

**Message from the Humanities Department:** We are excited to support Social Studies instruction throughout the district. If you have questions or concerns about any content shared in this newsletter, please contact Crystal Flowers at [flowersc1@fultonschools.org](mailto:flowersc1@fultonschools.org).

### Contents of this Newsletter:

- EOC/EOG Updates
- Interim and Milestones Pre-assessments
- GCEE Training / Professional Learning Opportunities
- High Museum Day for Educators
- Social Studies Fair 2020

To request specific topics added to the newsletter or professional learning opportunities within your learning community, please send your thoughts to [flowersc1@fultonschools.org](mailto:flowersc1@fultonschools.org).

### End of Course Updates

The Georgia Department of Education (GaDOE) approved the elimination of EOC tests for students taking AP and IB courses, provided students receive a passing grade in the course. Social Studies courses impacted by this decision include:

- AP US History
- IB History of the Americas
- AP Microeconomics/ AP Macroeconomics
- IB Economics

**Q1: How does this impact students?**

Students enrolled in courses corresponding to US History and Economics are no longer double-tested (AP or IB exam suffices as the assessment).

**Q2: When does the policy go into effect?**

December 2019 winter main administration

**Q3: Can students choose to take the EOC?**

No, students in exempted AP/IB courses cannot choose to take the EOC. They must exempt.

**Q4: Where can you find additional information?**

GaDOE Press Release, [Recommendation approved to address double-testing of AP, IB students](#)

Students enrolled in on-level US History and Economics courses have access to the following resources to assist with EOC prep.

| US History:                                                            | Economics:                                                             |
|------------------------------------------------------------------------|------------------------------------------------------------------------|
| - <a href="#">Assessment Guide (2019)</a>                              | - <a href="#">Assessment Guide (2019)</a>                              |
| - <a href="#">Study/Resource Guide for Students and Parents (2019)</a> | - <a href="#">Study/Resource Guide for Students and Parents (2019)</a> |
| - Study Island (on ClassLink)                                          | - <a href="#">GCEE Economics Test Prep</a> app                         |
| - USA Test Prep (on ClassLink)                                         | - <a href="#">EVERFI</a> module, Financial Literacy                    |
|                                                                        | - Study Island (on ClassLink)                                          |
|                                                                        | - USA Test Prep (on ClassLink)                                         |

### Interim and Milestones Pre-assessments

The Humanities and Assessment Departments, along with the Georgia Center for Assessment at the University of Georgia, developed interim and Milestones pre-assessments for the following grades/courses: (1) Grade 5, (2) Grade 8, (3) US History, and (4) Economics. The assessments allow teachers to monitor student progress and prepare students for the rigor of the Georgia Milestones.



#### Interim Assessments

**Purpose:** To evaluate where students are in their learning progress and to determine if students are on track to perform well on future assessments

**Which standards are included:** Please see the chart below. Blueprints can be found on the Assessment Department page.

**Suggested administration window:** After standards and domains have been taught or as directed by school or Learning Community

| Course                | Name of Assessment in Illuminate                    |
|-----------------------|-----------------------------------------------------|
| 5 <sup>th</sup> Grade | Grade 5 Social Studies Interim Assessment Fall 2019 |
| 8 <sup>th</sup> Grade | Grade 8 Social Studies Interim Assessment Fall 2019 |
| US History            | U.S. History Interim Assessment Fall 2019           |
| Economics             | Economics Interim Unit 1 Assessment                 |

|                       | Standards included on Interim                                                                                                                                                              |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5 <sup>th</sup> Grade | SS5H1.a-d; SS5G1.a; SS5H2.a-b; SS5G2.a-b; SS5CG1.a; SS5E1.b-d; SS5E2.b; SS5E3.a                                                                                                            |
| 8 <sup>th</sup> Grade | SS8CG1.a-b,d; SS8CG2.a,c-d; SS8CG3.a-b; SS8E1.a-b; SS8E2.a-c; SS8E3.a-c; SS8G1.b-c; SS8H1.a; SS8H2.a; SS8H3.a,d; SS8H4.b,e; SS8H5.a-b; SS8H6.a,c; SS8H6.a,c; SS8H7.b-c; SS8H8.d-e; SS8H9.a |
| US History            | SSUSH1.a-d; SSUSH2.a,c; SSUSH3.a-c; SSUSH4.b,f; SSUSH5.c; SSUSH6.a,c,e; SSUSH7.c; SSUSH89.a-d; SSUSH10.a-b; SSUSH11.a-b,d,e; SSUSH12.a-c; SSUSH13.a,c                                      |
| Economics             | SSEF1.a-d; SSEF2.a,c; SSEF3.a-b, SSEF4.a,c; SSEF5.a-b; SSEF6.a; SSEMI1.ab; SSEMI2.a-e,g; SSEMI3.a-b                                                                                        |



#### Milestones Pre-assessment

**Purpose:** To determine students' individual strengths, weaknesses, knowledge and skills needed to be successful on the Georgia Milestones

**Suggested time of administration:** Prior to the EOC or EOG; when assessments are administered in advance, teachers have more time to redeliver material to fill gaps

To register for the following professional learning opportunities, please register using the GCEE website, [www.gcee.org](http://www.gcee.org).

