

Grade 12 ELA Curriculum Map

Semester 1

Unit & Timeline	Unit 1 1 st 6 weeks	Unit 2 2 nd 6 weeks	Unit 3 3 rd 6 weeks
Unit Title	Identifying and Understanding Claims & Evidence	Choices, Developments and Impact: Plot, Characterization and Point of View	Understanding the Effectiveness of Text Structures
Possible Themes	<ul style="list-style-type: none"> ▪ Coming of Age ▪ Quest for Knowledge 	<ul style="list-style-type: none"> ▪ Perseverance is Key ▪ Individual vs. Society 	<ul style="list-style-type: none"> ▪ Knowledge vs. Ignorance ▪ Fear and Courage
Reading Unit Focus*	Informational	Literary	Informational
Reading Prioritized Standards	<ul style="list-style-type: none"> ▪ RI4 [3.0_1] ▪ RI5 [3.0_1] 	<ul style="list-style-type: none"> ▪ RL3 [3.0_2, 3.0_3] ▪ RL6 [3.0_1] ▪ RL7 [3.0_1] 	<ul style="list-style-type: none"> ▪ RI4 [3.0_1, 3.0_2] ▪ RI5 [3.0_1, 3.0_2] ▪ RI7 [3.0_1]
Reading Supporting Standards	<ul style="list-style-type: none"> ▪ RI2 ▪ RI3 ▪ RL2 	<ul style="list-style-type: none"> ▪ RL2 ▪ RL4 ▪ RI6 	<ul style="list-style-type: none"> ▪ RI6 ▪ RI8 ▪ RL5
<p><i>*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, & RI10 will be integrated throughout all units.</i></p>			
Writing Unit Focus*	Text Types: Argumentative & Informational	Text Types: Informational & Narrative	Text Types: Argumentative & Narrative
Writing Prioritized Standards	<ul style="list-style-type: none"> ▪ W1 a, b, c, d, e ▪ W2 a, b, c, d, e, f ▪ W8 	<ul style="list-style-type: none"> ▪ W2 a, b, c, d, e, f 	<ul style="list-style-type: none"> ▪ W1 a, b, c, d, e
Writing Supporting Standards	<ul style="list-style-type: none"> ▪ W7 ▪ W9b 	<ul style="list-style-type: none"> ▪ W3 a, b, d 	<ul style="list-style-type: none"> ▪ W3 a, b, d, e ▪ W6 ▪ W7 ▪ W9b
<p><i>*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5, & W10 will be integrated throughout all units.</i></p>			
Language Prioritized Standards	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪
Language Supporting Standards	<ul style="list-style-type: none"> ▪ L1 ▪ L4 ▪ L6 	<ul style="list-style-type: none"> ▪ L2 ▪ L4 ▪ L5 	<ul style="list-style-type: none"> ▪ L1 ▪ L2 ▪ L3 ▪ L4 ▪ L6
Speaking & Listening Prioritized Standards	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪
Speaking & Listening Supporting Standards	<ul style="list-style-type: none"> ▪ SL1 ▪ SL4 ▪ SL5 	<ul style="list-style-type: none"> ▪ SL1 ▪ SL6 	<ul style="list-style-type: none"> ▪ SL1 ▪ SL2 ▪ SL3 ▪ SL6

Grade 12 ELA Curriculum Map

Unit & Timeline	Unit 4 4 th 6 weeks	Unit 5 5 th 6 weeks	Unit 6 6 th 6 weeks
Unit Title	Understanding the Development of Plot & the Impact of Point of View	Rhetoric, Reasoning, & Arguments	Analyzing Points of View
Possible Themes	<ul style="list-style-type: none"> ▪ Power and Corruption ▪ Courage and Heroism 	<ul style="list-style-type: none"> ▪ Disillusionment and Dreams ▪ Separation and Loss 	<ul style="list-style-type: none"> ▪ Progress: Real or Illusions ▪ Accepting Change
Reading Unit Focus*	Literary	Informational	Literary
Reading Prioritized Standards	<ul style="list-style-type: none"> ▪ RL3 [3.0_1] ▪ RL6 [3.0_1] ▪ RL9 [3.0_1] 	<ul style="list-style-type: none"> ▪ RI4 [3.0_2] ▪ RI5 [3.0_1, 3.0_2] ▪ RI7 [3.0_1, 3.0_2] 	<ul style="list-style-type: none"> ▪ RL3 [3.0_1, 3.0_2, 3.0_3] ▪ RL6 [3.0_1] ▪ RL9 [3.0_1] ▪ RI5
Reading Supporting Standards	<ul style="list-style-type: none"> ▪ RI9 	<ul style="list-style-type: none"> ▪ RI2 ▪ RI8 ▪ RL4 	<ul style="list-style-type: none"> ▪ RL5
<p><i>*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, & RI10 will be integrated throughout all units.</i></p>			
Writing Unit Focus*	Text Types: Narrative & Informational	Text Types: Informational & Argumentative	Text Types: Argumentative & Narrative
Writing Prioritized Standards	<ul style="list-style-type: none"> ▪ W2 a, b, c, d, e, f 	<ul style="list-style-type: none"> ▪ W1 a, b, c, d, e ▪ W2 a, b, c, d, e, f ▪ W8 	<ul style="list-style-type: none"> ▪ W1 a, b, c, d, e ▪ W8
Writing Supporting Standards	<ul style="list-style-type: none"> ▪ W3 a, b, c, d, e ▪ W6 ▪ W9a 	<ul style="list-style-type: none"> ▪ W6 ▪ W7 	<ul style="list-style-type: none"> ▪ W3 a, b, c, d, e ▪ W6 ▪ W9a
<p><i>*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5 and W10 will be integrated throughout all units.</i></p>			
Language Prioritized Standards	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪
Language Supporting Standards	<ul style="list-style-type: none"> ▪ L1 ▪ L2 ▪ L3 ▪ L5 	<ul style="list-style-type: none"> ▪ L1 ▪ L2 ▪ L4 ▪ L6 	<ul style="list-style-type: none"> ▪ L1 ▪ L2 ▪ L3
Speaking & Listening Prioritized Standards	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪
Speaking & Listening Supporting Standards	<ul style="list-style-type: none"> ▪ SL1 ▪ SL6 	<ul style="list-style-type: none"> ▪ SL2 ▪ SL3 ▪ SL4 ▪ SL5 	<ul style="list-style-type: none"> ▪ SL1 ▪ SL2 ▪ SL5