

SBCE TeleSchool: Grade 1

Dates: March 30 – April 3, 2020



- Each day spend 30 minutes on literacy learning and 30 minutes on math learning.
- Complete Must Do tasks before moving on to the May Do tasks of your choosing.
- Attach any completed paper assignments to this page.
- Be sure to check off tasks as you complete them and get a parent/guardian signature at the bottom of this page before returning to school.

LITERACY- ON Level

MUST DO

To access **Epic books**:

www.getepic.com/students

Enter your class code.

(Your homeroom teacher will provide this)

Click on your name.

To access **Nearpod**:

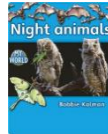
Click on this link: Nearpod.com

At the top of the page there is an enter code box. Type in the given code for that activity.

After completing each question be sure to click submit before moving to the next page.

Day 1

Go to [Epic](#), search for the book **Night Animals**.



Click on start the quiz at the end of the book. Answer the 6-question quiz

Read a book of your choice.

Day 2

Go to [Nearpod](#) using the above link. In the **enter code** box,

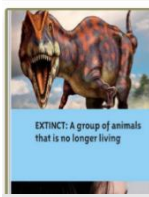
use the code: **ABZVY**

This will take you to a Non-Fiction Text Features lesson.

Day 3

Today visit [GetEpic](#) choose a non-fiction book. Read it.

After you have read it, on a sheet of page name 3 text features found in the book. For each text feature tell me 1 fact learned from it.



For example:

From this glossary, I learned "extinct" means a group of animals that is no longer living

Day 4

Today you will learn about synonyms.

Watch this video about synonyms: <https://safeYouTube.net/w/EdD2>

Go to [Nearpod](#) using the above link. In the **enter code** box, use the code:

BRNOE

This will take you to a Synonym lesson.

Day 5

Go to [Nearpod](#) using the above link. In the **enter code** box,

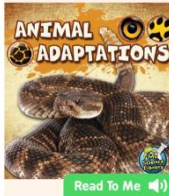
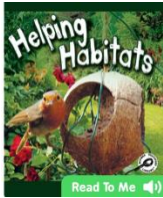


use the code: **YLWHR**

This will take you to a Shades of Meaning lesson.



LITERACY- Advanced Level

MUST DO

<p>Go to https://www.getepic.com/students Enter your class code. (Your homeroom teacher will provide this) Click on your name.</p>	<p>Day 1 Go on GetEpic Search for the book "Animal Adaptations"  Read the story. After reading the story, take the quiz at the end of the book.</p>	<p>Day 2 Go on GetEpic Search for the book "Helping Habitats"  Read the story. After reading the story, take the quiz at the end of the book. *This quiz will be collected as a grade.</p>
<p>Day 3 Using the story "Helping Habitats" from yesterday, write 4 sentences telling your teacher how we can save animal's habitats. You must use examples from the story. Upload your sentences to seesaw. Go to Classlink  Click on Seesaw Find your homeroom class and your name. Then click on the green "add" button. Take a picture of your work and submit it.</p>	<p>Day 4 Draw and label an animal that would use camouflage in its habitat. You must use at least 5 colors in your picture and add at least 5 labels. Upload your picture to seesaw. </p>	<p>Day 5 Go to National Geographic Kids: Choose one mammal to research. Write down the answers to these questions: 1. What is the name of your animal? 2. Where does your animal live? 3. What is something special you learned about your animal that you didn't already know?</p>

LITERACY- Accelerated Level

MUST DO

Go to <https://www.getepic.com/students>
Enter your class code.
(Your homeroom teacher will provide this.)
Click on your name.

Classlink Apps for this Week:



DAY 2

BrainPOP Jr.

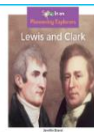
Username - SBCE

Password - learn

**Save all papers for Mrs. Lavelle or Ms. Hartford for when school resumes. Attach papers to this form.

Day 1

1. Go to [Get Epic](#)
Read the book "Lewis and Clark" by Jennifer Strand.



2. Write down five facts you learned from the book about Lewis and Clark or the Louisiana Purchase.
3. Go to [Classlink](#). Click on Brain. Pop Jr. Watch "Lewis and Clark Expedition."



4. Take the "Hard Quiz".

Day 2

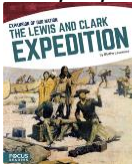
1. Go to [Get Epic](#)
Read the book, "The Lewis and Clark Expedition" by Blythe Lawrence.



