

**Message from the Humanities Department:** Welcome to the 2020-2021 academic year. If you have questions or concerns about any content shared in this newsletter, please contact Crystal Flowers at [flowersc1@fultonschools.org](mailto:flowersc1@fultonschools.org).

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## Achieve3000

**Achieve3000**  
**Literacy™**

Achieve3000 is a digital solution that accelerates literacy growth and deepens learning across different content areas.

Within the Achieve3000 platform, teachers assign articles to students that are differentiated according to students' lexile measures. Teachers will be trained on Achieve3000 before beginning to use the program in October.

### When is the on-demand training available?

Teachers can watch the asynchronous module between August 31 and September 23

### When is the LevelSet assessment?

The assessment window is October 14-23.

### Which Social Studies courses are expected to use Achieve3000?

American Government/Civics and World History

### How often are teachers expected to use Achieve3000 articles in their classrooms?

A minimum of two lessons per month

### How does this impact pacing and curriculum?

Pacing does not change. Articles are aligned to standards, and teachers can assign articles that match topics and standards.

### What are teachers expected to do with the material?

Each lesson includes a 5-step routine. Teachers are expected to implement the article and activity.

### How do I register for the on-demand course?

Register for *Introduction to Achieve3000* using Frontline.

## Learning Bundles

Just as in the Spring, the district is providing non-digital resources and supports to students in prekindergarten through grade five in all content areas called learning bundles. Each learning bundle lesson aligns with content area units and grade-level standards. All lessons follow the recommended time allotment for each grade level and content area (i.e., K-2 Social Studies lessons follow a 15-minute format; grades 3-5 lessons follow a 30-minute allotment).

Learning bundles will be available for Speech, OT, PT, SEC, ESOL, and all programs that use K-12 adapted curricula. The District will discontinue the production of general education Learning Packets for Grades 2-5 when students receive their devices.

You can find the learning bundles by week [here](#).

## U.N. International Youth Day



Please invite students to participate in "The Future We Want" video campaign celebrating U.N. International Youth Day. This venture is a collaborative effort of The City of Atlanta Mayor's Office on International Affairs, Atlanta Global Studies Center, and United Nations Association of Atlanta. Directions on recording and uploading videos can be found on the flyer hyperlinked below.

[UN Youth Day Flyer](#)

## Social Studies Portal on ClassLink

[ClassLink](#) provides a single sign-on for programs, applications, and district web pages. Add the grade-band specific Social Studies app to your ClassLink desktop to access digital textbooks, Everfi, DBQ Project resources, prioritized standards, learning/curriculum maps, pacing guidance documents, Teacher Notes, Learning Recovery documents, Focus Lessons, and Model Lessons.



## Video Lessons

The District developed a bank of pre-recorded lessons that teachers may utilize for instruction or as a supplemental resource for students and families. Pre-recorded lessons for grade 1 phonics, Grades 3-5 GMAS courses, and Grades 6-12 Edgenuity courses are accessible to all stakeholders. Videos will serve as a resource for teachers to support with effective synchronous (digital live) and asynchronous (digitally static) instruction and parents who are assisting students at home.

Video lessons by content area and grade level can be found [here](#).

## YouthVote Georgia Mock Election

The Georgia Center for Civic Engagement and the Georgia Secretary of State's Office is offering the **Youth Vote Georgia Mock Election**.

**Who?** The Mock Election is for all students grades K-12.

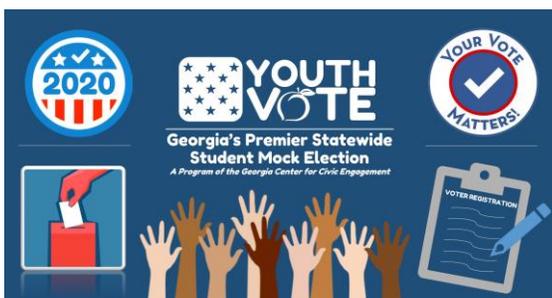
**What?** Students will be given an opportunity to participate in an online, virtual election. K-5 Students will vote on the President of the United States. 6-8 Students will vote on the President of the United States and US Senate. High School Students will be given the opportunity to vote on a number of elected positions. Educators will be provided with resources to support in-class discussions about the election.

**When?** The Official Election Day will take place on Tuesday, October 6.

**How do I get involved?** Each participating school must have a school coordinator complete the form available at the link below to register and receive supporting resources <https://forms.gle/qHHeDEgtRVMQxYRn8>.

**Who should participate in the YouthVote Mock Election?** This is school-based decision that could include the entire school body, homeroom classes, or government clubs such as: Criminal Justice Club, Debate Team, Law Club, Mock Trial, and Model UN

If you have additional questions, please contact the Social Studies Department at 470-254-4943 or [flowersc1@fultonschools.org](mailto:flowersc1@fultonschools.org), or call the Georgia Center for Civic Engagement at 770-455-9622.



