

Les Travaux d'Été 2022

Français AP

Rationale and expectations

Bonjour!

I'm excited that you will be taking AP French class next year because you have moved beyond your language requirement for high school, and you really love learning languages as much as I do. Bravo! It is going to be a lot of work, but it will also be fun and rewarding. In order for you to be as prepared as you can be when you return in the fall, here are some activities that will help you over the summer. It is imperative that you complete these activities so you won't get rusty over the vacation.

Here is what you will need:

- A folder on your OneDrive where you can sync all class information (AP French Summer Work)
- Access to the Internet
- A French-English dictionary (or familiarity with <http://www.wordreference.com>)

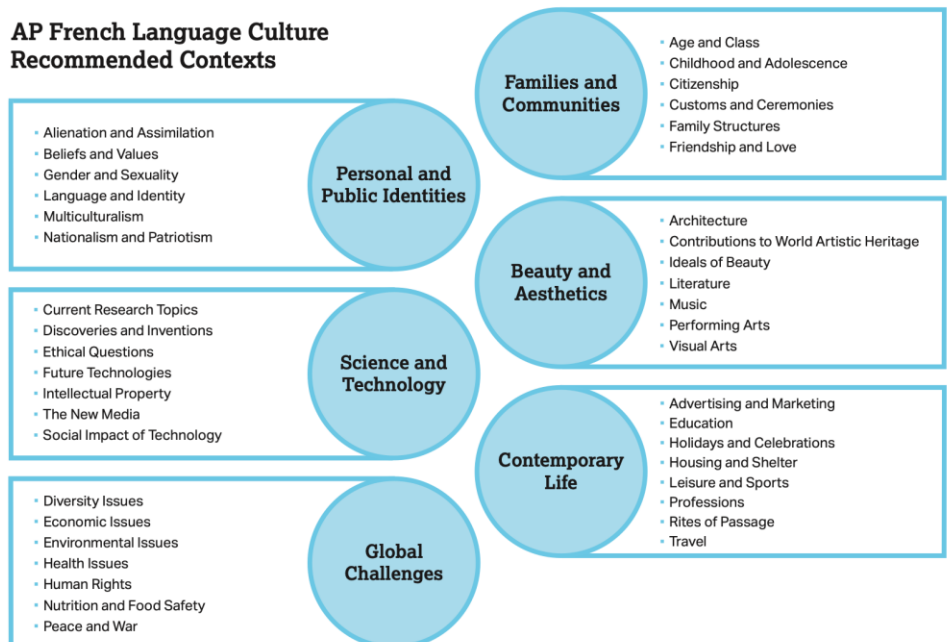
As you complete each activity, please label them appropriately in your drive and please cite your articles, activities, or any other necessary documentation. You may also submit your in print or digitally. You will also have a running self made dictionary at the beginning or end of your journal of words you had to look up from your readings or while you were writing. Lastly, each activity needs to relate to one of the 6 AP themes and you will name the theme and subtheme at the top of each activity.

Students will focus on specific themes while reading authentic texts from online newspapers periodicals, and radio broadcasts. These are the following themes: <https://apstudents.collegeboard.org/courses/ap-french-language-and-culture>.

Contemporary Life: La Vie Contemporaine
Family and Community: La Famille et La Communauté
Science and Technology: La Science et La Technologie
Cultural Diversity; La Quête de Soi
Global Challenges: Les Défis Mondiaux
Beauty and Esthetics: La Beauté et L'Esthétique

This work will be **due by the first week of school** (but it is highly preferred that you turn them in throughout the

AP French Language Culture Recommended Contexts



summer!) At the end of Fall Semester, the summer assignment will count as a 100% for your lowest test grade, pending quality and completion.

Part I - Listening

The purpose of this is to train your ear to hearing the French language. It will improve your listening skills and help you to quickly understand the main idea of what you hear. It will also accustom you to authentic French and the various accents you will hear throughout the year. Each of your listenings must relate to one of the 6 AP themes and you will note at the top of each assignment as to which theme it relates and how. Additionally, try and choose listenings that use a variety of French accents (Québec, West Africa, etc...).

