

## What is a School-Family Compact?

A School-Family Compact is a written agreement staff, parents/family, students, develop together. It explains how the staff and parents/families, will work together to make sure all students improve to reach grade-level standards.

### Jointly Developed

The School- Family Compacts were jointly developed and revised with input from the staff parents/family, and students of College Park Elementary School. Our school invited all parents, family, and community members to our Virtual Talk Input Meeting last Spring. This meeting allowed parents, family, and community members to be collectively involved in the revision of our School-Family Compacts. Input for our School-Family Compacts were gathered using different methods, such as, surveys, email, and feedback forms. To give input on the compact. Additionally, we welcome feedback throughout the school year.

Join us for our next  
"Round Table Talk" Input Meeting  
Spring 2021



**WE NEED TO HEAR FROM YOU!**

## Activities to Build Partnerships

College Park will provide many opportunities for families and community members to be involved. These events and activities will build and develop partnerships to help our students' academic achievement.

- Open House
- Family Literacy Night
- Reading Night
- Family Math Night
- Family STEAM Day
- Volunteer
- Annual Title I Parent Meeting
- Parent-Teacher Conferences
- The Love of Literacy Read Across America Day
- Classroom Observation – 24-hour notice

### Communication

College Park Elementary School realizes the importance of ongoing two-way communication, especially when it comes to the student's academic achievement. Some of the ways you can expect us to reach you are:

- School Website
- School Messenger
- Phone Calls, Text Messages
- Parent emails
- The Tiger Roar Newsletter
- PBIS
- Teams
- Parent-Teacher Conferences
- Infinite Campus

#### Contact:

Ms. Simmons-Harris, Parent Liaison  
Email: [simmonsS@fultonschools.org](mailto:simmonsS@fultonschools.org)  
Monday-Friday 7:30 a.m. - 3:00 p. m.  
Phone: 470-254-9198

## College Park Elementary School



2021-2022

School-Family Compact

5<sup>th</sup>

**A JOURNEY TO EXCELLENCE**

Home of the



**Princeton Tigers**

2075 Princeton Avenue  
College Park Ga. 30337  
Main Office: (470) 254-8040  
Fax: (470) 254-8192

[www.school.fultonschools.org/es/collegetpark/](http://www.school.fultonschools.org/es/collegetpark/)

*Dr. Maisha Otway, Principal*  
*Cassie Bush, Assistant Principal*  
Revised August 24, 2020

## 2021-2022 District Goals

Working  
together for  
success

Our goal is to prepare  
all students to graduate ready to pursue  
and succeed on their chosen paths.



### STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



### PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



### COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



### FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

## EFFECTIVE COMMUNICATION

For measurable outcomes and to review the Strategic Plan 2022 visit  
<https://www.fultonschools.org/Page/842>

### School goals 2021-2022 5<sup>th</sup> Grade Reading

By May 2022, 80% of students in 4<sup>th</sup> grade receiving Tier 3 interventions will meet their stretch growth on the iReady End of Year diagnostic assessment in reading.

### 5<sup>th</sup> Grade Mathematics

By May 2022, 80% of students in 4<sup>th</sup> grade receiving Tier 3 interventions will meet their stretch growth on the iReady End of Year diagnostic assessment in math.

### 5<sup>th</sup> Grade Focus areas

- Read and analyze fiction and nonfiction text on a 5<sup>th</sup> grade level.
- Demonstrate comprehension in multiple ways (folktale/myth).
- Develop an understanding of fraction equivalence, addition and subtraction of fractions with like denominators, and multiplication of fractions by whole numbers.

### Teacher/Support Staff will...

- Provide parents and student with digital resources they can use at home.
- Provide parents with academic workshops that focus on reading and math strategies.
- Provide students with reading log to encourage reading nightly for 25 to 30 minutes.
- Provide materials for checking through Parent Resource Center for reading and math materials.
- Provide a reading level based book list that parents can use to help their child select from to read.

### Parent/Guardian, and Family will...

- Use digital resources at home with my child.
- Attend school wide academic workshops which will focus on reading and math strategies. This will allow us to utilize this at home to better support my child.
- Encourage their child to read for 25 to 30 minutes daily.
- Utilize the Parent Resource Center to check out reading and math materials.
- Use the book list with my child at home to encourage him/her to read.

### Students will....

- Use digital resources at home with my parents/guardian and or family.
- Use materials from parent workshops that parents/guardian attended.
- Read for 25 to 30 minutes daily
- Use the resources that my parents/guardians check out from the Parent Resource Center to help increase reading and math.
- Use the book list that was given by my teacher to become a stronger reader.

Download PBIS to your phone, computer, or iPad so that you can monitor your child success.

**Class Dojo is Back**

**Compacts will be reviewed during Parent/Teacher conferences and throughout the school year.**

Contact:  
Ms. Simmons-Harris; Parent Liaison  
[simmonss@fultonschools.org](mailto:simmonss@fultonschools.org)  
Monday-Friday 7:10am-3:30pm  
Phone: 470254-8040

**Revised August 24, 2021**