CENTENNIAL HIGH SCHOOL  
Army JROTC Leadership Education Training (JROTC) Syllabus 2019-2020

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Description: This course will focus on enhancing life skills to maximize each individual's potential to be successful and graduate high school and prepare for college, technical school or ready to enter the workforce. Over the course of the year, you will develop a personal goal action plan, develop a plan for personal growth, examine and identify your learning style, understand behavior patterns, understand the importance of communication styles and understand and develop leadership styles and behaviors. Additional topics include ethical behavior, setting and knowing your values, learning theory and techniques to improve communication and planning skills. You will also explore social responsibility, conflict resolution, and service learning opportunities. You will learn leadership: its definition and the importance of knowing and applying basic leadership skills (principles, styles, values, the BE, KNOW, and DO attributes.)

Core Employable Skills and Abilities: The JROTC core abilities describe the broad, life-long skills that every cadet needs for success in all career and life roles. They are drawn from the overall goals and values that drive the JROTC program. Core abilities are not learned in one lesson or Leadership Education Training course, but rather they are linked to lesson competencies in order to integrate or thread them throughout the JROTC curriculum. In each lesson, the core abilities will be introduced, taught, reinforced and assessed. Every student should know all of the core abilities as they are essential, value-added skills that every employer seeks. These core abilities are:

a. Take responsibility for your actions and choices; stop making excuses
b. Apply critical thinking techniques
c. Communicate using verbal, non-verbal, visual, and written techniques
d. Build your capacity for life-long learning
e. Do your share as a good citizen in your school, community, country and the world
f. Treat self and others with respect

Career Opportunities: Entrance into college, technical school or the workforce.


Method of Instruction: Lecture, guest speaker, group interaction, book, video

Software: Microsoft Office 2013
Program of Instruction/Unit Topics

LET 1.2.3.4

Cadet Creed
Army Values
Junior Achievement, Service Learning, Community Service
Drill and Ceremony; Parade
Goals and Goal Setting-Success Profiler
Personal Growth Plan and Becoming an Active Learner
Self-Awareness and Appreciating Diversity Through Winning Colors
Time Management
Cadet Challenge
Role Play Etiquette/Military Ball Practical Exercises
Causes of Conflict and Conflict Resolution
Sexual Harassment/Assault, Suicide Prevention
Effects of Drugs, Alcohol, and Substances, Critical Decisions about Substances
Career Exploration Strategy & College Preparation
Becoming a Better Writer (Essay)

LET 1

Brain Structure and Function, Learning Styles, & Multiple Intelligences
Leadership Defined & Leadership Reshuffled
Leadership from the Inside Out & Principles and Leadership
The Making of a Better Citizen and The Past and Purpose of Army JROTC
Moving Up in JROTC & The Signs of Success
Your Personal Appearance and the Uniform
The Flag, The Song, & Military Customs
Thinking Maps; Reading for Meaning & Study Habits that Work for You
The Communication Process & Becoming a Better Listener

LET 3

Taking Charge and Knowing Your Responsibilities, Becoming a Better Speaker, Preamble,
Government, Protection of Rights, Citizen Roles in Democracy, Nutrition, Finance

LET 4

Power Bases and Influence
Styles of Leadership
Management Skills - Communication
Motivation, Staff Operations
Preparing to Teach - Using and Developing Lesson Plans
Delivering Instruction – Using Variety in Your Lesson Plans
Memorandum of Instruction and World Events
Backwards Planning
Grading Policy/Evaluation Guidelines:

The Fulton County school district has implemented a new grading policy that is mandated for all schools. Grades will be based on Final Exams 20%, Summative Assessments 40% and Formative Assessments 40%.

JROTC Grades will be based on the following:

Final Exam: 20% - Once each semester. December and May.

Summative Assessments 40%

This will include Classroom Work/Worksheets/Projects/Briefings/Homework: Students on average have one graded assignment per week that could be group or individual. Also includes any homework given for any assignment.

Formative Assessments 40%

This will include uniform wear whether its military uniform, Battalion Tshirt, or fitness wear, quizzes, portfolio's and class and program participation.

Leadership Lab (Military Uniform Inspections):

Wearing of Uniform & Grooming Standards: Cadets will wear an Army issued uniform for Leadership Lab, all day every Thursday. They must wear the complete uniform the entire day to receive credit. (820am-330pm) If a student is absent on Thursday they have the following options to make up the grade: If the absence is excused through the school attendance office (parent approved, medical, school event) they can make up the grade by wearing their uniform before the end of the 6 week term and receive up to 100%. If the absence is unexcused in the school attendance system they will receive a zero grade and they can make up to a 70% by wearing the uniform before the end of the 6 week term. Uniform makeups must be completed by the end of each 6 week grading term. A missed uniform wear in September can no longer be made up in December. This is a school policy.

