



SBCE TeleSchool: First Grade

Dates: April 20 -24, 2020

- Each day spend 30 minutes on literacy learning and 30 minutes on math learning.
- Must Do tasks should be completed before moving on to the May Do tasks of your choosing if there is time.
- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.
- Additional information and resources can be found on our SBCE TeleSchool page at <https://www.fultonschools.org/domain/6836>.

Parent/Guardian(s): I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY MAY DO: for all levels

- IREAD or IReady Reading
- Read a book of your choice
- Make a card or write a letter to healthcare workers. You can drop off the card or letter in the basket at the front doors of SBCE.

MATH MAY DO: for all levels

- iREADY

***All Areas that have green lettering/ are underlined are clickable (hyperlinks).

LITERACY- ON Level

MUST DO

This week we are going to work on writing! We will watch "Don't Let the Pigeon" books and write our very own story!

Grading Rubric:

I have a beginning to my story.

- 3- I introduced the problem
- 2. I have a first page but did not introduce the problem.
- 1- I have no first page, I just started writing.

I made the pigeon talk to the reader.

- 3- The pigeon went back and forth asking questions and yelling at the reader.
- 2- My pigeon talked using speech bubbles but did not alternate yelling and talking to the reader.
- 1- My Pigeon said words but did not use speech bubbles or talk to the reader.

I had an ending.

- 3- I had an ending to my book.
- 2. I have a last page, but it was not an ending.
- 1. I did not have an ending or a last page.

I read my story on Seesaw

- 1 - I read my whole story on Seesaw
- 0 -I did not read my whole story on Seesaw

Total: ____ / 10

Day 1

Watch the read aloud: [The Pigeon Has to Go to School](#)

Today we are going to begin our pigeon book.

1. Use 4 sheet of paper (8 pages front and back) to create a book and staple it.
2. On the first page write your title (It cannot be a title already created) For Example: Don't let the pigeon make pancakes
3. Draw a cover picture using all the available space. Use at least 5 colors.
4. write the beginning of our story. Remember the beginning introduces the characters and the problem.



Day 2

Watch the read aloud: [Don't Let the Pigeon Drive the Bus Today](#) we are going to focus on the beginning of our story. Write the start of your story and introduce the problem. Remember the beginning also tells the characters and the setting.

Day 3

Enjoy today's video: [The Pigeon Finds a Hotdog](#)

Today you will start with page 2. Make sure you put what the pigeon is saying in a speech bubble. You may do more than one page today.



Day 4

Here is today's video: [The Pigeon Wants a Puppy](#)

Today you will continue your story. Have your pigeon ask a question then yell something. Don't forget to have an ending to your story. Does your pigeon get what he wants?

Day 5

Our Final video: [The Pigeon Needs a Bath](#)

Today you will read over your story. Is there anything thing you forgot? Make sure your pictures are colorful. Finally, read your finished story on Seesaw.

This is will be graded using the rubric provided.



LITERACY- Advanced Level

MUST DO

This week we are going to learn how to write an opinion letter to a nursing home.

ELAGSE1W1: Write opinion pieces.

Classlink:

<https://launchpad.classlink.com/fcs>

Get Epic:

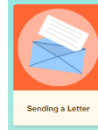
<https://www.getepic.com/>

Example of writing:



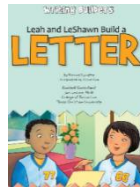
Day 1

1. Go to [Classlink](#)
 Watch the Brain Pop Jr. "Sending A Letter"



Take the hard quiz.

2. Go to [Get Epic](#)
 Read the book "Leah and Leshawn Write A Letter"



Day 2

What is a senior citizen?

A senior citizen is someone who is older. Many of these wonderful people live in places called nursing homes. It can get boring staying inside all day. Our job is to write to these men and women and give them some great ideas about how to have fun inside.

On a piece of paper, make a list of 3 things a senior citizen could do to have fun inside.

