

MYP Course Guide Language Acquisition - Chinese

- The aims of MYP language acquisition are to encourage and enable students to:
- * gain proficiency in an additional language while supporting maintenance of their mother tongue and cultural heritage
 - * develop a respect for, and understanding of, diverse linguistic and cultural heritages
 - * develop the communication skills necessary for further language learning, and for study, work and leisure in a range of contexts
 - * develop multi-literacy skills through the use of a range of learning tools
 - * develop an appreciation of a variety of literary and non-literary texts and to develop critical and creative techniques for comprehension and construction of meaning
 - * recognize and use language as a vehicle of thought, reflection, self-expression and learning in other subjects
 - * understand the nature of language and the process of language learning
 - * gain insight into the cultural characteristics of the communities where the language is spoken
 - * gain an awareness and understanding of the perspectives of people from own and other cultures
 - * develop curiosity, inquiry and a lifelong interest in, and enjoyment of, language learning.
- MYP Aims**
- Criterion A: Comprehending Visual & Spoken Text**
- i. analyze and draw conclusions from information, main ideas and supporting details
 - ii. analyze conventions
 - iii. engage with the spoken and visual text by analyzing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective
- Criterion B: Comprehending Written & Visual Text**
- i. analyze and draw conclusions from information, main ideas and supporting details
 - ii. analyze basic conventions including aspects of format and style, and author's purpose for writing
 - iii. engage with the written and visual text by analyzing ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions from a global perspective
- MYP Objectives**
- Criterion C: Communicating**
- i. respond appropriately to spoken, written and visual text
 - ii. engage in rehearsed and unrehearsed exchanges to share ideas on a range of topics of personal and global significance
 - iii. express ideas, opinions and feelings, and communicate information in a wide range of situations
 - iv. communicate with a sense of register, purpose and style
- Criterion D: Using Language**
- i. write and speak using a range of vocabulary, complex grammatical structures and conventions; when speaking, use intonation and fluency
 - ii. organize information and ideas; use a wide range of cohesive devices
 - iii. use language to suit the context

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives
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Chinese 6	Fall	Chinese introduction, Greetings, Numbers, Body parts, My Family	Connections	Accent, Form, Function, Meaning	Orientation in Space and Time	Language connects people to each other.	Phase 1: Comprehending spoken & visual text B. Comprehending written & Visual Text D. Using Language
	Spring	Colors, Animals, Food, fruits and drinks, my room, school supply/classroom	Communication	Accent, form, function, purpose	Personal & Cultural Expression	Language communicates our purpose	Phase 1: Comprehending spoken & visual text B. Comprehending written & Visual Text D. Using Language

MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives
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Chinese 7	Fall	Greetings, Time words, nationalities	Communication	Accent, form	orientation in space and time - exchange and interaction	Communication allows others to exchange ideas and interact with each other.	A Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language
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Chinese 7	Spring	School subjects, family members & siblings	Connections	Accent, form, patterns, meaning	Identity and relationships - happiness and the good life	Language connects us to the good life	A Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language
MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives
Chinese 8	Fall	The months of a year, leisure activities, the classroom	communication	form, function, accent, meaning	Personal & Cultural Expression	Communication expresses our way of life	A Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language
	Spring	School supplies, Calendar, Sports and Geography	connections	Form, function, accent, context	Personal & Cultural Expression	Language connects us to context and culture.	A Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language
MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives
Chinese 1	Fall	Hello! (Greetings, Time, Work, Countries, School) My family (family members & siblings)	Creativity	accent, form	personal and cultural expression	Creative expression reflects personal, social and cultural experiences over time.	A Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language
	Spring	Months of a year, leisure activities, the classroom, school supplies, calendar, and sports	culture	meaning	identities and relationships	Education shapes one's identity and culture.	A Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language
MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives
Chinese 2	Fall	Food & weather	communication	patterns	personal & cultural expression - our way of life	Patterns communicate our way of life .	A Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language
	Winter	In Good Weather	connections	conventions, functions	orientation in space and time - exchange and interaction	Interaction with the natural environment connects us to another person's point of view	A Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language
	Spring	Chinese Holidays & Go Shopping	communication	audience, meaning	identities and relationships	Shopping reflects the social norms and etiquette of a society.	A Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language
MYP Year	Unit	Title	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	MYP Objectives
Chinese 3	Fall	Have a Health, My Day, My friends are awesome	connections	audience, meaning	identities & relationships	One's physical well-being and lifestyle is connected to our habits and our relationships.	A Comprehending spoken & visual text B. Comprehending written & Visual Text C. Communicating D. Using Language
	Spring	Welcome to my house; It's my treat, Summer time					

MYP Units in Development in 2019 - 2020

MYP Assessment Task	AtI Skills	Length of Time
Unit Test, Project: - Chinese introduction, Greetings, Numbers, Body parts, My Family including listening, reading, speaking and writing	Self-management- Planning to meet deadlines, Communication - Give and receive feedback, interpret verbal and non-verbal,	18 weeks
Unit Test, Project: - Colors, Animals, Food, fruits and drinks, my room, school supply/classroom including listening, reading, speaking and writing	Communication	18 weeks
MYP Assessment Task	AtI Skills	Length of Time
Unit Test, Project & PBA - Greetings, nationalities & family including including listening, reading, speaking and writing	Research; Communication- engage with written & spoken text; respond to opinions; give and receive meaningful feedback	18 weeks

Unit Test, Project &PBA - School subjects, family members & siblings including listening, reading, speaking and writing school subjects, and families.	engage with written & spoken text; respond to opinions; give and receive meaningful feedback; Plan long and short term assignments; meet deadlines: research	18 weeks
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MYP Assessment Task	AtI Skills	Length of Time
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Unit Test, Project &PBA - School subjects, family members & siblings including listening, reading, speaking and writing school subjects, and families.	Communication- format, style, authors purpose for verbal/non-verbal;	18 weeks
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Unit Test, Project &PBA - School supplies, Calendar, Sports and Geography including listening, reading, speaking and writing school subjects, and families.	Thinking- transfer. Communication- clear pronunciation; apply skills in unfamiliar situations	18 weeks
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MYP Assessment Task	AtI Skills	Length of Time
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Unit Test, Project & PBA (Greetings, nationalities & family including listening, reading, speaking and writing)	communication- speaking, writing, listening, reading; self-management	18 weeks
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Unit Test, Project & PBA (months of a year, leisure activities, the classroom, school supplies, calendar and sports including listening, reading, speaking and writing)	communication (speaking, writing, reading, listening); self-management	18 weeks
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MYP Assessment Task	AtI Skills	Length of Time
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Unit Test, Project & PBA (food & weather including listening, reading, speaking and writing)	Communication; Self-management	18 weeks
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	Communication; Self-management	10 weeks
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Unit Test, Project & PBA (Chinese Holidays & Go Shopping including listening, reading, speaking and writing)	Communication; Self-management	18 weeks
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MYP Assessment Task	AtI Skills	Length of Time
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Unit Test, Project & PBA (Chinese Holidays & Go Shopping including listening, reading, speaking and writing)	Communication	18 weeks
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