**Fifth Grade**

This project is supported in part by the National Endowment for the Arts.

**Fifth Grade Information**

- **Program Length:** 3 hours
- **GSE:** SS5H2b, SS5H3c, SS5H6, TA5.RE; GSE: SS5H3a; ELAGS5RI3; ELAGS5SL1; TA5.CN.2; TA5.CR.2; TA5.PR.1; GSE: SS5H4b; TA5.CN.1a

**Curriculum Focus**

- **World of Change Interactive Tour**
- **Anne Frank: A Touch of Blue Performance**
- **Dr. Diabolical**
- **LIFE magazines**
- **Teaching Museum Staff**

**Philanthropy**

Major funding is provided by the Fulton County Board of Commissioners.

**Assessment and Grades**

Students will bring 3x5 dot matrix sheets to all sessions. These sheets are the homework for each lesson. They will include a question or a reading that the student is to work on. Each student will get a page to bring home. The dots will be recorded on a chart. The dot recordings will be used for grade assessment. Each student will bring the homework back with their dot recording. The sheet will be graded based on the number of dots and the quality of the work.

**Other Notes**

- The events of World War II bring together the 5th grade standards on the call to service, supporting war efforts, rationing of goods, victory gardens, changing roles for women and issues of civil rights. Students will use primary sources to build a focus on the call to service, supporting war efforts, rationing of goods, victory gardens, changing roles for women and issues of civil rights.
- From the work songs of the fields of people who were enduring the inequities of segregation. Students will use primary sources to build a focus on the call to service, supporting war efforts, rationing of goods, victory gardens, changing roles for women and issues of civil rights.
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**Virtual Learning Opportunities**

- **Interactive Tour Experience**
- **Fifth Grade Synthetic Learning Experience**
- **Learning From Primary Sources**
- **Virtual Life in the Attic Activity**
- **A Week of Change: Gaining New Insights**

**Fifth Grade Essential Questions**

- What is the difference between a primary and a secondary source? How can these sources be used to support answers to pre
- What was the role of women during World War II? How did this role change after the war?
- What were the economic effects of the Great Depression in the United States during his lifetime in this 50
- How do the events of World War II impact the 5th grade social studies curriculum?
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