- 1.
- 2.
- 3.

Day 3

Today we are going to learn HOW to form an opinion.

-Watch the video: "Fact or opinion?"

<https://bit.ly/2wFvGVX>

Watch the video

"Letter Writing for Kids"

<https://bit.ly/3dIabo2>

Today you are going to write a first draft of your letter to someone in a nursing home telling them some great ideas for how they can have fun outside.

Here are the rules:

1. **Do NOT put the date**- these letters need to be able to be opened at any day of the year.
2. Must be **handwritten**.
3. Must include an **opening**, **3 ideas** for things to do inside, and a **closing sentence**. (see example in box 1)

Go to this link to learn more about the letter writing program:

<https://lovefortheelderly.org/letters>

Day 4

Today you are going to edit your letter from yesterday. Check for the following in your letter:

This letter will be graded. One point will be given for each:

1. Capitals at the beginning of each sentence.
2. Punctuation at the end of each sentence.
3. Three DIFFERENT ideas for what to do inside.
4. Did you say Dear _____?
5. Did you say Sincerely _____?

Draw a picture to go with your letter.

Day 5

Record a video of you reading your letter in seesaw.

**Also take a picture of your letter and upload it to seesaw as well so your teacher can grade it.

Access Seesaw through [Classlink](#).

Have your family help you place the letter and picture in an envelope and send it to:

Love For The Elderly
 P. O. Box 24248
 Cleveland, OH 44124
 USA

***Don't forget to put a stamp on it!**

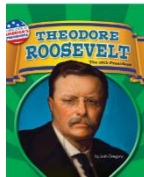
LITERACY- Accelerated Level

MUST DO

A social studies unit we do in first grade is to study about the life and contributions of 26th U.S. President Theodore Roosevelt. This week your reading and writing lessons will focus on the contributions and influences of this man, and why he is remembered as a famous American.

Day 1

1. Go to Brain Pop (NOT Brain Pop, Jr.) and watch the video, "Theodore Roosevelt."
2. In Epic Reading, find the book that has been assigned to you, *Theodore Roosevelt*, and read it.



3. Take the quiz in Epic Reading after reading the book, *Theodore Roosevelt*.
4. Go to SeeSaw and access the lesson for 4/20, Monday, "President Theodore Roosevelt Contributions."



Day 2

1. In Epic Reading, find the **two** books that have been assigned to you, *Mt. Rushmore*, and read both of them. (They both have the same title.)



2. After reading the "Read To Me" book about Mt. Rushmore, take the quiz that follows the book.
3. Go to SeeSaw and access the writing activity for 4/21, Tuesday, "Mt. Rushmore."



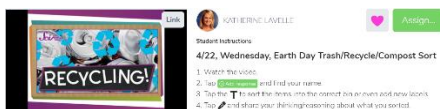
Day 3

President Roosevelt was a **conservationist**. Look up the meaning of this word or ask your parents to explain it to you. Roosevelt would be proud that our world celebrates Earth Day, which is today, April 22.

1. Go to See Saw, and access the lesson for 4/22, Wednesday, "Earth Day Opinion Writing."



2. In SeeSaw, access the lesson for 4/22, "Earth Day Trash/Recycle/Compost Sort"



Day 4

Do you know that the teddy bear got its name from Teddy Roosevelt? A toy company in New York made the first bear. They called it a teddy bear to honor President Roosevelt's love of animals.

1. In Epic Reading, find the book that has been assigned to you, *The Legend of the Teddy Bear*, and read it. You may need help from an adult to read this book.



2. Go to SeeSaw and access the lesson for 4/24, Thursday, "Teddy Bear Letter." Be sure to post your letter to your SeeSaw journal. **A classwork grade will be taken.**



Day 5

Dr. Seuss's character, The Lorax, is modeled after President Theodore Roosevelt. Today you will have fun enjoying the book, *The Lorax*, and then doing an informational writing activity.

