**Course Description**

This course covers stages 10-20 of the Cambridge Latin Course Curriculum. There is a continuous story line throughout the textbook. The main characters are the Roman man Caecilius, his wife Metella, their children and their household slaves. We will get to know them well and be by their side as they endure a great tragedy: The destruction of their town by Mt. Vesuvius! In between the stories you will learn three important language components: Culture, Vocabulary and Grammar. We will learn pronunciation but speaking Latin is not an emphasis in the course. There is an assessment at the end of every lesson. Mastery will be assessed through quizzes and tests. There is a Final Exam, which is also given, online.

**Course Objectives**

The main objective of the course is to read and comprehend introductory level passages written in Latin about life in Ancient Rome. In order to do this, students will recognize and translate vocabulary appropriate to an introductory level course. In addition, students will learn to decipher beginning level grammatical forms and structures. Students will also identify Latin roots used in the English language and develop an understanding of the culture in Ancient Rome as well as its impact on modern society.

**Student Expectations**

The student is expected to check emails daily and respond to any communication within 24 hours. The student is expected to work an average of 45 minutes to 1 hour on their Latin course daily. I expect all work turned in to be the student's own, free from unauthorized help. Unauthorized help includes any online translators as well as any unapproved online dictionary.

**Communication**

I will respond to any communication sent Monday-Friday between 8am and 8pm within 3 hours. I will respond to any communication after these hours promptly on the following business day. I am reachable by phone, email or text message.
Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below:

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Lesson Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Unit Tests</td>
<td>45%</td>
</tr>
<tr>
<td>Midterm</td>
<td>N/A</td>
</tr>
<tr>
<td>Projects/Performance Based</td>
<td>N/A</td>
</tr>
<tr>
<td>Cumulative Exam</td>
<td>15%</td>
</tr>
</tbody>
</table>

All of the grades that you receive online will be recorded in your Blackboard. While logged into Genius go to your course and look on your dashboard for My grades.

Fulton County Schools Grade Recovery Policy

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Due Dates

The Fulton Virtual School’s policy is to allow students to work at an individualized pace in the course. You are expected to work at your own pace and have the course finished by the last day of the class. You are expected to show the same level of commitment as you would in your traditional school setting.

Scope and Sequence

When you log into the Virtual Classroom, you can view the entire course map, which provides a scope and sequence of all topics you will study. Clicking a lesson’s link in the course map leads to a page listing instructional activities, assignments, and learning objectives specific to that lesson. The lessons in this course align with the following themes:
Theme 1: Stage 11- Political Life in Ancient Rome
Theme 2: Stage 12- The Eruption of Mt. Vesuvius
Theme 3: Stage 13- Introduction to Roman Britain
Theme 4: Stage 14- Life in the Province of Britain
Theme 5: Stage 15- Friends and Foes of Rome in Britain
Theme 6: Stage 16- Palace at Fishborne
Theme 7: Stage 17- Roman Egypt
Theme 8: Stage 18- Trade in Ancient Egypt
Theme 9: Stage 19- Egyptian Religion
Theme 10: Stage 20- Roman Medicine

Georgia Performance Standards

This course is correlated to the Georgia Performance Standards. If you would like more information on the GPS, please visit:

World Language Standards

The goal of the Fulton County Schools World Languages department is to guide students in their mastery of the national performance standards, adopted by the State of Georgia.

For Modern Languages, these standards consist of “The 5 Cs”:

Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.

Culture – Students will learn about target culture products, practices and perspectives.

Connections – Students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.
Comparisons – Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

Communities – Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

For Latin, these standards consist of “The 4 Cs”:

Communication – students will read passages, comprehend spoken Latin phrases, quotations, and expressions, and provide accurate, written English translations.

Culture – students will demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture.

Connections – students will reinforce and further the knowledge of other disciplines through the study of Latin.

Fulton Virtual School Academic Integrity Policy

In a virtual learning environment, honesty and integrity are integral traits for academic success. At Fulton Virtual, we believe that all students must show integrity in the completion and submission in all aspects of the academic experience. Therefore, no forms of cheating, assisting others in cheating, and/or plagiarism (passing off the work of others as if it is your own) will be tolerated.

When collaboration is necessary to complete tasks and projects, Fulton Virtual School instructors will provide students with advance notice. Thus, all work is considered an individual assignment unless otherwise noted. The following list of dishonest behaviors has been compiled to assist you. This list is by no means exhaustive, and each infraction of academic dishonesty will be handled the virtual instructor on an individual, case-by-case basis.

Dishonest behavior includes, but is not limited to:

1. Plagiarism. Plagiarism can be defined as the inclusion of another’s ideas, words, expressions, or data in writing or presentation without properly acknowledging the source.
2. Unauthorized use off another person’s password/login. Student logins/passwords are confidential information that should not be shared with others.
3. Cheating. Cheating can be defined as the act or attempted act of deception by which a student seeks to misrepresent his submitted work as uniquely his own completed without assistance. Cheating includes copying another student’s work and submitting it as your own.
4. Impersonation. Performing work or taking an examination for another student or allowing someone to do so for you.
5. Falsification and/or misrepresentation of data. This can be defined as the submission of false or contrived data or sources.
6. Computer crimes. This may include damaging computer programs, hacking, constructing viruses, introducing viruses into a system, copying programs, etc.

**Academic dishonesty will result in one or more of the following actions:**

- Loss of grade points
- Removal from the course
- Failure to receive credit for the course
- Loss of eligibility to earn credits through Fulton Virtual Schools

Fulton Virtual School instructors have the authority to require that students perform other tasks or undergo additional assessments in proctored situations. If a Fulton Virtual School instructor suspects that there is a problem with academic integrity, the administrators of both the local school and Fulton Virtual School will be informed. Failure to follow these guidelines may result in removal from your virtual course without further warning.

**All Fulton Virtual Students Must Agree and Adhere to the Following Academic Integrity Guidelines:**

- I understand and will support and will abide by the guidelines set for in the Fulton Virtual School Academic Integrity Policy.
- I will not personally cheat (i.e., use unauthorized materials in completing my assignments and assessments), and I will not help others cheat.
- If I become aware of anyone else’s cheating or use of unauthorized materials (or any other violations of Fulton Virtual School’s Academic Integrity Policy, I have a personal responsibility to report the matter to an instructor or administrator.