

What is a School-Family Compact?

A School-Family Compact is a written agreement parents/guardians, students, teachers, and staff develop together. It explains how parents/guardians, students, teachers, and staff will work together to make sure all students improve and reach grade-level standards.

Jointly Developed

The School- Family Compact was jointly developed and revised with input from parents/guardians, students, teachers and staff of College Park Elementary School. Our school invited all parents/guardians and community members to our Round Table Talk Input Meeting last Spring. This meeting allowed parents/guardians to be collectively involved in the revision of our School-Family Compact. Input was gathered using different methods, such as, email, surveys and feedback forms to give input on the compact. Additionally, we welcome feedback throughout the school year.

Join us for our next
"Royal Tea Party" Input Meeting
Spring 2020

E-mail!

Suggestion Box!

WE NEED TO HEAR FROM YOU!

Parent Meetings!



Surveys!

Activities to Build Partnerships

College Park will provide many opportunities for families and community members to be involved. These events and activities will build and develop partnerships to help our students' academic achievement.

- Open House/Sneak-a-Peak
- Principal Chat and Chew
- Family Literacy Night
- Reading Night
- Family STEAM Fun Night
- Career Day
- Volunteer
- Annual Title I Parent Meeting
- Parent-Teacher Conferences
- Classroom Observations

College Park Elementary School realizes the importance of ongoing two-way communication, especially when it comes to the student's academic achievement. Some of the ways you can expect us to reach you are:

- School website
- Progress Reports/Report Cards
- Blackboard
- Parent emails
- Class Dojo
- Infinite Campus
- Parent-Teacher Conferences

Contact:

Ms. Simmons-Harris, Parent Liaison
Email: simmonsS@fultonschools.org
Monday-Friday 7:10 a.m. - 3:30 p. m.
Phone: 470-254-8040

College Park Elementary School



2019-2020
School-Family Compact

5th

100 % All Day! Every Day!
In Every Way!

Home of the Tigers



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College Park Ga. 30337
Main Office (470) 254-8040
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www.school.fultonschools.org/es/collegepark/

Dr. Maisha Otway, Principal
Shantara Crooks, Assistant Principal

Revised May 1, 2019

2019-2020 District Goals

Working together for success

Our goal is to prepare all students to graduate ready to pursue and succeed on their chosen paths.



For measurable outcomes and to review the Strategic Plan 2022 visit <https://www.fultonschools.org/Page/842>

School goals 2019-2020

5th Grade Reading

By May 2020, the percentage of students in **Fifth Grade** scoring at the Developing Learner level or above on the Georgia Milestones ELA Assessment will increase by 10%.

5th Grade Mathematics

By May 2020, the percentage of students in **Fifth Grade** scoring at the Developing Learner level or above on the Georgia Milestones Math Assessment will increase by 10 %.

Focus areas 5th Grade

- Read and analyze fiction and nonfiction text on a 5th grade level.
- Demonstrate comprehension in multiple ways (folktale/myth).
- Develop an understanding of fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers.

Teacher/Support Staff will...

- Provide parents with academic workshops that focus on reading and math strategies.
- Provide students with reading log to encourage reading nightly for 25 to 30 minutes.
- Provide materials for checking through Parent Resource Center for reading and math materials.
- Provide a reading level based book list that parents can use to help their child select from to read.

Parent/Guardian, and Family will...

- Attend school wide academic workshops which will focus on reading and math strategies. This will allow us to utilize this at home to better support my child.
- Encourage their child to read for 25 to 30 minutes daily.
- Utilize the Parent Resource Center to check out reading and math materials.
- Use the book list with my child at home to encourage him/her to read.

Students will....

- Use materials from parent workshops that parents/guardian attended.
- Read for 25 to 30 minutes daily
- Use the resources that my parents/guardians check out from the Parent Resource Center to help increase reading and math.
- Use the book list that was given by my teacher to become a stronger reader.

Download Class Dojo to your phone, computer, or iPad.

Compact will be reviewed during parent/ teacher conferences and throughout different school family events.

Revised May 1, 2019

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