2. Make a list of the 11 states that are now part of what was the Louisiana Purchase.

Day 3

1. Go to [Get Epic](#)
Re-read the book, "The Lewis and Clark Expedition" by Blythe Lawrence.



2. Write a list of five character traits (or adjectives) that describe Lewis and Clark. Write WHY you chose the character traits you did.

**Example:

Committed- Lewis and Clark were **committed** to the trip because they were gone for two and a half years and did not give up trying to find a passage to the Pacific Ocean. .

Day 4

Write a paragraph, pretending that you lived during the mid 1800s and were a member of Lewis and Clark's team, The Core of Discovery.

Answer these questions:

1. Who would you have met along the way?
2. What landforms and animals would you have seen?
3. What would you have eaten, and did you have enough to eat?
4. What was difficult? Was anything easy?

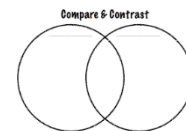
****Have your parents take a photo of this work and email it to Mrs. Lavelle or Ms. Hartford. A grade will be taken.**

Day 5

1. Go to [Get Epic](#) Read: "Sacagawea"



2. Compare our lives to Sacagawea's life. (See pages 18-19 of the book for help.)



3. Take the quiz on pages 44-45 of the book. Have your mom or dad check your answers (answers are found at the bottom of page 45 - upside down.) You do not need to turn in this quiz.

Math - ON Level

MUST DO

This week's Unit:

This week we will be learning about addition and subtraction strategies. You will be completing lessons from your McGraw Hill math book that you can find in your [Classlink](#). After you login click on



this symbol.

You will use the drop down menu in the upper left corner to find your assigned chapter and lesson.



This week's lessons address Georgia Standards of Excellent OA.3 and OA.6

IXL Math link:

<https://www.ixl.com/signin/statebridge>



BrainPOP jr.

Username - SBCE

Password - learn

Day 1

Today you will practice using a number line as a strategy to solve addition problems.

1. Watch the Brainpop Jr. video Strategy - [Counting on](#)

Practice the hard quiz on Brainpop Jr.

2. Complete McGraw-Hill Chapter 3 Lesson 3



Watch the video by clicking the play button (triangle) in the middle. Then, click on the green e-Book button.



Use the audio icon to have the problems read to you.

3. Complete pages 223-226. If you have extra time left, complete B.5 in [IXL](#)

Day 2

Today you will practice using a number line as a strategy to solve subtraction problems.

1. Watch this video of [adding and subtracting on a number line](#)

2. Complete McGraw-Hill Chapter 4 Lesson 2



Watch the video.

Then, click on the green e-Book button. Use the audio icon to have the problems read to you.

Complete pages 287-290.

If you have extra time left, complete F.5 in [IXL](#)

Day 3

Today you will practice using doubles as a strategy to solve addition problems.

1. Watch the [doubles strategy video](#) on BrainPopjr.

2. Complete McGraw-Hill Chapter 3 Lesson 4



Watch the video.

Then, click on the green e-Book button. Complete pages 229-232.

If you have extra time, complete E.1 and E.2 in [IXL](#)

Day 4

Today you will practice using doubles as a strategy to solve subtraction problems.

1. Watch the [Doubles and Doubles video](#).

2. Complete McGraw-Hill Chapter 4 Lesson 3



Watch the video.

Click on the green e-Book button to complete pages 293-296.

If you have extra time, complete I.2 in [IXL](#).

Day 5

Today you will learn about adding 3 numbers!

**You will need to make sure you have a number line and some counters/ cubes. Anything from your house will work!

Use the link below for your lesson.

<https://bit.ly/2WQzbnd>

After you watch the lesson you can practice on your own using Sections E.11 and E.12 in [IXL](#). Finally, take the quiz emailed out by your Math teacher.

Math – Advanced Level

MUST DO

Unit 3

Understanding Measurement, Length and Time

MD.1 Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes
MD.3: Estimate lengths using units of inches, feet, centimeters, and meters.

Day 1

1. [Introduction](#) to the unit
2. [Estimation](#) of Length
3. [Measurement](#) tools

IXL - Do S2

[Measure using an inch ruler](#)



List 5 objects that you can measure and name the units and to measure. Take a picture. Upload to Seesaw.

Day 2

1. Watch [BrainPopJr](#) video
2. Complete the activity as shown below.

How can you measure length with and without a ruler?
Name: _____

Use paper clips and a ruler to measure each item. Write down your measurements.

