



SBCE TeleSchool: First Grade

Dates: April 13- 17, 2020

- Keep any paper tasks for this week together.
- Check off tasks as you complete them and get a parent/guardian signature at the end of each week.
- Additional information and resources can be found on our SBCE TeleSchool page at <https://www.fultonschools.org/domain/6836>.

Parent/Guardian(s): I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____

LITERACY MAY DO: for all levels

- IREAD or IReady Reading
- Read a book of your choice
- Make a card or write a letter to healthcare workers. You can drop off the card or letter in the basket at the front doors of SBCE.

MATH MAY DO: for all levels

- iREADY

LITERACY

MUST DO

***All Areas that have green lettering/ are underlined are clickable (hyperlinks).

LITERACY - ON Level

MUST DO

To access **Nearpod**:

Click on this link: [Nearpod.com](https://nearpod.com)

In the red box that say student, there is an enter code box. Type in the given code for that activity.

After completing each question be sure to click submit before moving to the next page.

Day 1

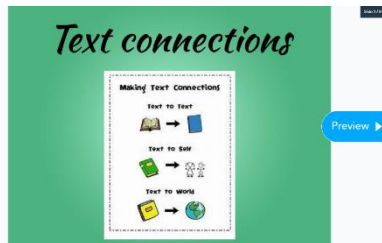
Begin by watching this video:

[Text connection video](#)

Go to [Nearpod.com](https://nearpod.com). Enter code:

LENBO

This will take you to a text connections lesson.

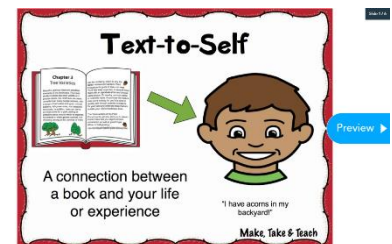


Day 2

Go to [Nearpod.com](https://nearpod.com). Enter code:

KFXCB

This will take you to a text to self connection lesson.

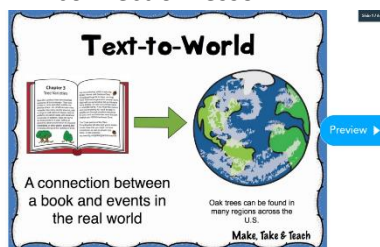


Day 3

Go to [Nearpod.com](https://nearpod.com). Enter code:

WGCNF

This will take you to a text to world connection lesson.

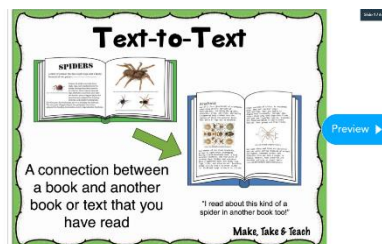


Day 4

Go to [Nearpod.com](https://nearpod.com). Enter code:

WIKHR

This will take you to a text to text connection lesson.



Day 5

Today you will pick a book of your choice and on a sheet of notebook/printer paper write about either a text to self, text to world, or text to text connection. Draw a picture to go with your connection. You may put your connection on Flipgrid or seesaw.

Graded Assessment:

Take a [text connection quiz](#) using the code sent by your homeroom teacher.

Required - Assessment [joinmyquiz](#) – code will be emailed to parents

LITERACY- Advanced Level

MUST DO

This week we are going to work on writing! We will watch "Don't Let the Pigeon" books and write our very own story!

Grading Rubric:

I have a beginning to my story.

- 3- I introduced the problem
- 2- I have a first page but did not introduce the problem.
- 1- I have no first page, I just started writing.

I made the pigeon talk to the reader.

- 3- The pigeon went back and forth asking questions and yelling at the reader.
- 2- My pigeon talked using speech bubbles but did not alternate yelling and talking to the reader.
- 1- My Pigeon said words but did not use speech bubbles or talk to the reader.

I had an ending.

- 3- I had an ending to my book.
- 2- I have a last page, but it was not an ending.
- 1- I did not have an ending or a last page.

I read my story on Seesaw

- 1 - I read my whole story on Seesaw
- 0 -I did not read my whole story on Seesaw.

Total: ____ / 10

Day 1

Watch the read aloud: "Don't Let the Pigeon Stay Up Late"

<https://bit.ly/2UhLc2Z>

Today you are going to start writing your own Pigeon story.

Today you will:

1. Get 4 pages of white computer paper and fold them in half to make a book. (staple the edge if you have staples)
2. Come up with a title for your book. (It cannot be one that already exists).

Examples: "Don't Let the Pigeon Go Trick or Treating"
"Don't Let the Pigeon Eat A Cupcake"
"Don't Let the Pigeon Go to The Zoo"

3. Make your title page. Use at least 5 colors and add details to your background.

Day 2

Watch the read aloud "Don't Let the Pigeon Rule the World"

<https://bit.ly/3ahvSt2>

Today you will continue your Pigeon story.