## SPRING 2020

### Professional Learning Opportunities

# SOCIAL STUDIES

The Humanities Department, in partnership with the Georgia Council on Economic Education (GCEE), is excited to offer four face-to-face professional learning opportunities for educators.

Each professional learning session includes lesson materials. Lunch and substitute reimbursement are provided!



**Date:** Monday, January 13  
**Location:** South Learning Center  
**Audience:** Economics teachers  
**Facilitator:** Chris Cannon

**Topic:**  
**High School Economics**

This workshop includes six new lessons and materials designed to teach components of all five domains in the High School Economics GSE -- exchange rates, trade barriers, circular flow, factors of production, sustainability, and other key concepts.



**Date:** Wednesday, March 11  
**Location:** South Learning Center  
**Audience:** 8<sup>th</sup> Grade teachers  
**Facilitator:** Chris Cannon

**Topic:**  
**Assessing Economics**

This workshop focuses on the economics behind the Civil Rights movement during the 1950s and 1960s. Participants will receive lessons and activities focused on Brown v. Board of Education, the Montgomery Bus Boycott, and the March on Washington.

**Date:** Friday, January 17  
**Location:** North Learning Center  
**Audience:** 5<sup>th</sup> and 8<sup>th</sup> Grade teachers  
**Facilitator:** Angie Battle

This workshop uses four unique children's books to help 4<sup>th</sup> and 5<sup>th</sup> grade teachers incorporate effective literacy strategies into creative and engaging STEM, language arts, and social studies lessons. All books and lessons are provided to teachers.



**Topic:**  
**Economic Decision Making and the Civil Rights Movement**

**Date:** Monday, February 3  
**Location:** North Learning Center  
**Audience:** 4<sup>th</sup> and 5<sup>th</sup> Grade teachers  
**Facilitator:** Angie Battle

This workshop focuses on the Economics standards at each grade level and features segments about: (1) writing effective test items, (2) designing rubrics that mirror the GSE, (3) delivering meaningful feedback, and (4) other important assessment practices. Teachers analyze, evaluate, and create assessments in the workshop that can be used immediately in their classroom.



**Topic:**  
**Economics in Children's Literature (Grades 4-5)**

## Teacher Seminar at the High Museum of Art (Virgil Abloh: "Figures of Speech")

**HIGH**



The High Museum of Art invites all educators to an interactive workshop that examines how ordinary people have shaped culture and society throughout history. Workshop participants will use their inquiry skills to analyze artifacts, compare primary and secondary sources, and redefine the history makers of yesterday, today, and tomorrow. Facilitator, Kimberly Gregory, will provide educators with the tools, resources, and materials to engage their students in exploring objects from the [Virgil Abloh: "Figures of Speech"](#) exhibition while examining contemporary artifacts.

**Date:** Saturday, February 1      **Time:** 9:30am-3:00pm      **Price:** \$35      **Location:** High Museum of Art  
**Target Audience:** English, Humanities, Social Studies, and Fine Arts Teachers

## Fulton County Schools' 2020 Social Studies Fair

### District Fair Information at a Glance

|                        |                                                                                                                     |
|------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>When:</b>           | Wednesday, February 5                                                                                               |
| <b>Location:</b>       | Teaching Museum South<br>689 North Ave., Hapeville, GA 30354                                                        |
| <b>Time:</b>           | 8:30am – 2:00pm                                                                                                     |
| <b>Who:</b>            | Students in grades 5-12                                                                                             |
| <b>Transportation:</b> | The district does not provide transportation for students to participate in the district, regional, or state fairs. |

### Quick Links

- Please access this form if you would like to volunteer as a judge for the fair. [SS Fair Judges Sign-up Form](#)
- This is a sample letter for schools to give students entering the district fair. Schools may edit the letter before distribution. [Sample Letter to Parents for District Social Studies Fair](#)
- Each student entering the district fair must complete an entry form, and schools must send to the Humanities Department by Friday, January 10, 2020. [GCSS Social Studies Fair Entry Form](#)
- [GCSS Social Studies Fair Entry Form Directions](#)
- [GCSS Social Studies Fair Project Components](#)

### For Teachers:

#### Q1: Should teachers volunteer to serve as judges at the fair?

The Humanities Department asks that each school that submits a project(s) to the fair also designate a teacher to serve as a judge. Each teacher who will serve as a judge should complete the [SS Fair Judges Sign-up Form](#).

#### Q2: What are the expectations for District Social Studies Fair judges?

Social Studies Fair judges are asked to: (1) have their principal's consent to serve as a judge, (2) arrive at Teaching Museum South by 8:30am, and (3) score projects and interview students who have submitted projects into the fair. The Humanities Department covers the cost of substitutes and provides lunch for judges.

#### Q3: Should teachers volunteer to serve as chaperones at the fair?

For grades 5-8, the Humanities Department asks that at least one teacher from the school remain with students in holding rooms while projects are scored, and oral interviews take place. Chaperones provide supervision, and their presence may ease students' anxiety by providing a familiar face to answer questions and encouraging comments while they wait.

