw? When I am not teaching, I have been doing a lot of house and closet cleaning. I found some great Lego sets that your cousin, Jack, loved when he was your age. Maybe you can come visit us sometime and play with them. Finally, I have been taking the dogs on a lot of walks during this time. Truman, Zoey, Duffy and Maggie LOVE the shelter in place order because they have never had so many walks! What have you been doing to keep yourself busy during this time? Have you been going fishing in your neighborhood pond? When it's safe to travel again I will be on a plane to St. Louis to come visit you. We will go to Ted Drewes, the zoo, or wherever you want.

Love,
Aunt Kate

Day 1

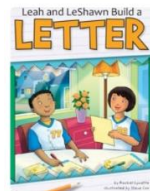
1. Go to [Classlink](#).

Watch the Brain Pop Jr. Video, "Sending A Letter."



2. Take the hard quiz about the video.

3. Go to Epic Reading and read the book that has been assigned to you, Leah and Leshawn Build A Letter.



4. Spend at least 20 minutes today reading a book of your choice. You may want to search for a book using Epic Reading if you do not have any books at home right now.

Day 2

1. Decide on a relative of yours to whom you would like to write. You may choose to write to a grandparent, aunt, uncle, cousin, or anyone who is related to you that does not live in your house.

2. Make a list of at least three different things you want to inform your relative about how you have spent time during our quarantine so far.

- *Online school work
- *Cleaning out my closets
- *Walking my dogs a lot
- *Celebrated a birthday

3. Think of a question you want to ask the person to whom you are writing.

4. Spend at least 20 minutes today reading a book of your choice. You may want to search for a book using Epic Reading if you do not have any books at home right now.

Day 3

1. Watch the video "Letter Writing for Kids"

<https://bit.ly/3dIabo2>

2. Today you are going to write a first draft of your letter to a relative of yours, telling them what you have been doing during this shelter in place time. Here are the rules:

*Must be **handwritten**.

*Write today's date, April 29, 2020 in the upper right-hand corner of your letter.

*Must include:

- an opening sentence or two
- 3 examples about what you have been doing,
- a detail about each example
- at least one question to your reader,
- a closing sentence or two
- a signature.

(See the example in Box 1.)

3. Spend at least 20 minutes today reading a book of your choice. You may want to search for a book using Epic Reading if you do not have any books at home right now.

Day 4

1. Today you are going to edit the letter that you wrote yesterday. **This letter will be graded.** One point will be given for each of the following:

- *Capital letters at the beginning of each sentence.
- *Punctuation at the end of each sentence.
- *Did you write the date in the upper right hand corner? (date)
- *Did you write, Dear _____? (greeting)
- *Did you tell about three DIFFERENT ideas telling about what you have been doing? (body)
- *Did you ask your reader a question about what how they have been doing? (body)
- *Did you write, Sincerely ____? (closing)
- *Did you sign your name at the end of the letter? (signature)

2. Draw a colorful picture to go with your letter.

3. Spend at least 20 minutes today reading a book of your choice. You may want to search for a book using Epic Reading if you do not have any books at home right now.

Day 5

1. Record a video of yourself reading your letter on Seesaw and post this.

2. Take a picture of your letter and upload it to Seesaw as well so that Mrs. Lavelle or Ms. Hartford can grade it.

3. Have your family help you place the letter and picture in an envelope and mail it to your relative.

4. Spend at least 20 minutes today reading a book of your choice. You may want to search for a book using Epic Reading if you do not have any books at home right now.

Math - ON Level

MUST DO

MGSE1.OA.6 Add and subtract within 20

This week we will learn how to add 3 numbers together using strategies we have learned. (Doubles, near doubles, make a ten)

To access Seesaw, to go [Classlink](#) and the click on the Seesaw icon:



Day 1

Complete the [Nearpod](#):
Use the code:

HMAKV

**Please watch both videos and complete the worksheet on the end.

Day 2

Watch this [video](#)
<https://bit.ly/2K6EfMB>
"Adding 3 Digit Numbers"

Go to [Classlink](#).
Click on Seesaw
Complete this activity:

Name: _____ Date: _____

Let's Practice **Adding 3 Numbers**
Use the double ten frame to solve each equation.