Item to Measure	Length in Paperclips	Length in Inches	Length in Centimeters
	_____ clips	_____ in	_____ cm
	_____ clips	_____ in	_____ cm

3. Take a picture and upload to Seesaw.

IXL- Do S3

[Which customary unit of length is appropriate: inches or feet?](#)

Day 3

1. Watch the [video](#)
2. Find 5 objects around your house. Example, crayon, pencil, video game controller etc.
3. Use a ruler to measure the objects in **inches**.
Be careful to line up your objects with 0 on your ruler. Watch the [video](#) again if you are not sure.
4. Draw a picture of the object, write the measurement and unit.
5. Take a picture and upload to Seesaw

Day 4

Complete the [Nearpod](#)

Take a [quiz](#)
answers will be used for a formative grade.

IXL.com Do S4

[Which customary unit of length is appropriate: inches, feet, or yards?](#)

Day 5

Nearpod



Do the activities on the video. Make sure you look at the coins carefully and know their value before you start to count.

Math- Accelerated Level

MUST DO

This week we will begin a unit about geometry. Learning standards this week are:

*Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.

*Identify triangles, quadrilaterals, pentagons, hexagons and cubes.

[Classlink](#) Apps for this Week:



IXL: Login: sbce Password: learn

Day 1

1. 10 Minutes:

Log on to i-Ready math and do the assigned lesson, "Understand the Attributes of Shapes."

2. 15 Minutes:

From [Classlink](#) access the McGraw Hill second grade math workbook. Do pages 743-744. Print out the pages or write the answers on a separate sheet of paper. Keep this in a folder to give to Mrs. Lavelle when school resumes.

3. 5 minutes:

Login to second grade IXL and do: T.1

Day 2

1. 10 Minutes

Log on to i-Ready math and review the assigned lesson, "Understand the Attributes of Shapes." (Yes, you did this yesterday! Review it, please!)

2. 5 Minutes

From [Classlink](#), access BrainPop Jr. Watch the geometry video, "Plane Shapes."

3. 10 Minutes

From [Classlink](#), access the McGraw Hill second grade math workbook. Do pages 749-750. Print out the pages or write the answers on a separate sheet of paper. Keep this in a folder to give to Mrs. Lavelle when school resumes.

4. 5 minutes:

Login to second grade IXL and do: T.2

Day 3

1. 10 Minutes

Log on to i-Ready Math and do the assigned lesson, "Practice Attributes of Shapes."

2. 10 Minutes

From [Classlink](#), access the McGraw Hill second grade math workbook. Do pages 755-756. Print out the pages or write the answers on a separate sheet of paper. Keep this in a folder to give to Mrs. Lavelle when school resumes.

3. 10 minutes:

Do McGraw Hill workbook pages 757-758. Take a photo of your work and email it to Mrs. Lavelle:

lavelle@fultonschools.org

This will count as a classwork grade this week.

Day 4

1. 10 Minutes

Log on to i-Ready Math and review the assigned lesson you did yesterday, "Practice Attributes of Shapes."

2.5 Minutes

From [Classlink](#), access Brain Pop Jr. Watch the geometry video, "Solid Shapes."

3. 15 Minutes

From [Classlink](#), access the McGraw Hill second grade math workbook. Do pages 763-764 AND 769-770. Print out the pages or write the answers on a separate sheet of paper. Keep this in a folder to give to Mrs. Lavelle when school resumes.

Day 5

1.15 Minutes

From [Classlink](#), access the McGraw Hill second grade math workbook. Do pages 775-776. Print out the pages or write the answers on a separate sheet of paper. Keep this in a folder to give to Mrs. Lavelle when school resumes.

2. 15 Minutes

Do the following second grade IXL skills:

T.3

U.2

U.3

MAY DO for all levels




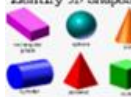





Literacy

IREAD

Read a book of your choice

Math

Geometry

<p>Look around your house and identify plane shapes.</p> 	<p>Explain the attributes of plane shapes. Sort into attribute groups.</p> 	<p>Use paper shapes to create a picture (composite shapes).</p> 
<p>Go on a walk and identify 3D shapes.</p> 	<p>Explain the attributes of plane shapes. Sort into attribute groups.</p> 	<p>Use toothpicks and marshmallows to make 3D shapes. Tell the shape names.</p> 
<p>Make a plane shape with other plane shapes. Explain.</p> 	<p>Find 3D shapes around the house and the yard. Experiment with how they move.</p> <p>Stack Slide Roll</p> 	<p>Make up a song about shapes and their attributes.</p> 

From [Classlink](#): I-Ready Math

Parent/Guardian(s): I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____