Goals for Today’s Presentation

• Definition of Logic Model
  – Logic Model Template
  – Everyday Example

• Strategies for Integrating Logic Model in your work

• Next Steps: Develop Logic Model with scenarios from Grant team
Logic model may also be called

- Theory of Change
- Conceptual Map
- Outcome Map
- Program Logic
Many people say a **logic model** is a road map

Where are you going?

How will you get there?

What will show that you have arrived?
A map of if-then relationships that helps to visualize what the program will do and accomplish.

**Inputs**
- What resources, including people, do I need?

**Activities**
- What we do?

**Participation**
- Who am I trying to impact?

**Outputs**
- What do I hope to see as a result?
  - ✓ With my students
  - ✓ In my classroom
  - ✓ At my school

**Why?**
- Why?
Situation: Planning for a Family Camping Trip

**Inputs**
- Family Schedules
- Budget
- Food
- Tent
- Transportation

**Outputs**
- Activities
  - Campfire
  - Hiking
  - Fishing
  - Swimming
- Participation
  - Parents
  - Children

**Outcomes**
- Family members learn about each other
- Family bonds
- Family enjoy vacation and have a good time

*Family bonds*
Logic Model Basic Components

**Inputs**
- Staff
- Volunteers
- Time
- Money
- Equipment
- Materials
- Partners
- Research Base
- Technology

**Activities**
- Conduct workshops
- Train or teach
- Deliver Services
- Develop curriculum
- Partner with other departments
- Assess

**Participation**
- Students
- Teachers
- District leaders
- Schools
- Administrators
- Parents
- Community

**Outputs**

**Short Term (Leading)**
Changes in:
- Awareness
- Attitudes
- Behavior
- Knowledge
- Motivation
- Skills

**Long Term (Lagging)**
Changes in:
- Academic Achievement
- College/Career Readiness
- Social-and-Emotional Well-Being
Situation: Project-based learning (PBL)

**Inputs**
- FCS Academics Division (central office)
- PBL facilitator
- Funding
- Equipment, Materials, and Supplies
- PBL Experts (i.e. Buck Institute)
- Community Members

**Activities**
- Train teachers in PBL instructional practices
- Develop and implement PBL activities aligned to the curriculum
- Field Trips

**Outputs**
- Participants:
  - Teachers
  - Students

**Outcomes**

**Short term:**
- Increase in teacher knowledge and skills in PBL facilitation
- Increase in student engagement

**Long term:**
- Increase in critical thinking skills
- Increase in student academic achievement
PLEASE SEE THE PRINTED OUT DOCUMENT