The JROTC program is a uniformed program where discipline is judged, in part, by the manner in which a cadet wears a prescribed uniform as well as the individual’s personal appearance. Uniforms must be cleaned and pressed when worn. Lost or damaged uniforms must be compensated for like any other school property. DO NOT CUT OR IRON PANTS. Pants will be hemmed by an authorized cleaners that is a government contracted source and will be paid for by the JROTC program. Uniform wear and appearance is explained in Cadet Command Regulation 145-2 and the following is an excerpt:
Hair Styles. Many hairstyles are acceptable, as long as they are neat and conservative. Hair will be neatly groomed. The length and bulk of hair will not be excessive or present a ragged, unkempt, or extreme appearance. Hair will not fall over the eyebrows or extend below the bottom edge of the collar. Lines or designs will not be cut into the hair or scalp. If dyes, tints, or bleaches are used, colors used must be natural to human hair and not present an extreme appearance. Applied hair colors which are prohibited include, but are not limited to, purple, blue, pink, green, orange, bright (fire-engine) red, and fluorescent or neon colors. It is the responsibility of instructors to use good judgment in determining if applied colors are acceptable, based upon the overall effect on Cadets’ appearance.

Males: Sideburns will be neatly trimmed. The base will not be flared and will be a clean-shaven, horizontal line. Sideburns will not extend below the lowest part of the exterior ear opening. The face will be clean-shaven, except for permitted mustaches. Males are not authorized to wear braids, cornrows, or dreadlocks (unkempt, twisted, matted, individual parts of hair) while in uniform. Hair that is clipped closely or shaved to the scalp is authorized.

Females: Hairstyles will not interfere will proper wearing of military headgear. Hair holding ornaments (barrettes, pins, clips), if used, must be transparent or similar in color to hair, and will be inconspicuously placed. Beads or similar ornamental items are not authorized. Females may wear braids and cornrows as long as the braided style is conservative and the braids and cornrows lie snugly on the head. Hair will not fall over the eyebrows or extend below the bottom edge of the collar at any time during normal activity or when standing in formation. Long hair that falls naturally below the bottom edge of the collar, to include braids, will be neatly and inconspicuously fastened or pinned, so that no free-hanging hair is visible.

Fingernails: Cadets will keep fingernails clean and neatly trimmed so as not to interfere with performance of duty. Females may wear polish that is not exaggerated, faddish, or of extreme coloring (such as purple, gold, blue or white) while in uniform.

Hygiene and Tattoos. Cadets are expected to maintain good hygiene while in uniform. Tattoos are authorized except in areas of the body which would cause the tattoo to be exposed while in Class A uniform. Tattoos or brands that are extremist, indecent, sexist, or racist are prohibited, regardless of location on the body, as they are prejudicial to good order and discipline within the unit, the school, and the community.

Religious Wear: Cadets may wear religious headgear while in uniform as long as it meets the following criteria:

It must be subdued in color (black, brown, green, dark or navy blue, or a combination of these colors).
It must be of a style and size that can be completely covered by standard military headgear.

The headgear cannot bear any writing, symbols, or pictures. CCR 145-2 • 1 February 2012

Exceptions to appearance standards based on religious practices.

The term “religious apparel” is defined as articles of clothing worn as part of the observance of the religious faith practiced by the Cadet. Religious articles include, but are not limited to, medallions, small booklets, pictures, or copies of religious symbols or writing carried by the individual in wallets or pockets. Except as noted below, Cadets may not wear religious items if they do not meet the standards of this regulation. Requests for accommodation will not be entertained.

Cadets may wear religious apparel, articles, or jewelry with the uniform, if they are neat, conservative, and discreet. —Neat, conservative, and discreet— is defined as meeting the uniform criteria of this regulation. In other words, when religious jewelry is worn, the uniform must meet the same standards of wear as if the religious jewelry were not worn. For example, a religious item worn on a chain may not be visible when worn with uniforms. The width of chains worn with religious items should be approximately the same size as the width of the ID.

Battalion T-Shirts:

All students will be given a JROTC Battalion tshirt once they have completed the required Parent Approval Activity Sheet and paid a onetime $25 Activity Fee. We will have weeks when we wear the Battalion T-Shirt in lieu of a military uniform. The makeup policy is the same as explained for military uniforms.

Wellness:

Each cadet will participate in a low level fitness program approximately once a week on Fridays. The intent is for students to identify health and skill related fitness and the importance of aerobic exercises. Students are expected to dress out in athletic clothes. This includes tee shirts, gym shorts, and or sweat pants. Shoes must be athletic. NO TANK TOPS and shirt and shorts should be appropriate in nature. Students can change and leave their personal belongings in a locked JROTC classroom or in an individual locker in the locker room. Do not bring cell phones to the fitness class. All students are expected to participate and students that do not dress out, will walk the entire period.
Quizzes:

Periodic announced and unannounced quizzes will be given throughout each semester. Quizzes will cover class material from that week’s instruction.

Portfolio:

Every cadet will create a portfolio online that contains an organized collection of work based on accomplishments, personality and aspirations. The portfolio will begin upon entry in the JROTC program and be maintained for the duration of your enrollment in the program. The portfolio will reflect the student’s weekly work and provide insight and information on the cadet’s personal achievements and growth over time. Cadets will have a prescribed table of contents and receive a grade on their portfolio throughout the semester.