## Conversations, Civics, and Competencies



Events and occurrences today regarding civics themes such as protests and riots to the upcoming presidential election to historical phenomena like COVID-19 and the renaming of the NFL's Washington Football team may spark difficult and uncomfortable conversations in classrooms.

The Learning and Teaching Department collaborated with Student Support Services to answer four questions teachers may have:

- (1) How can I manage and navigate difficult dialogues in a classroom with students?
- (2) What are some standards-based lessons or resources to discuss current civic and social topics,
- (3) What are some Student Success Skill lessons that can support students in understanding civic and social events,
- (4) How can a school be proactive when it comes to difficult or current topics for students by utilizing student Success Skills and PBIS frameworks?

The complete resource and accompanying tools can be found at [Conversations, Civics, and Competencies](#).

## Upcoming Presidential Election

Social Studies prepares students for election cycles, political journalism, and civic responsibility through grade-level and course-specific standards. Teachers can and should discuss civics concepts with students while maintaining a nonpartisan stance. Below are some pointers as we approach the presidential election.

- **Stay Neutral** - Teachers should maintain political neutrality, so all students can feel as if their beliefs and opinions matter. For guidance on navigating difficult discussions, two sites offer guidance for teachers: [Difficult Dialogues](#), Vanderbilt University [Civil Discourse in the Classroom](#), Teaching Tolerance
- **Provide Contrasting Views/Multiple Perspectives** – Most students watch and listen to media coverage that affirm their point-of-view, but exposure to contrasting views allow them to engage in deeper conversations and make more informed decisions. Consider exposing students to varying media platforms such as (1) [CNN10](#), (2) [Liberty Nation](#), (3) [ProCon.org](#), and (4) [A Starting Point](#)
- **Connect political conversations back to the GSE for Social Studies** – Civics and government standards are present in all grade levels K-8 and most high school courses. Allow students to connect course/grade-level standards to current events.

## Pacing Guidance

The Social Studies Department developed pacing guidance for grades K-8 and the following on-level courses to provide support with pacing during Universal Remote Learning.

These documents outline dates for unit implementation and standards for weekly instruction. Additionally, the documents identify supplemental resources that align with the suggested pacing recommendations, such as sample units from GaDOE, focus lessons, and model lessons.

You can find the pacing guidance documents for grades K-8 below:

[Kindergarten Pacing Guide](#)

[First Grade Pacing Guide](#)

[Second Grade Pacing Guide](#)

[Third Grade Pacing Guide](#)

[Fourth Grade Pacing Guide](#)

[Fifth Grade Pacing Guide](#)

[Sixth Grade Pacing Guide](#)

[Seventh Grade Pacing Guide](#)

American Government

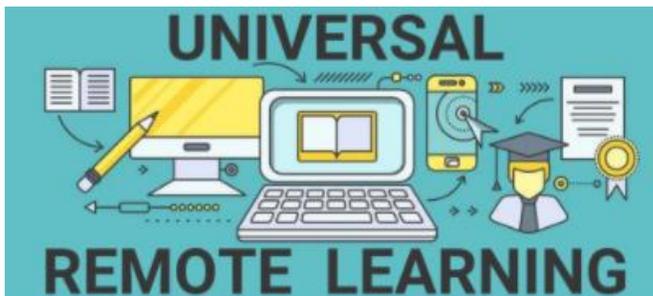
World History

United States History

Economics

As teachers use pacing guidance documents, they can provide feedback on the pacing or provide model lessons that will be shared throughout the district. Feedback can be submitted to

The district provides guidance on Universal Remote Learning in terms of asynchronous and synchronous suggestions as well as resource guides that can be used by all stakeholders. Please visit the website by clicking on the image below.



## Menu of Services

One of the outcomes of the district's new infrastructure is timely supports to schools to fulfill the objectives of the Strategic Plan. Starting in 2020, Zone Superintendents and school administrators may request instructional support from the Learning and Teaching Department by selecting professional learning opportunities from a Menu of Supports. Each core content area developed a list of targeted support opportunities vetted by administrators and zone superintendents.

Opportunities on the Menu of Supports from the Social Studies Department for the 2020-2021 school year include:

- Disciplinary Literacy in Social Studies: Using a Content-specific Approach to Reading Like a Historian
- Effective Questioning Strategies
- Introduction to using The DBQ Project Method
- The DBQ Project: Upping Your Game
- Coaching Cohort: The DBQ Project
- Economics in Georgia Studies
- Social Studies Walk-through Observations and PLC Recommendations
- SMF Framework to Practice
- Building Content Knowledge through Cross-curricular Text Studies

## Assessment Updates

**Interim Assessments:** Fall Interim Assessments were revised for the 2020-2021 academic school year. Assessments for 8<sup>th</sup> grade, US History and Economics can be accessed in Illuminate. Assessment blueprints can be accessed on the [Interim Assessments](#) page.

