

MYP Language Acquisition ESOL - Reading Course Guide

- Aims**
- * gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
 - * develop a respect for, and understanding of, diverse linguistic and cultural heritages
 - * develop the communication skills necessary for further language learning, and for study, work and leisure in a range of contexts
 - * develop multi-literacy skills through the use of a range of learning tools
 - * develop an appreciation of a variety of literary and non-literary texts and to develop critical and creative techniques for comprehension and construction of meaning
 - * recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects
 - * understand the nature of language and the process of language learning
 - * gain insight into the cultural characteristics of the communities where the language is spoken
 - * gain an awareness and understanding of the perspectives of people from own and other cultures
 - * develop curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning.
- Objectives**
- Criterion A: Comprehending spoken & visual text**
- analyze and draw conclusions from information, main ideas and supporting details
 - analyze conventions
 - engage with the spoken and visual text by analyzing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective
- Criterion B: Comprehending Written & Visual Text**
- analyze and draw conclusions from information, main ideas and supporting details
 - analyze basic conventions including aspects of format and style, and author's purpose for writing
 - engage with the written and visual text by analyzing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective
- Criterion C: Communicating**
- respond appropriately to spoken, written and visual text
 - engage in rehearsed and unrehearsed exchanges to share ideas on a range of topics of personal and global significance
 - express ideas, opinions and feelings, and communicate information in a wide range of situations communicate with a sense of register, purpose and style
- Criterion D: Using Language**
- write and speak using a range of vocabulary, complex grammatical structures and conventions; when speaking, use intonation and fluency
 - organize information and ideas; use a wide range of cohesive devices
 - use language to suit the context

Phase 1-2: ESOL - Beginner Phase
3L Intermediate ESOL Phase 4-6:
Advanced. Push in ELA

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives	MYP Assessment Task	Atl Skills	Length of Time
ESOL 6th - Language Acquisition	1 & 2	Finding your own place in the world; Water at Work	Culture	Convention	Identities & Relationships	The values and histories of friends, families, communities, and cultures can be expressed through a variety of text types.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken	Inside Unit Test and Reader C. Response Project	Communication	9 weeks
	3 & 4	Natural Forces; Creepy Classics	Perspective	Point of view	Scientific & technical innovation	A range of literary points of view express how humans react, repond, and adapt to natural phenomena.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken	Inside Unit Test and Reader C. Response Project	Communication	9 weeks
	5	The Drive to Discover	Time, place & space	Message	Orientation in time and space	A writers theme or main idea is impacted by "where" and "when" the events in the text take place.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken	Inside Unit Test and Reader C. Response Project	Communication	9 weeks
	6	The Struggle for Freedom	Change	Purpose	Fairness & Development	Texts aimed to help people understand the world in which they live have multiple purposes.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken	Inside Unit Test and Reader C. Response Project	Communication	9 weeks

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives	MYP Assessment Task	Atl Skills	Length of Time
ESOL 7	1	Overcoming Adversity	Connections	Empathy	Identities & Relationships	Authentic connections build empathy and empower relationships with ourselves and others.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken	group research essay and C. presentation	research	45 hours
	2	Conflict & Reconciliation	Communication	Message	Personal & Cultural Expression	Communication can help resolve conflict.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken	Character analysis and comparison C. project	communication	45 hours
	3	Cultural Expression	Connections	Identity and Self-Expression	Personal & Cultural Expression	The world and ourselves are shaped by the intersection of many cultures.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken	oral history assignment C.	communication	45 hours
	4	Morality & Justice	Perspective	Identity and Self-Expression	Fairness and development	Identity and self-expression are shaped by perspective, which influences what we deem as fair.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken	multimodal choice project C.	communicaion	45 hours