Standards:

Student Leadership: As students’ progress through the program they are expected to take on leadership positions within the corp of cadets. They are expected to fulfill their responsibilities and this will impact their time before and after school. The leadership positions give the cadets real-world opportunities to apply and hone leadership, organizational, and communication skills desired by colleges and employers.

Academic: The JROTC curriculum is based upon a systematic progression of learning. The scope, focus and content of instruction are both sequential and independent. The leadership unit of instruction allows for one of many training opportunities for cadets to exercise a student chain of command. Fourth year cadets act on guidance from the Senior Army Instructor or Army Instructor to plan, prepare, and execute training and prepare for assigned tasks and conduct training for younger cadets. Third year cadets learn instructional techniques, and more advanced styles of leadership. First and second year cadets receive education and training. Training is designed to enhance skills, knowledge, and abilities, of cadets and reinforce instruction in leadership theory.

Ethics and Academic Honesty: Students are expected to do their own work unless advised that collaboration is acceptable. This means that they may use facts from other sources if they re-write them in their own words. Anytime they quote directly from another source or paraphrase substantially, they must cite the source they used. When they take a test, they are expected to keep their eyes on their own paper and protect their test paper from being copied by a classmate. Cadets do not cheat nor tolerate those that do.

Help Sessions: Students may request help sessions before and after school. Students are responsible for coordinating times with the instructor.
Fulton County Schools Recovery / Make-Up Work Policy;

If you have a 79% or below in the course, the recovery policy is as follows:

Step 1: Student initiates a conversation with the teacher.
Step 2: Student turns in ALL missing assignments. Late work will be penalized 10 points.
Step 3: If average remains below an 80%, student will meet with the teacher to choose which assessment(s) they would like to retake. Students MUST attend the teacher’s office hours prior to the assessment retake.
All assignments and assessments given within a 6 week grading period must be completed and/or received before the end of that 6 week period.

Attendance: Class attendance contributes significantly to academic success. Students who attend classes regularly tend to earn higher grades and have higher passing rates in courses. If you are absent for any reason, you are responsible for all missed work and for contacting the instructor promptly.

Program Expectations/Classroom Rules: In addition to the student responsibilities outlined by the school, the JROTC program has general rules and procedures that will be followed in the classroom. This policy will be discussed thoroughly in class and posted in the classroom.

Tardiness and Minor Discipline Infractions: Students are expected to be in class, quiet, and seated when the final class bell rings. Students will behave in such a way to facilitate their own learning as well as that of others during the entire class period. No exceptions! Penalties may include but are not limited to verbal warning, private detention, parental notification, and a report of student conduct to the administration.

Student Tardies: In accordance with the Fulton County School Standard’s the following applies: The first unexcused tardy will result in a verbal warning to get to class on time. If the student is tardy a second time a student will receive a second warning and a parent will be notified. On a 3rd and 4th tardy the student will be given a JROTC Instructor detention of one hour before or after school and each time the parent will be notified. If they fail to show up for a scheduled detention, an Administrator will be notified. On a 5th tardy the student will receive a referral to an Administrator and a school one hour detention. On a 6th tardy a student will be referred to an Administrator and receive a 2 hour school detention. On a 7th tardy a student will receive an Administrator referral and an Administrator determined consequence.

Disenrollment from JROTC: Students may be disenrolled from JROTC if they:

Withdraw from school

Demonstrate ineptitude for leadership training indicated by a general lack of adaptability

Fail to keep an acceptable standard of academic achievement, conduct, appearance, or attendance

Exhibits undesirable character traits such as lying, cheating or stealing, unauthorized possession of illegal drugs or substances, or exhibits an indifference to and lack of interest in citizenship and leadership training.
Cadet Promotion Policy: Promotions are based on the established written cadet promotion system that will be discussed and explained in class. Promotions are generally earned based on general knowledge of JROTC, conduct, leadership potential, academic achievement, and school/program activity participation.

JROTC Activity Fee: An activity fee of $25.00 will be charged for all students enrolled in JROTC. This fee will be used for Program T-shirts, for hemming pants and jackets, event fees and social events.

Mandatory versus Volunteer Activities: Extra-Curricular Activities: All cadets are encouraged to participate in extra-curricular activities which include: Exhibition Drill, Color Guard, Raiders, Leadership and Academic Bowl, Rebel Rousers and Rifle team. A separate document titled JROTC Activities Information explains all of the extracurricular activities. All Extra Curricular activities are voluntary.

Attendance at the Military Ball is a part of the student’s grade. If a student cannot attend, they must write a paper for a grade in lieu of attendance.

Fundraising: All cadets are expected to participate in fundraising and school and community support events. Fundraising is also discussed in the JROTC Activities and Information document.

Communications: E-mail is the preferred method of communication with parents and guardians. You can also call the contact number on the front of the syllabus and leave a message which we will return in a timely manner. The JROTC instructors will periodically send out updated information via the school HAC system. Conferences are available by arrangement.

This syllabus will be maintained in the student’s portfolio.

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By Appointment

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