1. Go to SeeSaw, and access the lesson for 4/24, Friday, "The Lorax." This contains a link to the book.



2. In SeeSaw, access the second lesson for 4/24 Friday, "Dr. Seuss - The Lorax."



Math - ON Level

MUST DO

This week we will learn all about missing addends.
 MGSE1.OA.4 Understand subtraction as an unknown-addend problem.

Classlink:
<https://launchpad.classlink.com/fcs>

Day 1

Introduction to Missing Addends

<https://bit.ly/3ayQ3Tg>

Go to join.nearpod.com

Enter the code:

XLRJQ

Go to [Classlink](#)

Click on Seesaw

Complete the Seesaw Activity

There are 10 counters, but some are hiding.	How many pink counters are there?	How many counters are hiding?	Write the number sentence for this problem.

Day 2

Watch the video about missing addends:

<https://bit.ly/2UA5XHn>

Complete the activity shown below in seesaw

I can find missing addends!

$$\square + 5 = 10 \quad 4 + \square = 13$$

$$\square + 5 = 13 \quad \square + 6 = 10$$

$$2 + \square = 12 \quad 8 + \square = 14$$

$$\square + 7 = 16 \quad 11 + \square = 17$$

Day 3

Go to [Classlink](#)

Click on Seesaw

Complete the activity shown below in Seesaw.

Spring Missing Addends

Missing Addends

$$4 + \square = 10 \quad 16 + \square = 17 \quad \square + 9 = 15$$

$$9 + \square = 12 \quad \square + 2 = 10 \quad 8 + \square = 12$$

$$7 + \square = 16 \quad 10 + \square = 20$$

$$4 + \square = 7 \quad 6 + \square = 14$$



Day 4

Watch the video to learn about missing addends:

<https://bit.ly/2UTF6oU>

Go to [Classlink](#)

Click on Seesaw

Complete the activity shown below in Seesaw.

$$7 + \underline{\quad} = 14 \quad \text{1.OA.8} \quad \underline{\quad} + 3 = 18$$

$$\underline{\quad} + 5 = 9 \quad 7 + \underline{\quad} = 12$$

$$8 + \underline{\quad} = 11 \quad \underline{\quad} + 6 = 20$$

$$\underline{\quad} + 2 = 16 \quad 9 + \underline{\quad} = 19$$

$$4 + \underline{\quad} = 15 \quad \underline{\quad} + 0 = 17$$

Day 5

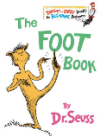
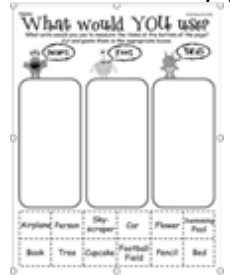
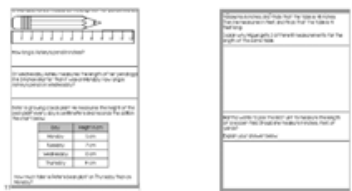

Graded Assessment:

Missing Addends Quiz

*Your child's teacher will email you the code to this quiz on Thursday.

