Select the topic(s) that most closely fits your request

- Personal Fitness
- Incomplete Policy
- School Day
- Other
- Class Size
- Grading Policy
- Instructional Minutes

INSTRUCTIONS: Please write your responses in the boxes below.

School Name: High

Concept: Seat Time waiver for CTAE Finance courses so student can complete 2 Financial Services Pathway courses in 1 year

Topic: Combine CTAE Financial Services Pathway Courses to enable student to earn credit for 2 courses in 1 year

Strategic Initiative(s):
- Student opportunity for pathway completion.
- Student individualized education.
- Student personalized learning.
- Increasing graduation rates.

Waiver(s) Requested:
Seat time waiver for the Financial Services Pathway Courses.

Select the topic(s) that most closely fits your request

- Personal Fitness
- Incomplete Policy
- School Day
- Other
- Class Size
- Grading Policy
- Instructional Minutes

Concept Summary:

There are many students who begin the pathway beyond their freshman and sophomore years and they are not afforded the opportunity to become Financial Services Pathway completers or sit for the End of Pathway Assessment. Additionally, these students miss out on
Describe the proposed concept, and explain how it addresses the need/challenge identified above.

Getting this RFF would:
A) allow more students to complete pathways
B) allow 2 more semester options for electives
C) allow students to earn more credits in a shorter time frame which would lead to students being able to consistently stay on track for graduation
D) allow more students an opportunity for graduation seals

Supporting documents

Outline the expected results in the columns below. Add additional rows as necessary.

<table>
<thead>
<tr>
<th>Project Outcomes</th>
<th>Short-Term Goals</th>
<th>Long-Term Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>By securing the RFF, more students will be able to complete the finance pathway, allow students the opportunity to take and EOPA.</td>
<td>To allow more students who enter the pathway during their junior year complete the Financial Services pathway.</td>
<td>To increase the number of Financial Services Pathway completers and graduation rates.</td>
</tr>
</tbody>
</table>

Include any research or evidence that the concept will positively affect your school's student population. If no research exists, please articulate the rationale for the likelihood of success of the concept and describe your plans for risk mitigation.

An extensive pacing guide has been prepared that takes into consideration that fact that the curriculum will remain intact with like topics being taught together and an extensive preparation for student success on their End of Pathway Assessment. Currently, there are seven juniors who would be able to complete the finance pathway, if a waiver is granted for next year.

We currently have, students who are taking the first and second level courses in our IT pathways. This has increased the number of pathways students are able to take and complete. Additionally, students in the IT pathways have more room in their schedules to take the AP courses offered in IT. The Georgia Department of Education 2017 Career, Technical and Agricultural Education Annual Report reports a 96% graduation rate for students who complete a career pathway (1). This waiver will give students more flexibility in their schedule to complete additional courses – either those necessary for graduation, additional pathways courses, and/or electives. Allowing students greater options in their schedule can increase their engagement. The CTE department will work with counseling to ensure students are appropriately scheduled.


Impact on Students and Families, Personnel, Departments, Processes and Schools
Identify and explain - Known Implications
(please choose one)

**Academics**

If the RFF includes a new course, have you reached out the the content director for support?

Yes - this isn't a new course, but a new pacing of 2 existing courses.

Have you identified the board policy that you would need to waive?

No

If this RFF includes a new course, what materials will you need (i.e. textbooks, equipment, instructional materials)?

If you are not creating a new course, how does your request impact the academics department?

This would combine 2 Financial Services courses.

**Nutrition**

**Personnel/HR**

**Schedule:**

**Transportation:**

**Technology:**

**Facilities:**

**Other: (Check this box if you are unaware of the departments impacted)**

In the space to the right, please identify, to the extent possible, how you plan to modify your school budget to cover additional costs. If applicable, identify external funding sources. Please use the budget template on the next page.

This should have no budget impact.
Budget Items

- Teacher(s)
- Paraprofessional(s)
- Support Staff
- Additional Pay (certified)/Overtime (non-certified)
- Equipment
- Supplies/Materials
- Professional Development
- Independent Contractor(s)
- Transportation
- Other Professional Services
- Other
- Other

GRAND TOTALS

<table>
<thead>
<tr>
<th></th>
<th>Year 1</th>
<th>Year 2</th>
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<tr>
<td>Year 3</td>
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</tbody>
</table>

*When determining the Amount Budgeted for personnel costs, the principal should consult with the Learning Community Human Resources Director.

**For the Proposed Funding Sources(s), please indicate which of the following funding sources you intend to use: General Fund, Student Activities Fund, School Foundation/PTA, FCS Seed Fund, Grants, or Other (please specify the source).
Initial Vetting

- Yes
- No
- Maybe

CSAT Feedback

- Suggest keeping Intro to Business and Technology as a full year course.
- Combine Financial Literacy and Banking, Investing, and Insurance Courses.
- The Business and Accounting pathways have 2 out of 3 same courses. This may be a great opportunity to have more students follow these pathways and complete 2 of them because everyone needs the Intro course.

Area Superintendent Decision (Middle)

- Yes
- Yes with Modification
- No