1. Start with page 1. How are you going to introduce the problem (the thing you DON'T want the pigeon to do)?

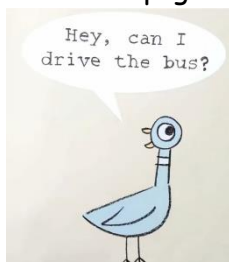


Day 3

Watch the read aloud "Don't Let the Pigeon Go Outside" Written by a class!

<https://bit.ly/2Uusw4>

Today you will start with page 2. Make sure you put what the pigeon is saying in a speech bubble. You may do more than one page today.



Day 4

Watch the read aloud "The Pigeon Needs A Bath"

<https://bit.ly/2UAFxJl>

Continue your story.

Switch back and forth between the pigeon asking a question (PLEASEEEE??? WHAT IF I GAVE YOU 5 DOLLARS??) and him yelling (I WANT TO DRIVE THE BUS!!)



Day 5

Watch the read aloud "The Pigeon Finds A Hotdog"

<https://bit.ly/3boHHh6>

Make an ending to your story.



Read your story on seesaw.

Go to [Classlink](#)

Click on Seesaw and click on the green plus sign.

***Will be graded according to rubric in box #1

LITERACY- Accelerated Level

MUST DO

This week you will be learning about possessive nouns, using a Venn diagram to compare two texts, reading non-fiction, and writing to share your opinions.

Day 1

1. 10 or more minutes:



2. 10 minutes:



Go to BrainPOP Jr. watch the video 'Possessive Nouns'

Take the 'Easy Quiz'

3. 10 minutes:

In your own words, write a sentence that tells what a possessive noun is. Now, write 3 or more complete sentences that use a possessive noun with correct use of the apostrophe. Then write 3 or more sentences that use plural nouns.

Day 2

1. 10 or more minutes:



2. 10 minutes:

OPINION WRITING

Write to give your reader your opinion of teleschool. State your opinion and follow it with 3 or more reasons for that opinion.

3. 10 minutes: **epic!**

Go to Get Epic! Choose and read 2 of the books assigned to you. Use those stories to complete the Venn Diagram Post on Seesaw



Day 3

1. 10 Minutes:



2. 10 minutes:

OPINION WRITING

Complete the opinion writing that you began yesterday.

3. 10 minutes:



Go to Get Epic! and read the book

SCIENCE BOOKS

Complete the Venn Diagram Post on Seesaw



Day 4

1. 10 Minutes:



2. 10 minutes:



Go to BrainPOP Jr. watch the video 'Possessives Nouns'

Complete the 'Hard Quiz' for a grade

3. 10 minutes:



Go to Get Epic! and read the book

SCIENCE BOOKS

Complete the Venn Diagram Post on Seesaw



Day 5

1. 10 Minutes:



2. 10 minutes:

Complete the 'Compare and Contrast Texts' for a classwork grade

3. 10 minutes:

Write on a sheet of notebook paper or printer paper sharing your opinion:

What do you think the worst Natural Disaster is?

Why do you think so?

Include AT LEAST 3 facts to support your opinion.

MATH

MUST DO ***All Areas that have green lettering/ are underlined are clickable (hyperlinks).

Math - ON Level

MUST DO

Classlink Apps for this Week:

Sign into Classlink to access Braipop Jr.



Brainpop Jr
username -sbce
Password -learn

<https://www.ixl.com/signin/statebridge>

geUsername: 1st letter of your child's first name followed by their full last name. Example: MComesana
Password: (See your teacher for your password)

Day 1



1. Complete this Nearpod:

Join with this CODE:

RPVTZ

2. Watch this video

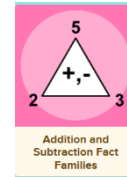
3. Do IXL

J.2 Which sign makes the number sentence true

Day 2

1. Log into Classlink

2. Watch fact family video on Brain Pop Jr



3 Take the quiz at the end

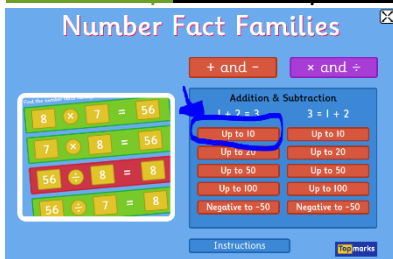


4. IXL Do J3 Fact families

Day 3

1. Watch this video

2. Fact Family Practice up to 10



3. Make up 5 Fact Family

Problems of your own. Upload to Fligrid or Seesaw.

Day 4

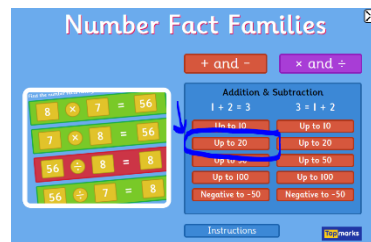
1. Complete this Nearpod

Join with this CODE:

HCUXW

2. Fact Family Practice

Practice fact families for numbers less than 20



3. Make up 5 Fact Family

Problems of your own. Upload to Fligrid or Seesaw.