1. Actualité: Go to this site: http://www.rfi.fr/lffr/statiques/accueil_apprendre.asp and find a listening of your interest. Click on the date of the article to see the video, then do the exercises. Correct with the key provided and print out your page(s) of responses. Write the date and the title of the article you heard in your journal. Cut and paste your response pages neatly into your journal. **You will complete one of these activities.**

2. Culture : Check out a French film on DVD or online (not an American film with a French soundtrack; it should be rated appropriately, of course) and watch the French version (with English subtitles if you absolutely must...). Write a short critique in your journal (10 sentences) where you briefly summarize the plot ("l'intrigue") and give your personal opinion of the film. This should NOT be a film you've seen before.

Critique format :

- a) date
- b) titre du film
- c) De quoi s'agit-il ?
- d) Quand se passe-t-il ?
- e) Où se passe-t-il ?
- f) Quels sont les personnages ?
- g) Quel est le conflit, s'il y en a ?
- h) Quelle est la résolution ? i) Qu'est-ce que tu en penses ?

*Note on journal writing: In order to express yourself fully, you may need to look up a word or a phrase that you don't already know. If you do so, please write the word(s) on the first page from the back of your journals. Write the word itself, followed by its definition in your own words in French. Whether or not you want to write the English translation is your choice.

Part II - Speaking

Since you will be speaking only French in the class, you might as well practice as much as you can. If you are out and about and hear French being spoken around you, don't be shy to add to the conversation. Talk with friends who also are learning French, only in French.

3. Vidéo: Record a 2-minute video of yourself during summer break. It doesn't have to be all in one sitting. Record yourself at various points in the summer break. The video should be "selfie-style" with your face in the video as you are recording (no voiceovers are accepted). The grade you will receive for this assignment will be for actual participation, not for your grammatical skills or how good your accent is. Don't worry about making mistakes; just do your best and have fun with it! The goal is to get (keep) you comfortable speaking

French on a regular basis. Showcase something unique from your summer break or even just how you are relaxing at home. Add the video to your Drive folder.

Example:

Greeting of some kind.

- Identify yourself
 - Leave me a message of at least three statements/thoughts
 - Farewell of some kind
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Part III - Reading & Writing

In this portion of your summer assignments you will not only improve your reading comprehension and writing but you'll also practice summarizing in your own words and creating and expressing your own ideas and thoughts in response to a given reading. As mentioned in your other journal writing assignment, add unknown words to your self-made dictionary in the back of your journal. The following websites are suggestions, but any French-language website of your interest will work. Again, please try and choose a variety of articles and they all should not be coming from France.

<http://tempsreel.nouvelobs.com/>

<http://www.lexpress.fr/>

<http://www.lemonde.fr/>

<http://www.ledevoir.com/>

<http://www.lapresse.ca/>

4. Presse: Your reading and writing assignment is to choose **1 article** and write a journal entry for the article based on any one article of interest from each website.

Requirements for your journal entries:

- Title of the article and the link
 - AP Theme and subtheme (how does it relate to the theme and why)
 - A coherent and accurate summary of the article, in your own words.
 - Your personal thoughts and opinions about the topic
 - At the end of your summary, please state how these theme/topic relates to your own community.
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Part IV - Verbs

Before entering AP, you must know how to conjugate in the verb tenses and moods listed below. You will not be graded on each tense this summer, but knowledge of them will help you with your assignments.

- | | |
|--|--|
| • le présent de l'indicatif et <u>du subjonctif</u>
parle avec marie. | ex: Je parle avec Marie. Ma mère veut que je |
| • L'impératif | ex : Parle ! |
| • le passé composé | ex : J'ai parlé avec Marie. |
| • l'imparfait
dernière. | ex: Je parlais avec Marie tous les jours l'année |
| • le passé récent | ex : Je viens de parler avec Marie. |
| • le futur | ex: Je parlerai avec Marie. |
| • le futur proche | ex : Je vais parler avec Marie |
| • le conditionnel | ex: Je parlerais avec Marie. |
| • le plus-que-parfait | ex: J'avais parlé avec Marie. |

- le conditionnel passé

ex: J'aurais parlé avec Marie.

5. Créez un compte sur Duolingo. Complétez le cours de français entièrement pour pratiquer le grammaire.

Ajoutez la capture d'écran à votre fichier digitale.

Voici une exemple:

