

American Lit ELA Curriculum Map

Unit & Timeline	Unit 1 1 <sup>st</sup> 6 weeks	Unit 2 2 <sup>nd</sup> 6 weeks	Unit 3 3 <sup>rd</sup> 6 weeks
Unit Title	Supporting Claims, Finding Evidence, and Defending Arguments	Analyzing Fiction: Plot, Characterization, Themes, and Point of View	Identifying Central Ideas and Author’s Purpose
Possible Themes	<ul style="list-style-type: none"> <li>The American Dream</li> <li>Change vs. Tradition</li> </ul>	<ul style="list-style-type: none"> <li>The Pursuit of Happiness</li> <li>Darkness and Light</li> </ul>	<ul style="list-style-type: none"> <li>Justice and Injustice</li> <li>Alienation and Isolation</li> </ul>
Reading Unit Focus*	Informational	Literary	Informational
Reading Prioritized Standards	<ul style="list-style-type: none"> <li>RI2 [3.0_1, 3.0_2]</li> <li>RI3 [3.0_1]</li> <li>RI6 [3.0_1]</li> <li>RL4</li> </ul>	<ul style="list-style-type: none"> <li>RL2 [3.0_1, 3.0_2]</li> <li>RL3 [3.0_2, 3.0_3]</li> <li>RL4 [3.0_1]</li> <li>RL5 [3.0_1]</li> <li>RI2</li> </ul>	<ul style="list-style-type: none"> <li>RI2 [3.0_1, 3.0_2, 3.0_3]</li> <li>RI3 [3.0_1, 3.0_2]</li> <li>RI6 [3.0_1, 3.0_2]</li> <li>RI8 [3.0_1, 3.0_2]</li> </ul>
Reading Supporting Standards	<ul style="list-style-type: none"> <li>RI4</li> <li>RI5</li> </ul>	<ul style="list-style-type: none"> <li>RL9</li> </ul>	<ul style="list-style-type: none"> <li>RI9</li> <li>RL9</li> </ul>
<p><i>*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, &amp; RI10 will be integrated throughout all units.</i></p>			
Writing Unit Focus*	Text Types: Argumentative & Informational	Text Types: Informational & Narrative	Text Types: Argumentative & Narrative
Writing Prioritized Standards	<ul style="list-style-type: none"> <li>W1 a, b, e</li> <li>W2 a, b, f</li> </ul>	<ul style="list-style-type: none"> <li>W2 a, b, c, f</li> <li>W3 a, b, d</li> </ul>	<ul style="list-style-type: none"> <li>W1 a, b, c, d, e</li> <li>W3 a, b, d, e</li> </ul>
Writing Supporting Standards	<ul style="list-style-type: none"> <li>W8</li> </ul>	<ul style="list-style-type: none"> <li>W6</li> <li>W8</li> <li>W9a</li> </ul>	<ul style="list-style-type: none"> <li>W6</li> <li>W8</li> <li>W9b</li> </ul>
<p><i>*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5, &amp; W10 will be integrated throughout all units.</i></p>			
Language Prioritized Standards	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Language Supporting Standards	<ul style="list-style-type: none"> <li>L1</li> <li>L2</li> <li>L4</li> <li>L6</li> </ul>	<ul style="list-style-type: none"> <li>L3</li> <li>L4</li> <li>L5</li> </ul>	<ul style="list-style-type: none"> <li>L1</li> <li>L2</li> <li>L3</li> <li>L6</li> </ul>
Speaking & Listening Prioritized Standards	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Speaking & Listening Supporting Standards	<ul style="list-style-type: none"> <li>SL1</li> <li>SL4</li> <li>SL5</li> </ul>	<ul style="list-style-type: none"> <li>SL1</li> <li>SL6</li> </ul>	<ul style="list-style-type: none"> <li>SL1</li> <li>SL2</li> <li>SL4</li> <li>SL5</li> </ul>

