<table>
<thead>
<tr>
<th>Unit &amp; Timeline</th>
<th>Unit 1 1st 6 weeks</th>
<th>Unit 2 2nd 6 weeks</th>
<th>Unit 3 3rd 6 weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Title</td>
<td>Supporting Claims, Finding Evidence, and Defending Arguments</td>
<td>Analyzing Fiction: Plot, Characterization, Themes, and Point of View</td>
<td>Identifying Central Ideas and Author’s Purpose</td>
</tr>
</tbody>
</table>
| Possible Themes| • The American Dream  
• Change vs. Tradition | • The Pursuit of Happiness  
• Darkness and Light | • Justice and Injustice  
• Alienation and Isolation |
| Reading Unit Focus* | Informational | Literary | Informational |
| Reading Prioritized Standards | • RI2 [3.0_1, 3.0_2]  
• RI3 [3.0_1]  
• RI6 [3.0_1]  
• RL4 | • RL2 [3.0_1, 3.0_2]  
• RL3 [3.0_2, 3.0_3]  
• RL4 [3.0_1]  
• RL5 [3.0_1]  
• RI2 | • RI2 [3.0_1, 3.0_2, 3.0_3]  
• RI3 [3.0_1, 3.0_2]  
• RI6 [3.0_1, 3.0_2]  
• RI8 [3.0_1, 3.0_2] |
| Reading Supporting Standards | • RI4  
• RI5 | • RL9 | • RI9  
• RL9 |

*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, & RI10 will be integrated throughout all units.

Writing Unit Focus* | Text Types: Argumentative & Informational | Text Types: Informational & Narrative | Text Types: Argumentative & Narrative |
|-----------------|------------------|------------------|------------------|
| Writing Prioritized Standards | • W1 a, b, e  
• W2 a, b, f | • W2 a, b, c, f  
• W3 a, b, d | • W1 a, b, c, d, e  
• W3 a, b, d, e |
| Writing Supporting Standards | • W8 | • W6  
• W8  
• W9a | • W6  
• W8  
• W9b |

*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5, & W10 will be integrated throughout all units.

| Language Prioritized Standards | • | • | • |
| Language Supporting Standards | • L1  
• L2  
• L4  
• L6 | • L3  
• L4  
• L5 | • L1  
• L2  
• L3  
• L6 |
| Speaking & Listening Prioritized Standards | • | • | • |
| Speaking & Listening Supporting Standards | • SL1  
• SL4  
• SL5 | • SL1  
• SL6 | • SL1  
• SL2  
• SL4  
• SL5 |
## American Lit ELA Curriculum Map

### Semester 2

#### Unit & Timeline

| Unit & Timeline | Unit 4  
4th 6 weeks | Unit 5  
5th 6 weeks | Unit 6  
6th 6 weeks |
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Title</strong></td>
<td>Understanding Authors’ Choices and Point of View</td>
<td>Utilizing Rhetoric and Reasoning</td>
<td>Analyzing Plot and Structure</td>
</tr>
</tbody>
</table>
| **Possible Themes** | • Survival of the Fittest  
• Illusions and Disillusions | • Power and Corruption  
• Overcoming Adversity | • Limitless Possibilities  
• Self-Awareness and Preservation |
| **Reading Unit Focus** | Literary  
* | Literary  
* | Literary  
* |
| **Reading Prioritized Standards** | • RL2 [3.0_1, 3.0_2, 3.0_3]  
• RL3 [3.0_1, 3.0_2, 3.0_3]  
• RL4 [3.0_1, 3.0_2]  
• RL5 [3.0_1, 3.0_2]  
• RL6 [3.0_1] | • RI2 [3.0_1, 3.0_2, 3.0_3]  
• RI3 [3.0_1, 3.0_2]  
• RI4 [3.0_1, 3.0_2]  
• RI5 [3.0_1, 3.0_2]  
• RI6 [3.0_1] | • RL3 [3.0_1, 3.0_2, 3.0_3]  
• RL4 [3.0_1, 3.0_2]  
• RL5 [3.0_1, 3.0_2]  
• RL6 [3.0_1] |
| **Reading Supporting Standards** | • RL9  
• RI4 | | • RL7  
• RI4  
• RI7 |

*Unit focus designates the primary reading genre for the unit. However, all units include a balance of literary and informational texts and standards. RL1, RI1, RL10, & RI10 will be integrated throughout all units.*

#### Writing Unit Focus

<table>
<thead>
<tr>
<th>Writing Unit Focus</th>
<th>Text Type: Informational &amp; Narrative</th>
<th>Text Type: Argumentative &amp; Informational</th>
<th>Text Type: Argumentative &amp; Narrative</th>
</tr>
</thead>
</table>
| **Writing Prioritized Standards** | • W2 a, b, c, d, e, f  
• W3 a, b, c, d, e | • W1 a, b, c, d, e  
• W2 a, b, c, d, e, f | • W1 a, b, c, d, e  
• W3 a, b, c, d, e |
| **Writing Supporting Standards** | • W6  
• W7  
• W9a | • W6  
• W9b | • W6  
• W7  
• W8 |

*Text type refers to the genre of writing students will be producing. For writing, elements rather than learning targets are used to determine the progression of the standard. W4, W5, & W10 will be integrated throughout all units.*

#### Language Prioritized Standards

<table>
<thead>
<tr>
<th>Language Prioritized Standards</th>
<th></th>
<th></th>
</tr>
</thead>
</table>
| **Language Supporting Standards** | • L3  
• L4  
• L5 | • L1  
• L2  
• L3 | • L3  
• L4  
• L5 |
| **Speaking & Listening Prioritized Standards** | | |
| **Speaking & Listening Supporting Standards** | • SL1  
• SL5 | • SL1  
• SL3  
• SL5 | • SL1  
• SL2  
• SL4 |