#### Q4: Can teachers volunteer as judges if there are no students from their school in the competition?

Yes, the Humanities Department encourages interested teachers to serve as judges for the fair. Each teacher who volunteers to serve as a judge should complete the [SS Fair Judges Sign-up Form](#). The Humanities Department covers the cost of substitutes and provides lunch.

#### Q5: How are students entered into the 2019 District Social Studies Fair?

In order to participate in the district fair, schools must host a local school fair before Friday, January 11, 2020 (if an extension is needed, please email [humanities@fultonschools.org](mailto:humanities@fultonschools.org)). Each school can enter ten (10) winning projects from the school fair into the FCS Social Studies Fair by submitting a [GCSS Social Studies Fair Entry Form](#) for each person associated with the project to the Humanities Office by **Friday, January 11**. Send completed forms via interoffice mail to:

Fulton County Schools, Attn: Humanities Department, 6201 Powers Ferry Rd., Atlanta, GA 30339

#### Q6: Will students compete with other students in their grade level or against all students who participate in the fair?

Projects are judged by Class and Discipline. Grades 5-6 are Class I. Grades 7-8 are Class II. Grades 9-10 are Class III. Grades 11-12 are Class IV. Each project addresses a topic in one of the following disciplines: Anthropology, Economics, Geography, History, Political Science, and Sociology/Social Psychology. Students within a Class compete against one another according to their selected Discipline.

#### Q7: How many students can work on a project?

Projects may be completed by individual students or in groups up to three students from grades 5-12. The names of all students must be on the [GCSS Social Studies Fair Entry Form](#), and each student should have a separate page 2 with a parent/guardian's signature. Group projects will be judged in the Class corresponding to the highest grade level represented by members of the group.

#### Q8: After the district fair, are there other GCSS Social Studies Fairs available for students to enter their project?

Yes, district winners will advance to the 2020 West Metro Regional Fair, held on March 14, 2020 at the Eddie J. White Middle Academy in Clayton County. The top projects from the regional fair will advance to the 2020 State Social Studies Fair, held on May 2, 2020 at Eagles Landing High School.

## Fulton County Schools' 2020 Social Studies Fair

### For Students and Parents:

#### Q1: Is there guidance on selecting Social Studies Fair project titles?

Students should select a topic they find interesting and has available resources for research. There are six [Social Studies Project Disciplines](#), and students should select a discipline that inspires inquiry for them.

#### Q2: How do students get to and from the District Social Studies Fair?

The Humanities Department does not provide transportation to the fair. We encourage a parent/guardian or designated school staff to bring student(s) to the event.

#### Q3: Where can I find additional information on the Social Studies Fair?

The Georgia Council for the Social Studies (GCSS) coordinates the annual Social Studies Fair. Their website, [www.gcss.net](http://www.gcss.net), provides multiple resources that offer guidance for students.

#### Q4: What are the different components of the GCSS Social Studies Fair Project?

All complete projects consist of the following [four components](#):

1. Research Summary Paper that includes the research question/problem, methodology, research findings, and conclusions
2. Visual/Display (traditionally a tri-fold board) that should not exceed 48 inches in width and 60 inches in height
3. Abstract on an index card
4. Oral Interview

#### Q5: How will the Social Studies project be judged?

Judges use the [Social Studies Fair Score Sheet](#) provided by GCSS to score student(s) projects on: display, research paper, and oral interview and abstract. Each component of the project impacts the overall score of the project. The highest score is 100.

| Points: | Components:                                                                                                                                                                                                                              |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10      | Abstract and Oral Interview: The abstract should be placed on an index card with the project's title, student(s) name, statement of the problem/question, methodology, and conclusion. GCSS provides a sample <a href="#">Abstract</a> . |
| 40      | Research paper: The research paper should accompany the project. Review the <a href="#">Research Summary Paper Format</a> guidelines.                                                                                                    |
| 50      | Display: The display has the biggest impact on the student(s)' score. The display should include each of the required research components as well as visuals that illustrate or enhance the research findings.                           |

#### Q6: What can students expect at Teaching Museum South on the day of the fair?

On the day of the fair, students are asked to:

- arrive between 8:00 and 8:30am to check-in and set-up projects in the Auditorium,
- be prepared to remain at Teaching Museum South until 2pm after the presentation of awards,
- bring lunch/snacks since food is not provided, and
- bring all parts of their Social Studies project, including the abstract note card and research paper.

#### Q7: Will students who are unable to attend the District Social Studies Fair be penalized or disqualified?

No, students will not be penalized if unable to attend the district fair. Students who work in groups can have one person to represent the group during the oral interview and set-up the display at the district fair.

Students are also allowed to compete in the Virtual Regional Fair if unable to attend the district fair. In order for students to compete in the Virtual Regional Fair, students MUST email [humanities@fultonschools.org](mailto:humanities@fultonschools.org) or call 470-254-4903 to request permission to participate in the Virtual Regional Fair.