**End of Grade Assessments:** The state has reduced the number of tests for students, which has eliminated the EOG for 5<sup>th</sup> grade. The Social Studies and Assessment Departments in partnership with teachers in the district have created unit assessments for grade 5.

Summative assessments for Grade 5 are not required but recommended at the conclusion of each unit. Questions cover all standards taught – both prioritized and supporting – and included technology-enhanced, multi-select, and constructed response items. Blueprints are on the Assessment Department page. Assessments are accessible in Illuminate. Students will continue to take the Grade 8 EOG covering Georgia Studies.

**End of Course Assessments:** The state has reduced testing for high school students which eliminates the Economics EOC. Students will continue to take the US History EOC.

## Supplemental Learning Opportunities

### Juneteenth At Home

**Grades 1-8th**

**Dates:** Current

**Teaching Method:** Asynchronous

**Venue:** Atlanta History Center

**Description:** AHC commemorates the end of enslavement in the United States during its annual Juneteenth program. For further details and registration, please visit the [Atlanta History Center](#) website.

### Native Guard

**Grades: Pre-K-12th**

**Dates:** Offerings are ongoing

**Teaching Method:** Asynchronous/ Synchronous

**Venue:** Alliance Theatre

**Description:** *Native Guard* is both an elegy to Natasha Tretheway's mother and a journey into Mississippi's Civil War history. In poetry and song, she reflects on her mother's passing while contemplating the former slaves who became soldiers in a regiment known as the Native Guard. For further details and registration, please visit the [Alliance Theatre](#) website.

### National Archives

**Grades:** 9-12<sup>th</sup>

**Dates:** Until further notice

**Teaching Method:** Asynchronous

**Venue:** Carter Library and Museum

**Description:** The National Archives has several resources for online teaching and learning. For further details and registration, please visit the [Carter Library and Museum](#).

### True Colors Podcast

**Grades 8-12<sup>th</sup>**

**Dates: Ongoing**

**Teaching Method:** Asynchronous/ Synchronous

**Venue:** True Color Theatre Company

**Description:** The True Color Theatre Company welcomes a new Podcast series. New content will be offered Thursday that features artist interviews, master classes and live Q & A sessions. For further details and registration, please visit the [True Colors Theatre](#) website.

### Virtual Art Gallery

**Grades:** 8<sup>th</sup>-12<sup>th</sup>

**Dates:** Available now

**Teaching Method:** Asynchronous/ Synchronous

**Venue:** ZuCot Gallery

**Description:** ZuCot offers a monthly virtual gallery that includes curated pieces to reflect the time, featuring works that speak to the strength, pride, and spirit reflected in African American life. For further details and registration, please visit [ZuCot Gallery](#).

### The Center for Puppetry Arts

**Grades:** PreK-12<sup>th</sup>

**Dates:** Until December 2020

**Teaching Method:** Asynchronous/Synchronous

**Venue:** The Center for Puppetry Arts

**Description:** The Center for Puppetry Arts is offering virtual versions of their popular educational programming that includes recorded and live sessions. For further details and registration, please visit the [Center for Puppetry Arts](#) website.

## Resources

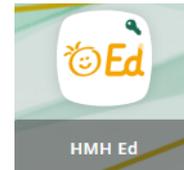
During Universal Remote Learning, it is essential to have digital versions of our adopted Social Studies resources.

**K-8 resources:** Gallopade International is the adopted resource for grades K-8. It is accessible on ClassLink to teachers and students in the Social Studies folder (see picture below).



For guidance on using Gallopade, teachers are encouraged to use the [Gallopade Guidance Document](#).

**On-level High School resources:** Houghton Mifflin Harcourt is the adopted resource for American Government/Civics, Economics, United States History, World History, and Sociology. Resources are accessible on ClassLink to teachers and students using the HMH Ed app (see picture below).



**Advanced Placement resources:** Bedford, Freeman & Worth is the adopted resource for AP Psychology, AP Microeconomics/ Macroeconomics, AP United States History, and AP American Government. Resources are accessible on ClassLink to teachers and students using the BFW app (see picture below).



### Other resources:

[Social Studies Replacement Costs](#)  
[Student FAQ on Accessing Launchpad](#)  
[HMH Resource Student Guide](#)  
[AP Human Geography Guidance](#)

If you have any questions about the newly adopted resources for Social Studies, please contact the Social Studies Department.

If you experience technical difficulties using any of the resources, please contact the IT Help Desk.