Math- Advanced Level

MUST DO

<p>Measurement of length word problems</p> <p>2MD.b5</p> <p>Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.</p> <p>Materials Needed this week Ruler and Paper</p>	<p style="text-align: center;">Day 1</p> <ol style="list-style-type: none"> 1. Watch video 2. Measurement Activity Measure the length of a gummy worm (you can make it out of play dough). <ol style="list-style-type: none"> a. Stretch the gummy worm. b Measure the length of the stretched gummy worm. c. Record the new length. d. What is the difference in length between the original and the stretched gummy worm. e. Record your answer. f. Take a picture and upload to seesaw 3. Do IXL.com S8 Measure using a centimeter ruler 	<p style="text-align: center;">Day 2</p> <ol style="list-style-type: none"> 1. Watch video 2 Watch the Foot Book by Dr. Seuss  <ol style="list-style-type: none"> 3. Do the activity below <ol style="list-style-type: none"> a. Trace your foot on paper. b. Measure the length of your foot in inches and cm. c. Are the measurements in cm and inches the same? Why or Why not. Explain. d. Upload your work to Seesaw and record your explanation.
<p style="text-align: center;">Day 3</p> <ol style="list-style-type: none"> 1. Draw 3 lines of three different lengths. Measure in inches and cm. Upload to Seesaw. 2. Seesaw sort activity posted  <p>Do IXL.com S5 Customary units of length: word problems</p>	<p style="text-align: center;">Day 4</p> <ol style="list-style-type: none"> 1 Both activities shown below are posted on seesaw Show your work and upload.2. Do IXL.com S10 Metric units of length: word problems  <ol style="list-style-type: none"> 2. Do IXL.com S10 Metric units of length: word problems 	<p style="text-align: center;">Day 5</p> <p style="text-align: center;">Quiz -Formative Grade</p> <ol style="list-style-type: none"> 1. Problems below posted on Seesaw. Show your work. This is for a quiz grade  <ol style="list-style-type: none"> 2. Measurement game 3. IXL.com Do S9 Which metric unit of length is appropriate?

Math- Accelerated Level

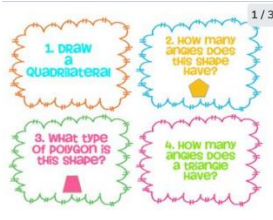
MUST DO

This week we will continue learning about fractions. All math lessons will be accessed through SeeSaw. If you are unsure about how to access SeeSaw, please refer to the directions sheet sent by Mrs. Lavelle on April 3. **Upload all of your completed work to your math class journal in SeeSaw.** Mrs. Lavelle will take a formative grade.

Learning standards this week are:
 *Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.
 *Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths.

Day 1

- Go to SeeSaw and find the assigned lesson for 4/20, Monday - "Shape Shuffle" and complete.

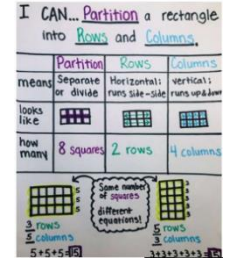


- In SeeSaw, find the second part of the lesson for 4/20, Monday, - "Attributes of 3D Shapes" and complete.

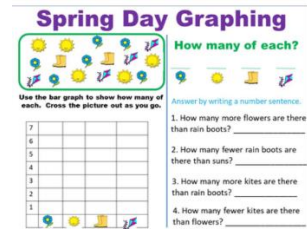
2D Shapes			
Name	Corners	Edges	
	3	3	

Day 2

- Go to SeeSaw and find the assigned lesson for 4/21, Tuesday - "Rows and Columns" and complete.



- In SeeSaw, find the second part of the lesson for 4/21, Tuesday - "Spring Day Graphing" and complete.



Day 3

- Go to SeeSaw and find the assigned lesson for 4/22, Wednesday - "Rows and Columns - Grandma's Quilt" and



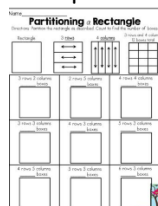
complete.

- In SeeSaw, find the second part of the lesson for 4/22 - Wednesday, "Sudoku" and complete.



Day 4

- Go to SeeSaw and find the assigned lesson for 4/23, Thursday - "Partitioning a Rectangle into Rows and Columns" and complete.



- In SeeSaw, find the second part of the lesson for 4/23 - Thursday - "Race to 1000" game. Have fun! **You do not have to post this work in your SeeSaw journal.**



Day 5

Log on to second grade IXL and complete the following four modules:

V.3

V. "New! Tile a rectangle with squares."

V.4

V.5

Mrs. Lavelle will check your IXL account to be sure this work has been completed.