Day 5

1. Do IXL J 1,2

- Addition and subtraction - ways to make a number
- Which sign makes the number sentence true?

2. Assessment

*Quiz code will be emailed to parents on Thursday.

3. Play Fact Family Game

Required - Assessment joinmyquiz – code will be emailed to parents

Math- Advanced Level

MUST DO

Understanding Measurement, Length and Time

MGSE2.MD.2 Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.

2.MD.A3

Estimate lengths using units of inches, feet, centimeters, and meters

IXL.com please select 2nd grade

Things you will need this week.

1. A foot ruler
2. 2-3 drinking straws or strips of paper.

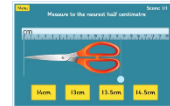
Day 1

1. Metric Units [Nearpod](#)
2. Watch this [video](#)
3. Go into [Classlink](#) click on Seesaw and do activity shown below



Day 2

1. Comparing lengths in [Centimeters](#)
2. Play [Game](#) in centimeters. Play both levels.



Measuring in Cm
A measuring game which can help children to understand how to use a ruler. Children need to measure various objects against a centimetre ruler. Two levels of difficulty with whole centimetre and half centimetre examples.
Tablet-friendly

3. Find 5 objects to measure in centimeters. Draw the picture of each object. Record the measurement. Upload to Seesaw.
4. [IXL.com](#) choose 2nd grade
Do S2
 - [Measure using an inch ruler](#)

Day 3

1. Watch this [video](#) to measure the same object in different units.
2. Play [Game](#).
3. Go into [Classlink](#).
Click on Seesaw and complete the measurement activity.

Inch by Inch: A Measurement Activity

Toiletries
Measure in Inches-
Toothbrush- _____
Hairbrush- _____
Q-Tip- _____
Lotion Bottle- _____
Toothpaste- _____

Around Your Room
Estimate in feet or yards-
Bed- _____
Pillow (length)- _____
Lamp- _____
Door (width)- _____
Door (height)- _____

School Supplies
Measure in Inches-
Book (width)- _____
Pencil- _____
Marker- _____
Crayon- _____
Eraser- _____

Around the House
Measure in inches and centimeters-
Spoon- _____
Cup- _____
Butter Knife- _____
Ladle- _____
TV Remote- _____

Day 4

1. Comparing objects using two different units of length, cm and inches. Watch the [video](#) lesson by Ms. Raj
2. a. Find a couple of straws and cut them into different lengths. b. Now measure each straw in inches and cm. Make sure you write the correct units.
c. Take a picture and upload to Seesaw
3. Do [IXL.com](#) Do S8 and S9
 - [Measure using a centimeter ruler](#)
 - [Which metric unit of length is appropriate?](#)

Day

1. Do [IXL.com](#) Do S3 and S4
 - [Which customary unit of length is appropriate: inches 1or feet?](#)
 - [Which customary unit of length is appropriate: inches, feet, or yards?](#)
2. Measurement [Quiz -](#)

Required – Assessment code for Friday will be emailed to parents.

Math- Accelerated Level

MUST DO

This week we will learn about fractions.

Our essential questions this week are:

- *How do we know how many fractions parts equal a whole?
- *What is a quadrilateral?

Day 1

1. 10 Minutes:

From Classlink, access Brain Pop Jr. Watch the video about fractions, "Basic Parts of a Whole."

Take the "Hard Quiz" when finished watching the video.

2. 20 Minutes:



Lesson: "Divide Shapes into Two Equal Parts"

Lesson: "Divide Shapes into Four Equal Parts."

Day 2

1. 10 Minutes:

From Classlink, access Brain Pop Jr. Watch the video about fractions, "More Fractions."

Take the "Hard Quiz" when finished watching the video.

20 Minutes:



Lesson: "Practice: Identify Two or Four Equal Parts."

Lesson: "Divide Shapes into Three Equal Parts."

Day 3

1. 15 Minutes:



Lesson: "Divide Shapes into Two, Three or Four Equal Parts."

1. 15 Minutes:

McGraw Hill Math Workbook: p. 781-782. McGraw Hill Math Workbook:
Print out the pages or write your answers on a separate sheet of paper. Keep this in a folder to give to Mrs. Lavelle when school resumes.

Day 4

1. 10 Minutes:

From Classlink, access Brain Pop Jr. Watch the video about fractions, "Quadrilaterals"

Take the "Hard Quiz" when finished watching the video.

2. 20 Minutes:

McGraw Hill Math Workbook p. 789-791. Print out the pages or write your answers on a separate sheet of paper. Have your parents email Mrs. Lavelle a copy of your work: lavelle@fultonschools.org
****A grade will be taken for this assignment.**

Day 5

Log on to second grade IXL and complete the following:

- W.1
- W.2
- W.3
- W.4
- W.5