



Request for Flexibility Automated Form Template

INSTRUCTIONS: Please write your responses in the boxes below.

School Name

Concept

Topic

Strategic Initiative(s)

Additional Members

Waiver(s) Requested

List any waivers from state law, regulation, and/or rule required to implement the concept or Fulton county

Waiver Number

Select the topic(s) that most closely fits your request

- Personal Fitness
- Incomplete Policy
- School Day
- Other
- Class Size
- Grading Policy
- Instructional Minutes

Concept Summary

Describe the need/challenge that your school seeks to address and identify how this need/challenge is outlined in your school

strategic plan.

Describe the proposed concept, and explain how it addresses the need/challenge identified above.

We will embed the Introduction to Digital Technology standards into the AP Computer Science Principles course. The IDT standards can be taught in APCSP course, because the College Board designed APSCP to be an introductory course. The IDT standards match those of APCSP. By providing a seat time waiver, more students would have the opportunity to complete both APCSP and APCSA and become pathway completers. By removing the barriers for

Supporting documents

- IDT - APCSP map of standards.docx
([https://forms.fultonschools.org/flexsys/Lists/reqforflex/Attachments/75/IDT - APCSP map of standards.docx](https://forms.fultonschools.org/flexsys/Lists/reqforflex/Attachments/75/IDT-APCSP-map-of-standards.docx)) Delete
 - YB IDT email.png
([https://forms.fultonschools.org/flexsys/Lists/reqforflex/Attachments/75/YB IDT email.png](https://forms.fultonschools.org/flexsys/Lists/reqforflex/Attachments/75/YB-IDT-email.png)) Delete
- + Add Attachment

Outline the expected results in the columns below. Add additional rows as necessary.

Project Outcomes

Short-Term Goals

Long-Term Outcomes

More students would have the opportunity to complete both APCSP and APCSA and become pathway completers.

Increase the number of students taking the courses and broaden the participation of under represented groups.

This opportunity would be available for students beginning with the 2020-21 school year.

Help ease scheduling process for freshmen and sophomore electives.

More students would have the opportunity to complete both APCSP and APCSA and become pathway completers.

Increase the number of students taking the courses and broaden the participation of under represented groups.

+ Add new row

Include any research or evidence that the concept will positively affect your school's student population. If no research exists, please articulate the rationale for the likelihood of success of the concept and describe your plans for risk mitigation.

This combination is an option for students. However, we will continue to offer the traditional pathway where IDT is a separate course at the start of the sequence. This past year, 25 rising sophomores that applied for APCSP were turned away because they had not completed the IDT course.

Impact on Students and Families, Personnel, Departments, Processes and Schools

Identify and explain - Known Implications
(please choose one)

Academics

If the RFF includes a new course, have you reached out the the content director for support?

This is not a new course.

Have you identified the board policy that you would need to waive?

Please select a value...

If yes, please explain:

If this RFF includes a new course, what materials will you need (i.e. textbooks, equipment, instructional materials)?

If you are not creating a new course, how does your request impact the academics department?

It would increase enrollment for the AP and CTAE courses. It would help ease scheduling process for freshmen and sophomore electives.


Nutrition

Personnel/HR

What are the employee's job duties? In other words, what specifically will the person be doing who is working in the position?

Have you identified the FCS' existing positions and reviewed the respective job description that may allow you to achieve this goal.

Have you consulted with your HR Director to determine if the person meets certification requirements (if applicable) for the position/assignment?

Please select a value... 

Comments:

Additional student enrollment can be covered by current staff.


Schedule:

Transportation:


Technology:

Have you discussed (reviewed) potential technology purchases or changes with your LC STS Coordinator?

(James Stewart - SLC, Maryelizabeth - CLC, Allyson Young - NWLC, Barb Markusson - NELC)

Please select a value... 


Is there new technology hardware or software required?

Please select a value... 

Is it coming from the approved marketplace?

<https://employees.fultonschools.org/appmarket/Pages/MarketplaceLanding.aspx>.

IT Technology supports computers and/or devices that has been preapproved from district Fulton County Schools Marketplace.

Please select a value... 

If it is not coming from the technology marketplace where are you purchasing the technology?

Comments:

No additional equipment required.

Facilities:

Other: (Check this box if you are unaware of the departments impacted)

In the space to the right, please identify, to the extent possible, how you plan to modify your school budget to cover additional costs. If applicable, identify external funding sources. Please use the budget template on the next page to provide the estimated costs of the proposed concept.

No additional costs will be needed.

Budget Items

- Teacher(s)**

- Paraprofessional(s)**

- Support Staff**

- Additional Pay (certified)/Overtime (non-certified)**

- Equipment**

- Supplies/Materials**

- Professional Development**

- Independent Contractor(s)**

- Transportation**

- Other Professional Services**

- Other**

- Other**

GRAND TOTALS

Year 1	<input type="text"/>	Year 2	<input type="text"/>
Year 3	<input type="text"/>		

*When determining the Amount Budgeted for personnel costs, the principal should consult with the Learning Community Human Resources Director.

****For the Proposed Funding Sources(s), please indicate which of the following funding sources you intend to use: General Fund, Student Activities Fund, School Foundation/PTA, FCS Seed Fund, Grants, or Other (please specify the source).**

Initial Vetting

Yes No Maybe