# Grade 7 ELA Curriculum Map

## Semester 1

<table>
<thead>
<tr>
<th>Unit &amp; Timeline</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1st 6 weeks</td>
<td>2nd 6 weeks</td>
<td>3rd 6 weeks</td>
</tr>
<tr>
<td><strong>Unit Title</strong></td>
<td>A Study of Character</td>
<td>Analysis of Central Ideas and Idea Development</td>
<td>A Study of Author’s Craft</td>
</tr>
</tbody>
</table>
| **Possible Themes** | - Overcoming Adversity and Coming of Age  
- Identify and Transformation: Then and Now | - Journeys and Survival: What History Can Teach Us About Ourselves  
- Facing History and Ourselves | - The Human Spirit and Impact of Our Choices  
- The Choices I Make |
| **Reading Unit Focus*** | **Literary** | **Informational** | **Literary** |
| **Reading Prioritized Standards** | RL2 [3.0_1, 3.0_2]  
RL4 [3.0_1, 3.0_2]  
RL6 [3.0_1]  
RI2 | RI2 [3.0_1, 3.0_2]  
RI3 [3.0_1, 3.0_2]  
RI5 [3.0_1, 3.0_2]  
RI8 [3.0_1]  
RL6 | RL2 [3.0_1, 3.0_2, 3.0_3]  
RL4 [3.0_1, 3.0_2]  
RL6 [3.0_2] |
| **Reading Supporting Standards** | RL3 | RI6  
RL3 | RI4  
RI8 |

*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, & RI10 will be integrated throughout all units.

<table>
<thead>
<tr>
<th>Writing Unit Focus*</th>
<th>Text Types: Narrative &amp; Informational</th>
<th>Text Types: Informational &amp; Argument</th>
<th>Text Types: Narrative &amp; Argument</th>
</tr>
</thead>
</table>
| **Writing Prioritized Standards** | W2 a, b, c  
W3 a, b, e | W1 a, b, c  
W2 d, e, f | W1 d, e  
W3 a, b, d, e |
| **Writing Supporting Standards** | W6  
W8  
W9b  
RI8 | W3  
W6  
W9a | |

*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5, & W10 will be integrated throughout all units.

<table>
<thead>
<tr>
<th>Language Prioritized Standards</th>
<th>L1</th>
</tr>
</thead>
</table>
| Language Supporting Standards | L2  
L4  
L5 |
| Speaking & Listening Prioritized Standards | SL1 |
| Speaking & Listening Supporting Standards | SL6  
SL2  
SL4  
SL5 |

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<th>Possible Themes</th>
<th>Reading Unit Focus*</th>
<th>Writing Unit Focus*</th>
<th>Language Prioritized Standards</th>
<th>Language Supporting Standards</th>
<th>Speaking &amp; Listening Prioritized Standards</th>
<th>Speaking &amp; Listening Supporting Standards</th>
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<tbody>
<tr>
<td></td>
<td>Unit 4</td>
<td>Trace and Evaluate Arguments</td>
<td>Community Versus Individual: Becoming an Activist</td>
<td>Informational &amp; Argument</td>
<td>L1</td>
<td>L2</td>
<td>SL1</td>
<td>SL3</td>
</tr>
<tr>
<td></td>
<td>4th 6 weeks</td>
<td>A Study of How Meaning is Developed</td>
<td>Voices of How Adversity</td>
<td>Narrative &amp; Argument</td>
<td>W1 a, b, c, d, e</td>
<td>W2 a, b, c, d, e</td>
<td>W6</td>
<td>SL4</td>
</tr>
<tr>
<td></td>
<td>Unit 5</td>
<td>Integrating Ideas</td>
<td>Understanding Perspectives</td>
<td>Informational</td>
<td>RL2 [3.0_1, 3.0_2, 3.0_3]</td>
<td>RL4 [3.0_3]</td>
<td>RL6 [3.0_1, 3.0_2]</td>
<td>RL2 [3.0_1, 3.0_2]</td>
</tr>
<tr>
<td></td>
<td>6th 6 weeks</td>
<td></td>
<td>Research on Various Topics</td>
<td></td>
<td>R12 [3.0_1, 3.0_2, 3.0_3]</td>
<td>R13 [3.0_1, 3.0_2]</td>
<td>R15 [3.0_2]</td>
<td>R16</td>
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RL1, RI1, RL10, & RI10 will be integrated throughout all units.

*Text type refers to the genre of writing students will be producing.

For writing, elements rather than learning targets are used to determine the progression of the standard.

W4, W5, & W10 will be integrated throughout all units.