$6 + 5 + 3 =$ _____	$9 + 1 + 7 =$ _____
$10 + 6 + 4 =$ _____	$2 + 3 + 3 =$ _____
$8 + 4 + 7 =$ _____	$9 + 9 + 1 =$ _____

Day 3

Log in to [Classlink](#).



Click on SeeSaw.

Watch this video in SeeSaw:



Complete the activity below in your SeeSaw account. Click the green check when finished.

Adding Three Numbers

Strategies:
Make a Ten
Count On
Doubles
Near Doubles

$8 + 4 = 2 =$	$3 + 4 + 3 =$
$4 + 4 + 8 =$	$1 + 1 + 5 =$
$5 + 2 + 5 =$	$2 + 3 + 3 =$
$6 + 4 + 3 =$	$9 + 1 + 4 =$
	$7 + 0 + 7 =$

Day 4

Watch this [video](#)
<https://bit.ly/2VzaSHV>
Go to [Classlink](#).
Click on Seesaw.

Complete this worksheet.

Bryson loves to read. He has 4 Minecraft books, 6 Junie B. Jones books and 3 Dr. Seuss books. How many books does he have in all?

_____ + _____ + _____ = _____

Alyna has 9 red cupcakes, 3 purple cupcakes and 7 yellow cupcakes. How many cupcakes does she have altogether?

_____ + _____ + _____ = _____

Day 5

Assessment:

Take the quiz using the quiz code provided to you by your teacher on Thursday.

***Will be graded.**

Math- Advanced Level

MUST DO

MD.5. Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem

MD.6: Represent whole numbers as lengths from 0 on a number line with equally spaced points corresponding to the numbers 0, 1, 2...and represent whole number sums and differences within 100 on a number line.







Day 1

1. [Introduction](#) to solving addition word problems using a number line.

<https://bit.ly/2yaK88N>

2. Do [IXL E8](#), [Addition sentences using number lines - sums up to 20](#)

3. Go to Seesaw and complete the word problems. You can show your work on a sheet of paper and upload to Seesaw.

<p>Read and Solve Measurement</p> <p>I have 10 centimeters that are 1 centimeter long each. How long are 3 of these plants together?</p> 	<p>Read and Solve Measurement</p> <p>I have a board that is 40 centimeters long. My mom has 8 of the same board on her medicine. How long are the boards on her medicine altogether?</p> 
<p>Read and Solve Measurement</p> <p>The worm wiggled 20 inches on Monday and 6 inches on Tuesday. How many inches did it wiggle altogether?</p> 	<p>Read and Solve Measurement</p> <p>My arm measures 18 inches. My friend's arm measures 14 inches. How many inches longer is my arm than my friend's?</p> 
<p>Read and Solve Measurement</p> <p>Mr. Johnson measured the classroom cupboard to see if his box would fit. The box is 23 inches wide. The cupboard is 22 inches wide. Will the box fit?</p> 	<p>Read and Solve Measurement</p> <p>Becky has stickers that measure 4 centimeters. If she adds three more stickers measuring 5 centimeters, how long will her sticker be then?</p> 



Day 2

1. Watch the [video](#) <https://bit.ly/3b3GPI4>

Do the activity below posted on Seesaw

OPEN NUMBER LINE ADDITION

10+92=	←
84+27=	←
18+35=	←
93+64=	←
15+78=	←
67+40=	←
94+84=	←
38+92=	←
99+92=	←
46+14=	←
34+74=	←

3. Play the [game](#) <https://bit.ly/3a5RgR9>

Day 3

1. [Introduction](#) to solving subtraction problems using a number line



<https://bit.ly/2XK0Y8W>

2. Do [IXL - H9](#) [Subtraction sentences using number lines - up to 20](#)

3. Do the Seesaw activity posted below

OPEN NUMBER LINE SUBTRACTION

91-88=	←
45-24=	←
73-34=	←
33-29=	←
71-38=	←
89-75=	←
11-25=	←
59-23=	←
37-33=	←
28-14=	←
49-34=	←

Day 4

1. Solve the addition and subtraction problems posted in Seesaw

Name: _____

Read and Solve measurement

The labdog walked 22 inches to the start. Then it jumped 19 inches up the start. How many inches did the labdog travel in all?

