| Unit & Timeline | Unit 1  
1st 6 weeks | Unit 2  
2nd 6 weeks | Unit 3  
3rd 6 weeks |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>Unit Title</strong></td>
<td>A Study of Character</td>
<td>Determining Central Ideas, Author’s Point of View, and Author’s Purpose</td>
<td>A Study of Author’s Craft</td>
</tr>
</tbody>
</table>
| **Possible Themes** | Tell Me a Story: From Real Life to Fantasy  
Identity and Transformation | Integrity and Influence: Determining “Rules to Live By” and Opposing Views  
Freedom and Equality | Triumph Over Imperfection, Shame, and Loss  
Pursuit of a Goal |
| **Reading Unit Focus*** | **Literary** | **Informational** | **Literary** |
| **Reading Prioritized Standards** | RL2 [3.0_1, 3.0_2]  
RL3 [3.0_2]  
RL4 [3.0_1, 3.0_2]  
RL5 [3.0_2, 3.0_4]  
RL7 | RI2 [3.0_1, 3.0_2]  
RI6 [3.0_1, 3.0_2]  
RI9 [3.0_1] | RL2 [3.0_3]  
RL3 [3.0_1, 3.0_2]  
RL4 [3.0_3]  
RL5 [3.0_3, 3.0_4] |
| **Reading Supporting Standards** | RI3  
RI8  
RL6 | | RI3 |

*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, & RI10 will be integrated throughout all units.

<table>
<thead>
<tr>
<th>Writing Unit Focus*</th>
<th>Text Types: Narrative &amp; Informational</th>
<th>Text Types: Informational &amp; Argument</th>
<th>Text Types: Narrative &amp; Argument</th>
</tr>
</thead>
</table>
| **Writing Prioritized Standards** | W2 a, b | W1 a, b, e  
W2 a, b, f | W1 a, b, c, e |
| **Writing Supporting Standards** | W3 a, b, e  
W9a | W6  
W8  
W9b  
RI8 | W3 a, b, d, e  
W6  
W9a |

*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5, & W10 will be integrated throughout all units.

<table>
<thead>
<tr>
<th>Language Prioritized Standards</th>
<th></th>
<th></th>
<th>L3</th>
</tr>
</thead>
</table>
| **Language Supporting Standards** | L1  
L2  
L4  
L5 | | L2  
L4  
L5 |
| **Speaking & Listening Prioritized Standards** | SL1 | | SL1 |
| **Speaking & Listening Supporting Standards** | SL6 | | SL6 |
| Unit & Timeline | Unit 4  
4th 6 weeks | Unit 5  
5th 6 weeks | Unit 6  
6th 6 weeks |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Title</strong></td>
<td>Analysis of Central Ideas, Author’s Point of View, and Author’s Purpose</td>
<td>A Study of How Meaning is Developed</td>
<td>Integrating Ideas</td>
</tr>
<tr>
<td><strong>Possible Themes</strong></td>
<td>Lessons from the Past, Technology and Society</td>
<td>Voices of Adversity, Showing True Colors</td>
<td>Global Conflict, Research on Various Topics</td>
</tr>
<tr>
<td><strong>Reading Unit Focus</strong></td>
<td><strong>Informational</strong></td>
<td><strong>Literary</strong></td>
<td><strong>Informational</strong></td>
</tr>
</tbody>
</table>
| **Reading Prioritized Standards** | RI2 [3.0_1, 3.0_2, 3.0_3]  
RI6 [3.0_3, 3.0_4]  
RI9 [3.0_1]  
RL2 | RL2 [3.0_1, 3.0_2, 3.0_3]  
RL3 [3.0_1, 3.0_2]  
RL4 [3.0_3]  
RL5 [3.0_1, 3.0_2] | RI2 [3.0_1, 3.0_2, 3.0_3]  
RI6 [3.0_1, 3.0_2, 3.0_3, 3.0_4]  
RI9 [3.0_1] |
| **Reading Supporting Standards** | RI5  
RI8 | RL6  
RL9  
RI4 | RI3  
RI4  
RI7  
RL7 |
| **Writing Unit Focus** | Text Types: Informational & Argument | Text Types: Narrative & Argument | Text Types: Narrative & Informational |
| **Writing Prioritized Standards** | W1 a, b, c, d, e  
W2 a, b, c, d, e, f | W1 a, b, c, d, e | W2 a, b, c, d, e, f |
| **Writing Supporting Standards** | W6  
W8  
W9b  
RI8 | W3 a, b, c, d, e  
W6 | W3 a, b, c, d, e  
W6  
W7 |
| **Language Prioritized Standards** | L3 | L3 | L3 |
| **Language Supporting Standards** | L1  
L2  
L6 | L1  
L2  
L4  
L5 | L1  
L2  
L6 |
| **Speaking & Listening Prioritized Standards** | SL1 | SL1 | SL1 |
| **Speaking & Listening Supporting Standards** | SL3  
SL4  
SL6 | SL3  
SL4  
SL6 | SL2  
SL3  
SL5  
SL6 |

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