

MYP Course Guide Language Acquisition - Japanese

The aims of MYP language acquisition are to encourage and enable students to:

- * gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
- * develop a respect for, and understanding of, diverse linguistic and cultural heritages
- * develop the communication skills necessary for further language learning, and for study, work and leisure in a range of contexts
- * develop multi-literacy skills through the use of a range of learning tools
- * develop an appreciation of a variety of literary and non-literary texts and to develop critical and creative techniques for comprehension and construction of meaning
- * recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects
- * understand the nature of language and the process of language learning
- * gain insight into the cultural characteristics of the communities where the language is spoken
- * gain an awareness and understanding of the perspectives of people from own and other cultures
- * develop curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning.

MYP Aims

Criterion A: Comprehending Visual & Spoken Text

- i. analyze and draw conclusions from information, main ideas and supporting details
- ii. analyze conventions
- iii. engage with the spoken and visual text by analyzing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective

Criterion B: Comprehending Written & Visual Text

- i. analyze and draw conclusions from information, main ideas and supporting details
- ii. analyze basic conventions including aspects of format and style, and author's purpose for writing
- iii. engage with the written and visual text by analyzing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective

MYP Objectives

Criterion C: Communicating

- i. respond appropriately to spoken, written and visual text
- ii. engage in rehearsed and unrehearsed exchanges to share ideas on a range of topics of personal and global significance
- iii. express ideas, opinions and feelings, and communicate information in a wide range of situations
- iv. communicate with a sense of register, purpose and style

Criterion D: Using Language

- i. write and speak using a range of vocabulary, complex grammatical structures and conventions; when speaking, use intonation and fluency
- ii. organize information and ideas; use a wide range of cohesive devices
- iii. use language to suit the context

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Criteria	MYP Assessment Task	Atl Skills	Length of Time
	1	Greetings	Connections	Audience, message	Identity & relationships	Phase 1	B. Comprehending written & visual text	Q/A main idea and introductions	Communication	5-6 weeks
	2	Travel	Culture	Conventions, meaning, function	Orientation in space and time	Phase 1	A. Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language	Q/A Directions and find way	Communication; self-management; thinking	5- 6 weeks
	3	Homes	Creativity	patterns, conventions	Personal & Culutral Expression	Phase 1	C. Communicating	Q/A home ads written	Communication; self-management; thinking	5-6 weeks
Japanese 6	4	Family & Traditions	Connections	empathy, context	Personal & Cultural Expression	Phase 1	A. Comprehending written & spoken text	Q/A presentation	Communication; social	5 weeks
	5	Injustice	Culture	patterns, bias	Identities & Relationships	Phase 1	B. Comprehending written & visual text	Performance, writing	Communication; social	5-6 weeks
	6	Food	Creativity	function, content?	Globalization & Sustainability	Phase 1	C. Communicating	Ramen Project	Communication; thinking	5 weeks
	7	Choice	Communication	Structure, form	Personal & Cultural Expression	Phase 1	D. Using Language	Research- clothing	Communication; thinking; research	5 weeks

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	1	Greetings	Connections	Audience, message	Identity & relationships	Phase 1	B. Comprehending written & visual text	Q/A main idea and introductions	Communication; self-management; thinking	9 weeks

Japanese 7	2	Travel	Culture	Conventions, meaning, function	Orientation in space and time	Phase 1	A. Comprehending spoken & visual text C. Communicating D. Using Language	Q/A Directions and find way	Communication; thinking	9 weeks
	3	Homes	Creativity	patterns, conventions	Personal & Cultrual Expression	Phase 1	A. Comprehending written & spoken text. C. Communicating	Q/A home ads written	Communciation; thinking	9 weeks
	4	Family & Traditions	Connections	empathy, context	Personal & Cultural Expression	Phase 1	D. Using Language	Q/A presentation	Communication; reflection	9 weeks

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Japanese 8	5	Injustice	Culture	patterns, bias	Identities & Relationships	Phase 1 - 2 Beginning	A. Comprehending written & spoken text. B. Comprehending written and visual text	Performance, writing	Communication; social; thinking; self-management	10 weeks
	6	Food	Creativity	function, content?	Globalization & Sustainability	Phase 1 - 2 Beginning	C. Communicating D. Using Language	Ramen Project	Communication; social; thinking; self-management	10 weeks
	7	Choice	Communication	Structure, form	Personal & Cultural Expression	Phase 1 - 2 Beginning	A. Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language	Research- clothing	Communication; social; thinking; self-management	10 weeks

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Japanese 1	1	Konnichiwa	Communication	Function, message	Identities & Relationships	Ones identity, beliefs, and values may influence the way in which we connect with people.	C: Communicating in response to spoken, written, & visual texts	Skit: Greet a person from Japan	Communication, research, social, self-management and thinking	30 hours
	2	All about my family	Connections	Message, Structure	Identities & Relationships	Language use reflects social relationships within family and friends	A. Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language	Create a family tree	Communication, research, social, self-managementm and thinking	30 hours

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Japanese 2	2	Its fun to shop and eat	Communication	context, purpose	Personal & Cultural Expression	Language plays an important role to get things done in a real-life context.	A. Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language	Shopping Skit	Communication, research, social, self-management and thinking	30 hours
	3	My school life	connections	patterns, structure	orientation in space and time	Structure and patterns in language convey accurate meanings.	A. Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language	Share school schedules	Communication, research, social, self-management and thinking	30 hours
	4	My afterschool life is busy	Communication	function, structure	identities & relationships	People enrich their lives by interacting with families, friends, and communities.	A. Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language	Afterschool Activities Skit	Communication, research, social, self-management and thinking	30 hours

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Japanese 3	2	My Afterschool Busy Life	Communication	Function, structure	Identities & Relationships	People enrich their lives by inteacting with families, friends, and communities	A. Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language	Afterschool skit	Communication, research, social, self-managementm and thinking	30 hours
	3	I Am Out Sick	Culture	Point of View, meaning	Personal & Cultural Expression	Expression has profound meaning.	A. Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language	Describe Customs (presentation)	communication,	30 hours