## Grade 10 ELA Curriculum Map

**Semester 1**

<table>
<thead>
<tr>
<th>Unit &amp; Timeline</th>
<th>Unit 1 1st 6 weeks</th>
<th>Unit 2 2nd 6 weeks</th>
<th>Unit 3 3rd 6 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Title</strong></td>
<td>Evaluating Evidence and Its Appeal</td>
<td>Diving Deep into Characters</td>
<td>Developing Ideas through Evidence</td>
</tr>
</tbody>
</table>
| **Possible Themes** | • Taking a Stand  
• Seeking Truth/Facts | • Enduring Tragedy  
• Transforming Over Time | • Events in History Influence Other Texts  
• Integrity Affects Character |
| **Reading Unit Focus** |  |  |  |
| **Informational** | **Literary** | **Informational** |  |
| **Reading Prioritized Standards** | • RI2 [3.0_1, 3.0_2, 3.0_3]  
• RI4 [3.0_1]  
• RI8 [3.0_1] | • RL2 [3.0_1, 3.0_2, 3.0_3]  
• RL3 [3.0_2, 3.0_4]  
• RL5 [3.0_3] | • RI2 [3.0_1, 3.0_3, 3.0_4]  
• RI4 [3.0_2]  
• RI8 [3.0_2, 3.0_3, 3.0_4]  
• RI9 [3.0_1] |
| **Reading Supporting Standards** | • RI6  
• RL4 | • RI3 | • RI5 |

*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, & RI10 will be integrated throughout all units.*

<table>
<thead>
<tr>
<th>Writing Unit Focus*</th>
<th>Text Types: Argumentative &amp; Informational</th>
<th>Text Types: Informational &amp; Narrative</th>
<th>Text Types: Argumentative &amp; Narrative</th>
</tr>
</thead>
</table>
| **Writing Prioritized Standards** | • W1 a, b | • W3 a, b, d | • W1 a, b, c, d, e  
• W3 a, b, d |
| **Writing Supporting Standards** | • W2 a, b | • W2 a, b, c, f  
• W9a | • W8  
• W9b |

*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5, & W10 will be integrated throughout all units.*

<table>
<thead>
<tr>
<th>Language Prioritized Standards</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| **Language Supporting Standards** | • L1  
• L2  
• L4  
• L6 | • L1  
• L4  
• L5 | • L1  
• L3  
• L4  
• L6 |

<table>
<thead>
<tr>
<th>Speaking &amp; Listening Prioritized Standards</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| **Speaking & Listening Supporting Standards** | • SL1  
• SL3  
• SL4 | • SL1  
• SL6 | • SL1  
• SL3  
• SL4  
• SL5 |
# Grade 10 ELA Curriculum Map

## Semester 2

<table>
<thead>
<tr>
<th>Unit &amp; Timeline</th>
<th>Unit 4 4th 6 weeks</th>
<th>Unit 5 5th 6 weeks</th>
<th>Unit 6 6th 6 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Title</strong></td>
<td>Identity: A Complex Character Concept</td>
<td>Ethos, Pathos, Logos: Understanding Reading and Writing with Rhetorical Appeals</td>
<td>Building A Theme through Characterization</td>
</tr>
</tbody>
</table>
| **Possible Themes** | ▪ Understanding the Human Experience  
▪ Decisions May Lead to Consequences | ▪ Power of Language  
▪ Differences Make Us Stronger | ▪ The Need for Empathy and Respect  
▪ Evaluating Conflict and Change |
| **Reading Unit Focus** | Literary  
▪ RL2 [3.0_1, 3.0_4]  
▪ RL3 [3.0_1, 3.0_3]  
▪ RL5 [3.0_1, 3.0_2] | Informational  
▪ RI2 [3.0_1, 3.0_2, 3.0_3]  
▪ RI4 [3.0_1, 3.0_2]  
▪ RI8 [3.0_2, 3.0_3]  
▪ RI9 [3.0_1] | Literary  
▪ RL2 [3.0_1, 3.0_2, 3.0_3]  
▪ RL3 [3.0_1, 3.0_2, 3.0_3, 3.0_4]  
▪ RL5 [3.0_1, 3.0_2, 3.0_3] |
| **Reading Prioritized Standards** |  |  |  |
| **Reading Supporting Standards** | RI6  
▪ RI3  
▪ RI5  
▪ RI4  
▪ RI9 | RL4  
▪ RL7  
▪ RL9  
▪ RI7 |  |
| **Writing Unit Focus** | Text Type: Argument & Narrative  
▪ W1 a, b, c, d, e  
▪ W3 a, b, c, d, e | Text Type: Argumentative & Informational  
▪ W1 a, b, c, d, e | Text Type: Informational & Narrative  
▪ W3 a, b, c, d, e |
| **Writing Prioritized Standards** |  |  |  |
| **Writing Supporting Standards** | W6  
▪ W9a  
▪ W2 a, b, c, d, e  
▪ W7  
▪ W8  
▪ W9b | W2 a, b, c, d, e  
▪ W6  
▪ W7  
▪ W8 |  |

*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, & RI10 will be integrated throughout all units.

| Language Prioritized Standards |  |  |  |
| Language Supporting Standards | L1  
▪ L2 | L4  
▪ L5  
▪ L6 | L2  
▪ L3  
▪ L5 |
| Speaking & Listening Prioritized Standards |  |  |  |
| Speaking & Listening Supporting Standards | SL1  
▪ SL6 | SL1  
▪ SL3  
▪ SL6 | SL1  
▪ SL2  
▪ SL4  
▪ SL5 |