

Grade 9 ELA Curriculum Map

Unit & Timeline	Unit 1 1 st 6 weeks	Unit 2 2 nd 6 weeks	Unit 3 3 rd 6 weeks
Unit Title	Debating: The Power of Informational Text	A Study of Character	Studying an Author’s Craft in Narration and Argumentation
Possible Themes	<ul style="list-style-type: none"> ▪ Avoiding Bias ▪ The Power of Propaganda 	<ul style="list-style-type: none"> ▪ Conflict and Change ▪ Taking Risks 	<ul style="list-style-type: none"> ▪ Perseverance and Promise ▪ The Power of Dialogue
Reading Unit Focus*	Informational	Literary	Informational
Reading Prioritized Standards	<ul style="list-style-type: none"> ▪ RI2 [3.0_1, 3.0_2] ▪ RI3 [3.0_1, 3.0_2] ▪ RI5 [3.0_1, 3.0_2] ▪ RL2 	<ul style="list-style-type: none"> ▪ RL2 [3.0_1, 3.0_2, 3.0_3] ▪ RL3 [3.0_2, 3.0_3, 3.0_4] ▪ RL4 [3.0_1, 3.0_2] 	<ul style="list-style-type: none"> ▪ RI2 [3.0_1, 3.0_2, 3.0_3] ▪ RI3 [3.0_1, 3.0_2, 3.0_3] ▪ RI6 [3.0_1, 3.0_2]
Reading Supporting Standards	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ RL6 ▪ RI4 	<ul style="list-style-type: none"> ▪ RI8 ▪ RL6
<p><i>*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, & RI10 will be integrated throughout all units.</i></p>			
Writing Unit Focus*	Text Types: Argumentative & Informational	Text Types: Informational & Narrative	Text Types: Argumentative & Narrative
Writing Prioritized Standards	<ul style="list-style-type: none"> ▪ W1 a, b ▪ W2 a, b 	<ul style="list-style-type: none"> ▪ W2 a, b, c, f ▪ W3 a, b, d 	<ul style="list-style-type: none"> ▪ W1 a, b, c, d, e ▪ W3 a, b, d
Writing Supporting Standards	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪ W9a 	<ul style="list-style-type: none"> ▪ W8 ▪ W9b
<p><i>*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5, & W10 will be integrated throughout all units.</i></p>			
Language Prioritized Standards			
Language Supporting Standards	<ul style="list-style-type: none"> ▪ L1 ▪ L2 ▪ L4 ▪ L6 	<ul style="list-style-type: none"> ▪ L1 ▪ L4 ▪ L5 	<ul style="list-style-type: none"> ▪ L1 ▪ L3 ▪ L4 ▪ L6
Speaking & Listening Prioritized Standards			
Speaking & Listening Supporting Standards	<ul style="list-style-type: none"> ▪ SL1 ▪ SL4 ▪ SL6 	<ul style="list-style-type: none"> ▪ SL1 ▪ SL6 	<ul style="list-style-type: none"> ▪ SL1 ▪ SL3 ▪ SL4 ▪ SL5

Grade 9 ELA Curriculum Map

Unit & Timeline	Unit 4 4 th 6 weeks	Unit 5 5 th 6 weeks	Unit 6 6 th 6 weeks
Unit Title	Conflict and Consequences	Exploring an Author’s Perspective	Comparing Characterization Across Texts
Possible Themes	<ul style="list-style-type: none"> Overcoming Injustice and Seeking Freedom The Power of Choice 	<ul style="list-style-type: none"> Power and Corruption Good vs. Evil 	<ul style="list-style-type: none"> Empathy and Perspective Uniting Through Differences
Reading Unit Focus*	Literary	Informational	Literary
Reading Prioritized Standards	<ul style="list-style-type: none"> RL2 [3.0_2, 3.0_3, 3.0_4] RL3[3.0_1, 3.0_2, 3.0_3, 3.0_4] RL4 [3.0_1, 3.0_2] 	<ul style="list-style-type: none"> RI2 [3.0_3, 3.0_4] RI3 [3.0_2, 3.0_3] RI5 [3.0_1, 3.0_2, 3.0_3] RI6 [3.0_1, 3.0_2] 	<ul style="list-style-type: none"> RL2 [3.0_1, 3.0_2, 3.0_3] RL3 [3.0_1, 3.0_4]
Reading Supporting Standards	<ul style="list-style-type: none"> RL9 RL5 RI3 	<ul style="list-style-type: none"> RI4 RI8 RI9 	<ul style="list-style-type: none"> RL7 RL9 RI7 RI9
<p><i>*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, & RI10 will be integrated throughout all units.</i></p>			
Writing Unit Focus*	Text Type: Argumentative & Narrative	Text Type: Argumentative & Informational	Text Type: Informational & Narrative
Writing Prioritized Standards	<ul style="list-style-type: none"> W1 a, b, c, d, e W3 a, b, c, d, e 	<ul style="list-style-type: none"> W1 a, b, c, d, e W2 a, b, c, d, e, f 	<ul style="list-style-type: none"> W2 a, b, c, d, e, f W3 a, b, c, d, e
Writing Supporting Standards	<ul style="list-style-type: none"> W6 W9a 	<ul style="list-style-type: none"> W7 W8 W9b 	<ul style="list-style-type: none"> W6 W7 W8
<p><i>*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5, & W10 will be integrated throughout all units.</i></p>			
Language Prioritized Standards	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Language Supporting Standards	<ul style="list-style-type: none"> L1 L2 L3 L4 L5 	<ul style="list-style-type: none"> L1 L3 L6 	<ul style="list-style-type: none"> L2 L3 L5
Speaking & Listening Prioritized Standards	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Speaking & Listening Supporting Standards	<ul style="list-style-type: none"> SL2 SL6 	<ul style="list-style-type: none"> SL1 SL3 	<ul style="list-style-type: none"> SL1 SL2 SL4 SL5