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives	MYP Assessment Task	Atl Skills	Length of Time
ESOL 8 - Language Acquisition	1	Identity: At Home in the World	Connections	Context	Orientation in Time & Space	Connections between people are what allow people to feel at home in the world no matter the context.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken	project about your community/family C.	Communication	45 hours
	2	Conflict & Reconciliation	Communication	Message	Personal & Cultural Expression	Communication allows for the resolution of conflict by allowing one's message to be expressed.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken and written text Using language in writtn and spoken form	C. character analysis project D.	Communication	45 hours
	3	International Human Rights	Connections	Context	Fairness & Development	The connections between all humans, regardless of context, are the basis for human rights.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken and written text Using language in writtn and spoken form	project analyzing C. human rights issue in a country D. of choice	Communication	45 hours

	4	Moral Relativism	Culture	Context	Identities & Relationships	Our cultural identities, contexts, and relationships with others determine our view on morality.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken and written text Using language in written and spoken form	C. AVID 1-pager & RACE Response-Monster D.	Communication	45 hours
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MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives	MYP Assessment Task	Att Skills	Length of Time
ESOL Beginner 6	1	Water for Life	connections	purpose, theme	Globalization & Sustainability	Textual themes and purposes can play important roles in promoting conservation.	Phase 1	aligned to WIDA progression	Communication	40 hours
	2	Literacy: Science	Connections	Function	Scientific and Technical Innovation	The function of scientific language is to help us make connections with the natural world	Phase 1	Flip book (informational)	Communication	40 hours
ESOL Beginner 6-8	1	Starting a New School Year	Communication	Function	Personal & Cultural Expression	Communication allows for the functional expression of needs and the expression of self and culture in the school setting.	Phase 1	AVID one-pager, Presentation	Communication	40 hours
	2	Content Literacy- Science	Connections	Function	Scientific & Technical Innovation	The function of scientific language is to help us make connections with the natural world	Phase 1	RACE Response-Frankenstein	Communication, Thinking	40 hours
	3	Content Literacy- Social Studies	Connections	Audience	Personal & Cultural Expression	The audience and the personal and cultural identity of the writer influence the connections we make.	Phase 1	RACE Response-Escaping Freedom	Communication	40 hours

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives (Phase 4)	MYP Assessment Task	Att Skills	Length of Time
9th ESOL	1	Informative Text	Form	Self-expression, purpose, convention, structure, word choice	Personal & Cultural Expression	Communicating stories in different modes of self-expression across generations and cultures gives on a richer understanding of the belief systems and social constructions of the world.	A. Comprehending spoken and visual text C. Communication in response to spoken and written text.	Myth Study	Communication	20 hours
	2	How are we connected?	Connections	Context, purpose, convention, structure, word choice	Globalization & Sustainability	In today's digitally connected world, human beings are connected, and this connection has important implications.	B. Comprehending written and spoken text D. Using Language in written and spoken form	Career Exploration Project	Thinking; Research	20 hours
	3	Grand Ambitions	Perspective	context, meaning, form, convention, theme	Identities & relationships	People's perspectives shape their ambitions and the ways in which they pursue those ambitions.	A. Comprehending spoken and visual text B. Comprehending written and spoken text	Literary Analysis: Great Expectations	Communication; Thinking	25 hours
	4	Writing for life	Relationships	audience imperatives, purpose, context, meaning	Fairness and development	Authors use language for a variety of purposes	C. Communication in response to written and spoken text D. Using language in spoken and/or written form.	Writing Project	Communication	20 hours

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives (Phase 4)	MYP Assessment Task	Att Skills	Length of Time
10th ESOL	1	Fables, Tall Tales, Legends, & Myths	Culture	Genre, message	Personal & cultural expression	A need to share feelings and ideas drives people to develop effective ways to communicate.	A. Comprehending written and spoken text B. Comprehending written and spoken text. Communication in response to spoken and written text Using language in written and spoken form	C. Fables Project D.	Self-management; Communication	90 hours
	2	Fiction & Non-Fiction Stories	Connections	Character, context	Identities & relationships	Connections can be expressed through ideas and experiences.	B. Comprehending written and spoken text D. Using Language in written and spoken form	Oral presentation, diorama, essay	Communication	60 hours
	3	Poetry	Creativity	Style, structure	Orientation in time & space	Voice is used to communicate different ideas, emotions, and feelings.	A. Comprehending written and spoken text C. Communication in response to spoken and written text	Poetry Project	Thinking, Communication	30 hours