

SBCE TeleSchool: Grade: Pre-K

Dates: March 23rd- 27th



- Each day spend 30 minutes on literacy learning and 30 minutes on math learning.
- Complete Must Do tasks before moving on to the May Do tasks of your choosing.
- Attach any completed paper assignments to this page.
- Be sure to check off tasks as you complete them and get a parent/guardian signature at the bottom of this page before returning to school.

LITERACY		
MUST DO		
<input type="checkbox"/> Read to your child for 15 minutes per day. <input type="checkbox"/> Choose at least one activity from the choice board to complete per day.		
After reading a story, name the main character(s), setting, problem, and solution.	Choose one letter sound: draw three things that begin with that sound.	Choose one letter sound: draw three things that end with that sound.
What are some ways you can take care of the Earth? Draw/write your ideas.	What is the weather like today? Describe what clothing is appropriate and why.	Prior to reading an unfamiliar story, predict what you think the book will be about based only on the cover. After reading, was your prediction correct? How was it different?
Pick four of the following concept words to explain in more detail: shadow, between, absorb, reflection, camouflage, damp, sunrise, sunset, reduce, reuse	Develop an alternate ending to a story and create an illustration to match.	Finish the following prompt: When we are together, my family likes to.....
MAY DO		
<input type="checkbox"/> Brainpopjr Login: sbce Password: learn <input type="checkbox"/> Watch brainpopjr "washing hands" and take the quiz. <input type="checkbox"/> Watch brainpopjr "needs and wants" and take the quiz. <input type="checkbox"/> Write all uppercase/ lowercase letters. <input type="checkbox"/> Sing the ABC's and challenge yourself to sing it backwards.		



MATH

MUST DO

- Counts at least 10 objects using one to one correspondence daily.
- Choose at least one activity from the choice board to complete per day.

Go on a shape hunt- how many spheres did you find?	Go on a shape hunt- how many rectangular prisms did you find?	Invite your child to discuss the events of their day. Encourage them to draw and/or write out each event from morning until night time.
Shoes come in pairs. Make a list of other things that come in pairs.	Take a stuffed animal and place it under something, next to something, behind something, and above something. What other positional words can you use?	Create an ABC pattern using kitchen items (ex: fork, spoon, cup, fork, spoon, cup).
Ask the members of your family if they would rather eat something salty or eat something sweet. Which option had the most votes? Least? Same amount?	Practice writing the numbers 1-15.	Sort your shoes by category (by color, size, type, etc.) What was your sorting rule?

MAY DO

- Set a timer for one minute: what number can you count to?
- Sally has 12 shells and gave her brother 4. How many shells does Sally have left? Draw out the objects and write the number sentence.
- There are 10 cookies and five students. How many cookies does each student get? Draw out the objects.

Parent/Guardian(s): I certify that my child completed 30 minutes of literacy learning and 30 minutes of math learning daily. We have checked off the tasks completed and attached completed assignments to this page. I understand that my child is expected to complete graded assignments within 2 weeks of returning to normal school operations.

Parent/Guardian Signature: _____