<table>
<thead>
<tr>
<th>Unit &amp; Timeline</th>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
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<tr>
<td></td>
<td>1st 6 weeks</td>
<td>2nd 6 weeks</td>
<td>3rd 6 weeks</td>
</tr>
<tr>
<td><strong>Genre</strong></td>
<td>Literary</td>
<td>Informational</td>
<td>Literary</td>
</tr>
<tr>
<td><strong>Big Idea</strong></td>
<td>Character Analysis (Character Studies, Grade 3 Book 3)</td>
<td>Increasing Complexity of Nonfiction (Tackling Complexity: Moving Up Levels of Nonfiction, Book 2)</td>
<td>Analyzing Themes (Interpretation Book Clubs: Analyzing Themes, Book 1)</td>
</tr>
<tr>
<td><strong>Reading Foundational Standards</strong></td>
<td>Prioritized: ▪ RF3 ▪ RF4</td>
<td></td>
<td>Prioritized: ▪ RF3 ▪ RF4</td>
</tr>
<tr>
<td><strong>Writing Standards</strong></td>
<td>Prioritized: ▪ W3 ▪ W8</td>
<td>Supporting: ▪ W2</td>
<td>Supporting: ▪ W8 ▪ W9b</td>
</tr>
<tr>
<td><strong>Language Standards</strong></td>
<td>Prioritized: ▪ L1</td>
<td>Supporting: ▪ L2 ▪ L4 ▪ L5</td>
<td>Prioritized: ▪ L1</td>
</tr>
</tbody>
</table>

**RL1, RI1, RL10, & RI10 will be integrated throughout all units.**

**W4, W5, & W10 will be integrated throughout all units.**

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*Reading Foundational Standards: See Fulton County Phonics Scope and Sequence for specific phonics patterns that need to be mastered by the end of this grade.*
<table>
<thead>
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<th>Unit &amp; Timeline</th>
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<td>5th 6 weeks</td>
<td>6th 6 weeks</td>
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<tr>
<td><strong>Genre</strong></td>
<td>Informational</td>
<td>Literary</td>
<td>Informational</td>
</tr>
<tr>
<td><strong>Big Idea</strong></td>
<td>Researching Issues</td>
<td>Themes and Symbols</td>
<td>Learning Through Reading</td>
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<tr>
<td></td>
<td>(Argument and Advocacy: Research Debatable Issues, Book 3)</td>
<td>(Fantasy Book Clubs: The Magic of Themes and Symbols, Book 4)</td>
<td>(If...Then....: Biography Book Clubs)</td>
</tr>
</tbody>
</table>
| **Reading Literary & Informational Standards** | Prioritized:  
- RI2 [3.0_1, 3.0_2, 3.0_3]  
- RI3 [3.0_1, 3.0_3]  
- RI5 [3.0_2]  
- RI8 [3.0_1, 3.0_2] | Supporting:  
- RI6  
- RI9 | Prioritized:  
- RL2 [3.0_1, 3.0_2, 3.0_4]  
- RL3 [3.0_2, 3.0_3]  
- RL4 [3.0_1] | Supporting:  
- RL5  
- RL7  
- RL9 | Prioritized:  
- RI2 [3.0_1, 3.0_2]  
- RI3 [3.0_2, 3.0_3]  
- RI5 [3.0_1, 3.0_2]  
- RI8 [3.0_1, 3.0_2] | Supporting:  
- RI4  
- RI9 |
| **Reading Foundational Standards** | Prioritized:  
- RF3  
- RF4 | Supporting:  
- RF3  
- RF4 | Prioritized:  
- RF3  
- RF4 | Supporting:  
- RF3  
- RF4 | Prioritized:  
- RF3  
- RF4 | Supporting:  
- RF3  
- RF4 |
| **Writing Standards** | Prioritized:  
- W1 | Supporting:  
- W6  
- W7  
- W8  
- W9b | Prioritized:  
- W2 | Supporting:  
- W6  
- W7  
- W8 | Prioritized:  
- W2 | Supporting:  
- W6  
- W7  
- W8 |
| **Language Standards** | Prioritized:  
- L1  
- L2  
- L3  
- L4  
- L6 | Supporting:  
- L2  
- L3  
- L4  
- L5 | Prioritized:  
- L1  
- L2  
- L3  
- L4  
- L5 | Supporting:  
- L2  
- L3  
- L4  
- L5 | Prioritized:  
- L1  
- L2  
- L3  
- L4  
- L5 | Supporting:  
- L2  
- L3  
- L4  
- L5 |
| **Speaking & Listening Standards** | Prioritized:  
- SL4  
- SL1  
- SL3  
- SL5 | Supporting:  
- SL1  
- SL3  
- SL5 | Prioritized:  
- SL4  
- SL1  
- SL6 | Supporting:  
- SL1  
- SL6 | Prioritized:  | Supporting:  
- SL1  
- SL3 |

*Reading Foundational Standards: See Fulton County Phonics Scope and Sequence for specific phonics patterns that need to be mastered by the end of this grade.*

**Semester 2**