

**MYP Language Acquisition Course Guide - French**

- The aims of MYP language acquisition are to encourage and enable students to:
- \* gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
  - \* develop a respect for, and understanding of, diverse linguistic and cultural heritages
  - \* develop the communication skills necessary for further language learning, and for study, work and leisure in a range of contexts
  - \* develop multi-literacy skills through the use of a range of learning tools
  - \* develop an appreciation of a variety of literary and non-literary texts and to develop critical and creative techniques for comprehension and construction of meaning
  - \* recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects
  - \* understand the nature of language and the process of language learning
  - \* gain insight into the cultural characteristics of the communities where the language is spoken
  - \* gain an awareness and understanding of the perspectives of people from own and other cultures
  - \* develop curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning.

MYP Aims

**Criterion A: Comprehending Visual & Spoken Text**

- analyze and draw conclusions from information, main ideas and supporting details
- analyze conventions
- engage with the spoken and visual text by analyzing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective

**Criterion B: Comprehending Written & Visual Text**

- analyze and draw conclusions from information, main ideas and supporting details
- analyze basic conventions including aspects of format and style, and author's purpose for writing
- engage with the written and visual text by analyzing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective

MYP Objectives

**Criterion C: Communicating**

- respond appropriately to spoken, written and visual text
- engage in rehearsed and unrehearsed exchanges to share ideas on a range of topics of personal and global significance
- express ideas, opinions and feelings, and communicate information in a wide range of situations
- communicate with a sense of register, purpose and style

**Criterion D: Using Language**

- write and speak using a range of vocabulary, complex grammatical structures and conventions; when speaking, use intonation and fluency
- organize information and ideas; use a wide range of cohesive devices
- use language to suit the context

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives	MYP Assessment Task	Atl Skills	Length of Time
French 6	1	Qui es-tu? Who are you?	Communication	Audience, meaning, message	Personal & cultural expression	We use communication to exchange information in a meaningful way with a sometimes diverse audience.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Dialogue: Small Talk	Thinking	20 hours/weeks
	2	Qu'est-ce qui fait une école? What makes a school a school?	Connections	Meaning, Audience	Personal & cultural expression	Connections are formed when an audience gathers meaning from learning about schools and their related traditions.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Dialogue: Locker Check	Self-management, research, thinking	15 hours/weeks
	3	Ce qu'on porte. What we wear.	Culture	Function, theme, context	Personal & cultural expression	The function of clothing depends on context and theme and reflects personal and cultural expression	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Fashion: Compare-Contrast	Thinking	20 hours/weeks
	4	Ma famille à moi. /My family	Communication	meaning, context, accent	Identities & Relationships	Context, meaning and accent defines our relationships	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Narrative: My Family	Communication	20 hours/4 weeks
	5	Qu'est-ce qu'on aime faire?/What do we like to do?	Connections	Function, patterns	Orientation in Time and Space	Activities allow us to make connections with family and friends .	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Activities: likes and dislikes	Research: Media Literacy	20 hours/4 weeks

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives	MYP Assessment Task	Atl Skills	Length of Time
French 7	1	Salutations	Identity	Perspective, audience, message	Identities & Relationships	Language reflects the dynamic social identities and perspectives of people with respect to audience and messages conveyed.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Written & oral presentation	Self management, reflection, collaboration	40 hours
	2	Who Am I	Communication	Meaning and word choice	Communication, Relationships	An inquiry into the nature of the self includes beliefs and values; personal, physical, mental, and social human relationships in context of families. friends.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Written & oral presentation	Self management, reflection, collaboration	40 hours
	3	Actions	Communication	Context, meaning	Identities	Language reflects social and cultural contexts	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Written and oral presentations	Self management, reflection, collaboration	45 hours
	4	What Do I need in Life	Convention and Purpose	Convention and purpose	Personal and Culture Expression	A person's perspective is shaped by various linguistic and social understanding?	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Written and oral presentations	Self management, reflection, collaboration	40 hours

