FVS American Sign Language 1 Syllabus

Course Description

American Sign Language (ASL) Level 1 is a beginner course to American Sign Language (ASL) and the Deaf Culture. The emphasis is on the rudiments of fundamental receptive and productive skills of American Sign Language. ASL1 is designed to give students a good basis for signed communication and an awareness of Deaf culture, and famous people who are Deaf or hard of hearing. The goals and objectives are based on the proficiency guidelines in the World Language Framework for Georgia Standards, (the Five Cs; Communication, Culture, Comparison, Connection and Community).

Course Objectives

Students will learn basic ASL communication, Deaf history, and culture comparison. Course includes sign vocabulary, fingerspelling, numbers, and expressive and receptive signing activities, which are integral parts of meaningful language use. In addition this will satisfy the high school requirements of the Georgia Standards for American Sign Language: American Sign Language (ASL Level 1)

Student Expectations

Expressive Skills (What you sign): You sign more often in sentences than in just words or phrases, but your sentences are fairly simple and are most often in present tense. You are able to ask questions to gather information that you need or want. Since you are now creating more of what you want to communicate, you notice that you sometimes you may have to pause to formulate your thoughts-this is natural at this stage of your language learning journey. Total proficiency may not be totally present, but you may find that you notice errors fewer and are actually able to make some corrections as you go along.

Communication

Participation in the assignments is imperative. Your attendance will be calculated by the amount of time you log in to the course. Each time you log in, the program documents it. Please be aware that there may be up to two live video chat sessions during the year, to ensure correct sign production, and the other at the end of the end of the year as an assessment. These chat sessions will be scheduled by you.
Grading Policy

You will be graded on the work you do online and the work you submit electronically to your teacher. The weighting for each category of graded activity is listed below:

<table>
<thead>
<tr>
<th>Category</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>10%</td>
</tr>
<tr>
<td>Lesson Quizzes</td>
<td>15%</td>
</tr>
<tr>
<td>Unit Tests</td>
<td>15%</td>
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<tr>
<td>Midterm</td>
<td>10%</td>
</tr>
<tr>
<td>Projects/Performance Based</td>
<td>30%</td>
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<tr>
<td>Cumulative Exam</td>
<td>20%</td>
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All of the grades that you receive online will be recorded in your Blackboard. While logged into Genius go to your course and look on your dashboard for My grades.

Fulton County Schools Grade Recovery Policy

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Due Dates

The Fulton Virtual School’s policy is to allow students to work at an individualized pace in the course. You are expected to work at your own pace and have the course finished by the last day of the class. You are expected to show the same level of commitment as you would in your traditional school setting.
Scope and Sequence

When you log into the Virtual Classroom, you can view the entire course map, which provides a scope and sequence of all topics you will study. Clicking a lesson’s link in the course map leads to a page listing instructional activities, assignments, and learning objectives specific to that lesson. The lessons in this course align with the following themes:

Theme 1: Communication in the world of ASL
Theme 2: Describing the world in ASL
Theme 3: Conversations in the world of ASL

Georgia Performance Standards

This course is correlated to the Georgia Performance Standards. If you would like more information on the GPS, please visit: http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/American%20Sign%20Language%20Level%20I%20new.pdf.

World Language Standards

The goal of the Fulton County Schools World Languages department is to guide students in their mastery of the national performance standards, adopted by the State of Georgia.

For Modern Languages, these standards consist of “The 5 Cs”:

Communication – students will engage in conversations, understand and interpret spoken and written language, and present information on a variety of topics.

Culture – Students will learn about target culture products, practices and perspectives.
Connections – Students will connect aspects of their target language learning with information acquired in other subject areas such as math, science, social studies, English and the arts.

Comparisons – Students will demonstrate an understanding of the nature of language and culture, making comparisons between those of the target language and their own.

Communities – Students will find and engage in the target language outside of the school environment and show evidence of building a life-long skill for their own personal enjoyment and enrichment.

For Latin, these standards consist of “The 4 Cs”:

Communication – students will read passages, comprehend spoken Latin phrases, quotations, and expressions, and provide accurate, written English translations.

Culture – students will demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture.

Connections – students will reinforce and further the knowledge of other disciplines through the study of Latin.

Fulton Virtual School Academic Integrity Policy

In a virtual learning environment, honesty and integrity are integral traits for academic success. At Fulton Virtual, we believe that all students must show integrity in the completion and submission in all aspects of the academic experience. Therefore, no forms of cheating, assisting others in cheating, and/or plagiarism (passing off the work of others as if it is your own) will be tolerated.

When collaboration is necessary to complete tasks and projects, Fulton Virtual School instructors will provide students with advance notice. Thus, all work is considered an individual assignment unless otherwise noted. The following list of dishonest behaviors has been compiled to assist you. This list is by no means exhaustive, and each infraction of academic dishonesty will be handled the virtual instructor on an individual, case-by-case basis.

Dishonest behavior includes, but is not limited to:

1. Plagiarism. Plagiarism can be defined as the inclusion of another’s ideas, words, expressions, or data in writing or presentation without properly acknowledging the source.
2. Unauthorized use off another person’s password/login. Student logins/passwords are confidential information that should not be shared with others.
3. Cheating. Cheating can be defined as the act or attempted act of deception by which a student seeks to misrepresent his submitted work as uniquely his own completed without assistance. Cheating includes copying another student’s work and submitting it as your own.

4. Impersonation. Performing work or taking an examination for another student or allowing someone to do so for you.

5. Falsification and/or misrepresentation of data. This can be defined as the submission of false or contrived data or sources.

6. Computer crimes. This may include damaging computer programs, hacking, constructing viruses, introducing viruses into a system, copying programs, etc.

**Academic dishonesty will result in one or more of the following actions:**

- Loss of grade points
- Removal from the course
- Failure to receive credit for the course
- Loss of eligibility to earn credits through Fulton Virtual Schools

Fulton Virtual School instructors have the authority to require that students perform other tasks or undergo additional assessments in proctored situations. If a Fulton Virtual School instructor suspects that there is a problem with academic integrity, the administrators of both the local school and Fulton Virtual School will be informed. Failure to follow these guidelines may result in removal from your virtual course without further warning.

**All Fulton Virtual Students Must Agree and Adhere to the Following Academic Integrity Guidelines:**

- I understand and will support and will abide by the guidelines set for in the Fulton Virtual School Academic Integrity Policy.
- I will not personally cheat (i.e., use unauthorized materials in completing my assignments and assessments), and I will not help others cheat.
- If I become aware of anyone else’s cheating or use of unauthorized materials (or any other violations of Fulton Virtual School’s Academic Integrity Policy, I have a personal responsibility to report the matter to an instructor or administrator.