My pencil is 7 inches long. My friend's pencil is 5 inches long. How much longer is my pencil in inches than my friend's pencil?

My hair is 20 inches long. If I get 8 inches cut off of the salon, how many inches long will my hair be?

I have a chain for my bike that is 9 inches long. My friend's chain is 7 inches longer than my chain. How long is my friend's chain?

I made a necklace out of string for my friend. I used 32 inches of string. If the string was 6 inches to start how much is left?

2. Play [game](#)

<https://bit.ly/2K5XOVm>



3. Do [IXL](#) Do H5 and H6

Day 5

Assessment - Solve the problems posted below in Seesaw

OPEN NUMBER LINE - MIXED

97+94=	←
20-17=	←
29+53=	←
12+62=	←
28-19=	←
87-24=	←
94+73=	←
94-38=	←
20-17=	←
24+32=	←
14+74=	←

2. Play the [game](#) -

<https://bit.ly/3aclYrv>

Play a different level than yesterday.

Math- Accelerated Level

MUST DO

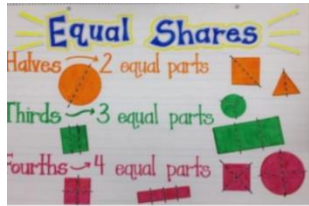
This week we will be finishing our unit about geometry and fractions.

Learning standards to be reviewed are:

- Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
- Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.
- Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths.
- Recognize that equal shares of identical wholes need not have the same shape.
- Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in a bar graph.

Day 1

1. Go to SeeSaw and find the assigned lesson for 4/27 - "Equal Shares" and complete.



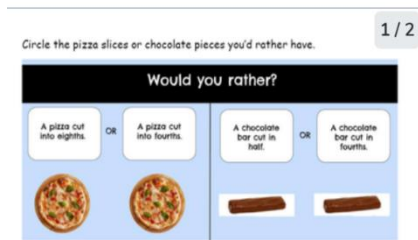
Day 2

1. Go to SeeSaw and find the assigned lesson for 4/28 - "More Equal Shares" and complete.



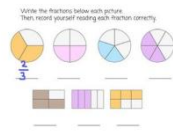
Day 3

1. Go to SeeSaw and find the assigned lesson for 4/29 - "Compare Equal Shares From Different Wholes."

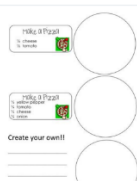


Day 4

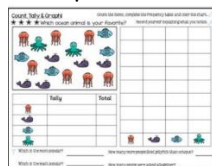
1. Go to SeeSaw and find the assigned activity for 4/30 - "Write the Fraction" and complete.



2. Next, in SeeSaw, find the assigned activity for 4/30- "Pizza Fractions" and complete.

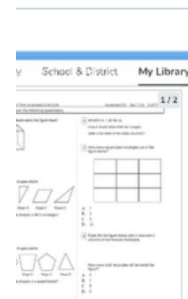


3. Finally, in SeeSaw, find the assigned activity for 4/30, "Count, Tally and Graph" and complete.



Day 5

1. Go to SeeSaw and find the assigned lesson for 5/1 - "Friday Part One: Math Review for a Grade" and complete.
2. Take a break, and then go to SeeSaw and find the assigned lesson for 5/1 - "Friday Part Two: Math Review for a Grade" and complete.



Be sure to post both parts to your SeeSaw math journal for Mrs. Lavelle to grade.