<table>
<thead>
<tr>
<th>Unit &amp; Timeline</th>
<th>Unit 1 1st 6 weeks</th>
<th>Unit 2 2nd 6 weeks</th>
<th>Unit 3 3rd 6 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genre</td>
<td>Literary</td>
<td>Informational</td>
<td>Literary</td>
</tr>
<tr>
<td>Big Idea</td>
<td>Developing and Interpreting Characters (Interpreting Characters: The Heart of Story, Book 1)</td>
<td>Reading Nonfiction (Reading the Weather, Reading the World, Book 2)</td>
<td>A Deep Analysis of Character (Character Studies, Grade 3 Book 3)</td>
</tr>
<tr>
<td>Reading Literary &amp; Informational Standards</td>
<td>Prioritized: • RL2 [3.0_1, 3.0_2] • RL3 [3.0_1, 3.0_2, 3.0_3]</td>
<td>Supporting: • RL4</td>
<td>Prioritized: • RI2 [3.0_1, 3.0_2, 3.0_3] • RI3 [3.0_2, 3.0_3] • RI5 [3.0_1, 3.0_2]</td>
</tr>
<tr>
<td>Reading Foundational Standards*</td>
<td>Prioritized: • RF3 • RF4</td>
<td>Supporting: • RF3 • RF4</td>
<td>Prioritized: • RF3 • RF4</td>
</tr>
<tr>
<td>Writing Standards</td>
<td>Text Type: Narrative</td>
<td>Text Type: Informational</td>
<td>Text Type: Opinion</td>
</tr>
<tr>
<td>Language Standards</td>
<td>Prioritized: • L2</td>
<td>Supporting: • L1 • L4 • L5</td>
<td>Prioritized: • L2</td>
</tr>
<tr>
<td>Speaking &amp; Listening Standards</td>
<td>Prioritized: • SL1</td>
<td>Supporting: • SL2</td>
<td>Prioritized: • SL1</td>
</tr>
</tbody>
</table>

*Reading Foundational Standards: See Fulton County Phonics Scope and Sequence for specific phonics patterns that need to be mastered by the end of this grade.
### Grade 4 ELA Curriculum Map  
### Semester 2

#### Unit & Timeline
<table>
<thead>
<tr>
<th>Unit 4</th>
<th>Unit 5</th>
<th>Unit 6</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4th 6 weeks</strong></td>
<td><strong>5th 6 weeks</strong></td>
<td><strong>6th 6 weeks</strong></td>
</tr>
</tbody>
</table>

#### Genre
- Informational
- Literary
- Informational

#### Big Idea
- **Unit 4**: Reading Like a Historian  
  (Reading History: American Revolution, Book 3)
- **Unit 5**: Understanding Story Elements to Determine Theme  
  (Historical Fiction Book Clubs, Book 4)
- **Unit 6**: Expanding Historical Reading Skills  
  (If...Then...: Westward Expansion)

#### Reading Literary & Informational Standards
- **Prioritized:**
  - RI2 [3.0_1, 3.0_2, 3.0_3]
  - RI3 [3.0_1, 3.0_3]
  - RI5 [3.0_1, 3.0_2]
  - RI6 [3.0_1, 3.0_2]
- **Supporting:**
  - RI8
  - RI9

- **Prioritized:**
  - RL2 [3.0_1, 3.0_2]
  - RL3 [3.0_1, 3.0_3]
  - RL6 [3.0_1, 3.0_2]
- **Supporting:**
  - RL5
  - RL9

- **Prioritized:**
  - RI2 [3.0_1, 3.0_2]
  - RI3 [3.0_1, 3.0_3]
  - RI5 [3.0_1, 3.0_2]
  - RI6 [3.0_1, 3.0_2]
- **Supporting:**
  - RI4
  - RI7

**RL1, RI1, RL10, & RI10 will be integrated throughout all units.**

#### Reading Foundational Standards
- **Prioritized:**
  - RF3
  - RF4
- **Supporting:**
  - RF3
  - RF4

#### Writing Standards
- **Prioritized:**
  - W2
- **Supporting:**
  - W6
  - W7
  - W8
  - W9b
- **Prioritized:**
  - W3
- **Supporting:**
  - W6
  - W8
- **Prioritized:**
  - W1
- **Supporting:**
  - W6
  - W7
  - W8

**W4, W5, & W10 will be integrated throughout all units.**

#### Language Standards
- **Prioritized:**
  - L2
  - L3
  - L4
  - L6
- **Supporting:**
  - L1
  - L3
  - L4
- **Prioritized:**
  - L2
  - L3
  - L4
- **Supporting:**
  - L1
  - L3
  - L4
- **Prioritized:**
  - L2
- **Supporting:**
  - L1
  - L3
  - L4
  - L6

#### Speaking & Listening Standards
- **Prioritized:**
  - SL1
  - SL2
  - SL3
  - SL6
- **Supporting:**
  - SL2
  - SL3
  - SL6
- **Prioritized:**
  - SL1
- **Supporting:**
  - SL4
  - SL5
- **Prioritized:**
- **Supporting:**
  - SL3
  - SL4
  - SL5

*Reading Foundational Standards: See Fulton County Phonics Scope and Sequence for specific phonics patterns that need to be mastered by the end of this grade.*