

Strategic Plan Monitoring Tool (Year 2)
Renaissance Middle School

Student Achievement		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatives	Balanced Literacy Framework. Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning	52% of Students Proficient and/or Distinguished (Levels 3 & 4)	0.31	Teachers use of Standards Mastery Framework; i-Ready diagnostic administration	Daily, 3x/year	Evidenced by the administration of 2019-20 GMAS
	Balanced Math Framework. Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems.	42% of Students Proficient and/or Distinguished (Levels 3 & 4)	17%	Teachers use of Standards Mastery Framework; i-Ready diagnostic administration	Daily, 3x/year	Evidenced by the administration of 2019-20 GMAS

People & Culture		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatives	Focus on school culture: Improve fidelity of implementation of Positive Behavior Intervention and Supports (PBIS).	School culture: Increase the percentage of families and students who will recommend Renaissance MS as a place to attend school to a family member or friend.		75% CCRPI; PBIS Distinguished School	Fall, 2019	Maintain PBIS Distinguished School status
	Staff leadership development: Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students.	Teacher retention: Increase the percentage of teachers retained beyond their 5th year		90% CCRPI School Climate Rating	Fall, 2019	Achieve 5-Star School Climate Rating

Community Collaboration		Outcome	Baseline (Yr. 2)	Evidence of Progress	Date	Results
Initiatives	Community Champions. Cultivate and sustain community champions to support student achievement.	Partnerships: Increase the number of impactful partnerships that align to our school's goals	3 impactful partnerships	S&S Foundation, Inc.; RISE Index	Fall, 2019	An increase of 5 additional impactful partnerships
	Parent University: Offer Courses and activities to equip families with knowledge, skills, and resources	Family engagement: Increase the percentage of families who feel empowered to support their child's education	Average of 35 parents in attendance per month in a 10 month school year	Title I Parent Nights	Monthly	An increase of 25 additional parents in attendance (per month)

Fiscal Responsibility		Public Engagement	Additional Council Professional Development
Budget Approval Date	2/20/2020	List all the opportunities provided to the public to engage with the Council	List all the additional trainings/professional development where at least one (1) member from your Council attended.
resources allocated	Provide staff with the necessary coaching and opportunities to grow as		Monthly

- Cross Council Meetings- February 11, 2020 (3 members present)
- Committee Trainings- Budget and Finance meeting-January 30, 2020 (1 member present)
- SGC Annual Conference- Saturday, September 21, 2019 (4 members present)
- 1st Annual South Fulton P.I.E. Expo-September 12, 2019 (2 members present)
- Officer Trainings-Chair/Vice Chair- September 10, 2019 (1 member present)
- Pre-Planning: SGC Training Session with Mrs. Gina Foster at RMS-July, 2019 (2 members present)