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Unit & Timeline	Unit 4 4 <sup>th</sup> 6 weeks	Unit 5 5 <sup>th</sup> 6 weeks	Unit 6 6 <sup>th</sup> 6 weeks
Unit Title	Understanding Authors' Choices and Point of View	Utilizing Rhetoric and Reasoning	Analyzing Plot and Structure
Possible Themes	<ul style="list-style-type: none"> <li>▪ Survival of the Fittest</li> <li>▪ Illusions and Disillusions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Power and Corruption</li> <li>▪ Overcoming Adversity</li> </ul>	<ul style="list-style-type: none"> <li>▪ Limitless Possibilities</li> <li>▪ Self-Awareness and Preservation</li> </ul>
Reading Unit Focus*	Literary	Informational	Literary
Reading Prioritized Standards	<ul style="list-style-type: none"> <li>▪ RL2 [3.0_1, 3.0_2, 3.0_3]</li> <li>▪ RL3 [3.0_1, 3.0_2, 3.0_3]</li> <li>▪ RL4 [3.0_1, 3.0_2]</li> <li>▪ RL5 [3.0_1, 3.0_2]</li> <li>▪ RL6 [3.0_1]</li> </ul>	<ul style="list-style-type: none"> <li>▪ RI2 [3.0_1, 3.0_2, 3.0_3]</li> <li>▪ RI3 [3.0_1, 3.0_2]</li> <li>▪ RI6 [3.0_1, 3.0_2]</li> <li>▪ RI8 [3.0_2, 3.0_3]</li> <li>▪ RL4</li> </ul>	<ul style="list-style-type: none"> <li>▪ RL3 [3.0_1, 3.0_2, 3.0_3]</li> <li>▪ RL4 [3.0_1, 3.0_2]</li> <li>▪ RL5 [3.0_1, 3.0_2]</li> <li>▪ RL6 [3.0_1]</li> </ul>
Reading Supporting Standards	<ul style="list-style-type: none"> <li>▪ RL9</li> <li>▪ RI4</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪ RL7</li> <li>▪ RI4</li> <li>▪ RI7</li> </ul>
<p><i>*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, &amp; RI10 will be integrated throughout all units.</i></p>			
Writing Unit Focus*	Text Type: Informational & Narrative	Text Type: Argumentative & Informational	Text Type: Argumentative & Narrative
Writing Prioritized Standards	<ul style="list-style-type: none"> <li>▪ W2 a, b, c, d, e, f</li> <li>▪ W3 a, b, c, d, e</li> </ul>	<ul style="list-style-type: none"> <li>▪ W1 a, b, c, d, e</li> <li>▪ W2 a, b, c, d, e, f</li> </ul>	<ul style="list-style-type: none"> <li>▪ W1 a, b, c, d, e</li> <li>▪ W3 a, b, c, d, e</li> </ul>
Writing Supporting Standards	<ul style="list-style-type: none"> <li>▪ W6</li> <li>▪ W7</li> <li>▪ W9a</li> </ul>	<ul style="list-style-type: none"> <li>▪ W6</li> <li>▪ W9b</li> </ul>	<ul style="list-style-type: none"> <li>▪ W6</li> <li>▪ W7</li> <li>▪ W8</li> </ul>
<p><i>*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5, &amp; W10 will be integrated throughout all units.</i></p>			
Language Prioritized Standards	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
Language Supporting Standards	<ul style="list-style-type: none"> <li>▪ L3</li> <li>▪ L4</li> <li>▪ L5</li> </ul>	<ul style="list-style-type: none"> <li>▪ L1</li> <li>▪ L2</li> <li>▪ L3</li> </ul>	<ul style="list-style-type: none"> <li>▪ L3</li> <li>▪ L4</li> <li>▪ L5</li> </ul>
Speaking & Listening Prioritized Standards	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>	<ul style="list-style-type: none"> <li>▪</li> </ul>
Speaking & Listening Supporting Standards	<ul style="list-style-type: none"> <li>▪ SL1</li> <li>▪ SL5</li> <li>▪ SL6</li> </ul>	<ul style="list-style-type: none"> <li>▪ SL1</li> <li>▪ SL3</li> <li>▪ SL4</li> <li>▪ SL5</li> </ul>	<ul style="list-style-type: none"> <li>▪ SL1</li> <li>▪ SL2</li> <li>▪ SL3</li> <li>▪ SL4</li> </ul>