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives	MYP Assessment Task	Atl Skills	Length of Time
	1	Les passe-temps/passtimes	Connections - connections are links, bonds, and relationships among people,objects, organisms, and ideas.	Purpose, audience	Personal and cultural expression	Personal expression forms varied social connections with an audience.	A. comprehending spoken and visual text B. comprehending written and visual text C. Communicating in response to spoken, written and visual text d. Using language	MYP integrative unit assessment: create a presentation, brochure, video, or social media page about a French speaking cities with all the activities you can do there.	Communication, self-management, social, and research skills	45 hours

French 8	2	La famille et les copains/ family and friends	Connections - connections are links, bonds, and relationships among people, objects, organisms, and ideas.	context- the social, historical, cultural, and workplace settings in which a text or work is produced.	1. Category/bucket: identities and relationships. 2. Exploration: identity formation	Making connections to people within a given context may form one's identity	A. comprehending spoken and visual text B. comprehending written and visual text C. Communicating in response to spoken, written and visual text	MYP integrative unit assessment: create a family album, family tree, or family video in French.	Communication, self-management, social, and research skills	30 hours
	3	les verbes au present	Context	personal and cultural expression	communication	personal expression forms varied social connections with an audience.	A. comprehending spoken and visual text B. comprehending written and visual text C. Communicating in response to spoken, written and visual text D. Using language	MYP integrative unit assessment: write a choose your own adventure story	Communication, self-management, social, and research skills	50 hours

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives	MYP Assessment Task	AtI Skills	Length of Time
French 1	1	Salutations	Identity	Perspective, audience, message	Identities & Relationships	Language reflects the dynamic social identities and perspectives of people with respect to audience and messages conveyed.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Written & oral presentation	Self management, reflection, collaboration	25 hours
	2	Qui es-tu? Who are you?	Communication	Audience, meaning, message	Personal & cultural expression	We use communication to exchange information in a meaningful way with a sometimes diverse audience.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Dialogue: Small Talk	Thinking	20 hours/weeks
	3	Les cours	Connections	Meaning, Audience	Personal & cultural expression	Connections are formed when an audience gathers meaning from learning about schools and their related traditions.	A. Comprehending spoken and visual text B. Comprehending written and visual text C. Communicating D. Using Language	Dialogue: Locker Check	Self-management, research, thinking	15 hours/weeks
	4	La famille et les copains/ family and friends	Connections - connections are links, bonds, and relationships among people, objects, organisms, and ideas.	context- the social, historical, cultural, and workplace settings in which a text or work is produced.	Identities and relationships. - Exploration: identity formation	Making connections to people within a given context may form one's identity	A. comprehending spoken and visual text B. comprehending written and visual text C. Communicating in response to spoken.	MYP integrative unit assessment: create a family album, family tree, or family video in French.	Communication, self-management, social, and research skills	30 hours

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives	MYP Assessment Task	AtI Skills	Length of Time
French 2	1	Où allons-nous?	Communication	patterns	orientation in space & time	To position communication in time and space, certain patterns of language must create meaning.	D, C	Narrative about weekend plans	Communication	25 hours
	2	French: Les Vêtements et la mode	Logic	purpose	personal & cultural expression	One's logical choice of attire is based upon climate and culture	B; D	Tic-tac-toe choice board	Communication; social	25 hours
	3	Les Voyages et une visite à Paris	Global Interactions	purpose	orientation in space & time	The meaning of spoken language in global interactions changes according to the point of view and word choice of the speaker.	C. Communicating in response to spoken & written	Dialogue Project	Communication; social	25 hours
	4	Les Loisirs et les célébrations	Culture	context	personal & cultural expression	Leisure activities and celebrations reflect their context and give meaning to culture	A. Comprehending spoken & visual text D.	Performance-based Assessment	Communication	25 hours

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French 3	In Development									