



# MEETING MINUTES

Lake Windward Governance Council

*Date | time* 11/1/2019 | 7:00am | *Location* PLC Room

## SGC Member Attendance

<b>Julie Morris, Principal</b>	✓	Blessy Samuels, Parent	✓
Bethany Chapple, Teacher	✓	Ramya Shivkumar, Parent	✓
Anne Pugh, Teacher	✓	Ashlee Few, Parent	
Christa Vogt, Appointed Staff	✓	Susie Orr, Community Member	
Heather Farrar, Appointed Staff	✓	Christine Korbesmeyer, Community Member	✓

Guest Attendance: Freddie Benschine, FCS SGC Facilitator

## Agenda Items

1. Action Item: Call meeting to order
2. Action Item: Approve Agenda
3. Action Item: Approve September Meeting Minutes
4. Public Comment
5. Information Item: Principal's Update
  - a. Staff Engagement Survey SP2022 not available for review
  - b. CCRPI Review
6. Discussion Item: Strategic Plan
  - a. Discuss potential changes to outcome/incentive in community collaboration
  - b. Update tool and discuss any questions
  - c. Discuss goals for next year
7. Discussion Item: G&F Twitter account
8. Discussion Item: Set next meeting dates for second semester
9. Action Item: Adjourn Meeting

## Meeting Minutes

Motion	Time	By Whom	Second By	Voting Results
Meeting called to order at	7:07A	Bethany Chapple	Anne Pugh	Unanimously
Motion to approve agenda	7:08A	Bethany Chapple	Anne Pugh	Unanimously

Motion to approve September 2019 meeting minutes	7:08A	Bethany Chapple	Christa Vogt	Unanimously
Motion to set next meeting dates	8:00A	Bethany Chapple	Christa Vogt	Unanimously
Meeting adjourned at	8:06A	Bethany Chapple	Anne Pugh	Unanimously

7:07 Bethany called meeting to order. Anne 2<sup>nd</sup>. All agreed.

7:08 Bethany motioned to approve the agenda. Anne 2<sup>nd</sup>. All agreed.

7:08 Bethany motioned to approve the September minutes. Christa 2<sup>nd</sup>. All agreed.

7:09 Principal's update. Julie shared the results of the CCRPI.

Our school's demographics have changed. 36% of our school is ELL and SPED.

In the area of Content mastery, we scored 100. This is in comparison to the county's score of 76 and the state's score of 67. On the CCRPI, each school only get points for...developing learner (1/2 point), proficient learner (1 point), and distinguished learner (1.5 point).

In the area of Progress, we scored 90.4. This is the growth in comparison to similar scoring students. The county scored 89 and the state scored 84.4. On the CCRPI, each school earns points for... 1/2 point for the 30-40 range, 1 point for the 41-64 range, and 1 1/2 points for the 66-99 range. Our ELL kids did so well! 72.73% moved more than one band!

In the area of Closing the Gap, we scored 93.5. Remember that once you hit 90 in any area of the CCRPI, which is the target, you are always compared to 90. This is why the colors of the flags can be misleading, b/c we are always compared to the 90.

In the area of Readiness, we scored 93.5 which is down .9. This is due to literacy which measures how many students meet the Lexile goal in 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grades. We are working on this and Julie will dive deeper into the data, as well.

Our school's attendance went up and all of our students are passing fine arts classes. This is our 8<sup>th</sup> year in a row getting an A.

Our school's climate rating is 99.10 which equals 5 stars. This is our 3<sup>rd</sup> year of 5 stars.

Our district scores are also good this year. Fulton had approximately 30 failing schools and now we are down to 6. Lots of resources and strategic planning have gone into these schools and it is working!

Julie reminded the group that data and ratings are important, but only looking at our GA milestones isn't looking at the whole child or the whole school. Our students are more than a number.

7:30 Bethany reviewed the strategic plan.

Community Collaboration and Initiatives for Public Relations Committee. We need to change this, b/c some of the data we wanted to use isn't reliable. Freddie explained how previous goal of businesses and newspapers, etc. isn't giving us the information we need. How can we connect with parents and community? The Climate Survey asks about parent involvement, but the scale goes from 1 as high and low as 4. The score is confusing and it not being a percentage that "data" isn't very helpful for us to use as "growth". Percentage of parents who agree and don't agree isn't reported anymore. What do we do to measure this? Ramya asked about putting out our own survey. If we did this, then it would be our baseline. Ramya asked about PTO numbers and their metrics. Julie liked this idea. We'd like to have the parents have opportunities to be involved in the school whether it be after school, at events, or during the day to volunteer. "Actively involved" has a different meaning than "supports the school"...good point Ramya. Christa brings up the point of the "activities"...what does that mean exactly? Freddie brought up the PTO issue...people can join, but not be involved. Julie can find out the membership from our PTO co-presidents. Heather brought up PTO being a good source of information, b/c they have a separate line of communication and ways to be involved. Freddie mentioned "impactful business partnerships" for other schools, but that is hard to define as well. Could we build a stronger bridge with the PTO? Julie has a good relationship and good communication with PTO. Invite PTO member to next meeting? We do have a former PTO president on the SGC (Ashlee Few) and Blessy is on the PTO and the classroom coordinator chairperson. Could we have SGC speak at PTO? PTO membership could show involvement, business partnerships, and volunteer opportunities. Anne asked Blessy to share about classroom coordinators. Julie will ask PTO co-presidents today at a luncheon.

People and Culture: Same issue for staff connectedness with data. Better opportunity to create our own survey here. This is would be a more manageable survey to create and push out.

Bethany updated scores from May onto our monitoring tool. Our monitoring tool will be posted to our website soon. Bethany will also update PD, etc.

Goals for next year...Ramya looked at LWE University and gave Bethany feedback as a parent. We'll continue to work on this. Bethany will check out Manning Oaks parent university tab on their school's website soon, as well. The goal for LWE University launch would be to review it in Jan/Feb...release in March. Ramya offered to help with content as well.

7:59 Bethany shared that we can follow Government and Flexibility on Twitter. Please follow them.

8:00 Bethany asked about setting dates for the rest of the school year...Feb 7<sup>th</sup>, March 20<sup>th</sup> or 27<sup>th</sup>, May?

LWE university committee should meet before then. Freddie suggested meeting in January to find candidates for upcoming elections. Julie asked about budget in February. Freddie suggested moving it back.

SGC decided on January 24<sup>th</sup> to discuss elections, strategic plan, and LWE University. Feb 21<sup>st</sup> to discuss budget/elections. March 27 is in the middle of elections and we can finish LWE University (tentatively). May date is on hold, but we will have one to exit old members and welcome new. What can we do to encourage people to take survey in May?

8:06 Bethany ended meeting.