

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKCG2 Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control. Govn/Civics**

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Identify a time when he or she has demonstrated one of the qualities of: honesty, patriotism, courtesy, respect, pride and self-control in your own life and how that quality helped you or another person</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Describe examples of positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride and self-control</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> honesty, patriotism, courtesy, respect, pride, self-control</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify positive character traits exhibited by good citizens such as honesty, patriotism, courtesy, respect, pride, and self-control</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKE1 Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc. *Economics***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Compare and contrast the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> work, police officer, fire fighter, soldier, mail carrier, farmer, doctor</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify the type of work people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKE3.a Explain how money is used to purchase goods and services. Distinguish goods from services. *Economics***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Provide examples of goods and services that are provided in the community</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Distinguish goods from services</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> goods, services, money, purchase</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify the difference between a good and a service</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKE3.b Explain how money is used to purchase goods and services. Identify that U.S. coins and dollar bills (paper money) are used as currency. *Economics***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Share a time when the student used money to purchase a good or service</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Identify that U.S. coins and dollar bills (paper money) are used as currency</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> penny, nickel, dime, quarter, dollar, money, currency</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify the difference between coins (penny, nickel, dime, quarter)</p> <p><b><u>Learning Target 3:</u></b> Identify the difference between dollar bills (one-dollar, five-dollar, ten-dollar, twenty-dollar)</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKG1 Describe the diversity of American culture by explaining the customs and celebrations of various families and communities. *Geography***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Compare and contrast two celebrations of various families and communities in America</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Describe the diversity of American culture by explaining the customs and celebrations of various families and communities</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> community, culture, celebration, customs, diversity, family</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify special times in the year that families celebrate</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKG2.a Explain that a map is a drawing of a place and a globe is a model of Earth. Differentiate land and water features on simple maps and globes. *Geography***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Create a simple map with land and water features</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Explain that a map is a drawing of a place and a globe is a model of Earth</p> <p><b><u>Learning Target 2:</u></b> Differentiate land and water features on simple maps</p> <p><b><u>Learning Target 3:</u></b> Differentiate land and water features on globes</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> globes, maps, model, Earth, drawing, land, water</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify a map and globe</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKG3 State the street address, city, state, and country in which the student lives. *Geography***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Write the street address, city, state, and country in which the student lives</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> State the street address, city, state, and country in which the student lives</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> street address, city, state, country, lives</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify differences between city, state, and country</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKH1.b Identify the national holidays and describe the people and/or events celebrated. Columbus Day *Historical Understandings***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Compare and contrast Columbus Day with another celebration</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Identify the national holiday: Columbus Day  <b><u>Learning Target 2:</u></b> Describe the people and/or events celebrated on Columbus Day</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> explorer, sailor, ship, New World, land</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify what is celebrated on Columbus Day</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success



## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKH1.d Identify the national holidays and describe the people and/or events celebrated. Labor Day *Historical Understandings***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Compare and contrast Labor Day with another celebration</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Identify the national holiday: Labor Day  <b><u>Learning Target 2:</u></b> Describe the people and/or events celebrated on Labor Day</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> labor, worker, jobs, work, picnic</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify what is celebrated on Labor Day</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKH1.e Identify the national holidays and describe the people and/or events celebrated. Martin Luther King Jr. Day *Historical Understandings***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Explain how Martin Luther King, Jr. impacted their daily lives</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Identify the national holiday: Martin Luther King, Jr. Day  <b><u>Learning Target 2:</u></b> Describe the people and/or events celebrated on Martin Luther King, Jr. Day</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> equality, non-violence, civil rights, leader, minister, segregation, speech</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify who is celebrated on Martin Luther King, Jr. Day</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKH1.h Identify the national holidays and describe the people and/or events celebrated. Presidents Day (George Washington, Abraham Lincoln, and the current president) *Historical Understandings***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Explain how past presidents and the current president impact students' lives</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Identify the national holiday: Presidents Day  <b><u>Learning Target 2:</u></b> Describe the people and/or events celebrated on Presidents Day</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> president, George Washington, Abraham Lincoln, patriot, loyal, leadership</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify who is celebrated on Presidents Day</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKH1.i Identify the national holidays and describe the people and/or events celebrated. Thanksgiving Day *Historical Understandings***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Compare and contrast Thanksgiving Day with another national holiday</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Identify the national holiday: Thanksgiving Day  <b><u>Learning Target 2:</u></b> Describe the people and/or events celebrated on Thanksgiving Day</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> Thanksgiving Day, Native Americans, Mayflower, Pilgrims, Wampanoag, Plymouth, feast</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify what is celebrated on Thanksgiving Day</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKH1.j Identify the national holidays and describe the people and/or events celebrated. Veterans Day *Historical Understandings***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Compare and contrast Veterans Day with another national holiday</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Identify the national holiday, Veterans Day  <b><u>Learning Target 2:</u></b> Describe the people and/or events celebrated on Veterans Day</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> veteran, military, military service, honor, soldier</p> <p><b>The student will perform basic processes:</b></p> <p><b><u>Learning Target 2:</u></b> Identify who is celebrated on Veterans Day</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKH2.a Identify the following American symbols: The national and state flags (United States and Georgia flags) *Historical Understandings***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Compare and contrast the national and state flags</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Identify the following American symbol: the national flag (United States)  <b><u>Learning Target 2:</u></b> Identify the following American symbol: the state flag (Georgia)</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> flag, stars, stripes, colonies, coat of arms, pillars</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKH2.e Identify the following American symbols: The Statue of Liberty *Historical Understandings***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Explain why The Statue of Liberty was given to America</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Identify the following American symbol: The Statue of Liberty</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> statue, friendship, symbol, harbor, liberty, freedom</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success

## Kindergarten Social Studies GSE Learning Map

**Prioritized Standard: SSKH2.h Identify the following American symbols: White House (identify image and associate with Presidents Day and the current president) *Historical Understandings***

Proficiency Scale	
4.0	<p><b>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught. For example, the student will:</b></p> <p><b><u>Learning Target 1:</u></b> Explain the purpose of the White House as an American symbol, who lives there, and his/her job (the President)</p>
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p><b>The student will</b></p> <p><b><u>Learning Target 1:</u></b> Identify the following American symbol: White House</p> <p><b>The student exhibits no major errors or omissions.</b></p>
2.5	No major errors or omissions regarding score 2.0 content and partial success at score 3.0
2.0	<p><b>There are no major errors or omissions regarding the simpler details and processes.</b></p> <p><b>The student will recognize or recall specific vocabulary:</b></p> <p><b><u>Learning Target 1:</u></b> White House, Washington, D.C., president</p> <p><b>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b></p>
1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
1.0	With help, partial success at score 2.0 and score 3.0
0.5	With help, partial success at score 2.0 content but not at score 3.0 content
0.0	Even with help, no success