### Monday

**English Language Arts: ELAGSE3RI1**
Print and start [Ask and Answer Questions about Key Ideas](#).

**Math: MGSE3 Review**
Print the [i-Ready Mathematics Grade 3 Student At-Home Activity Packet](#) to be used for the week.
Complete i-Ready Mathematics Grade 3 Student At-Home Activity Packet pgs. 4-8

**Physical Education: PE3.1.a and PE3.2.a**
Tabata Fitness: Perform each move below, alternating 20 seconds of all-out effort with 10 seconds of rest. Repeat the same move for 8 rounds, for a total of 4 minutes.
Then perform the next move on the list, following the same directions. You should complete the entire list of moves in 24 minutes.
List of Moves: Jumping Jacks, Push Ups, Crunches, Burpees, High Knees, Jog in Place

### Tuesday

**English Language Arts: ELAGSE3RI1**
Complete [Ask and Answer Questions about Key Ideas](#) from Monday.

**Math: MGSE3 Review**
Complete i-Ready Mathematics Grade 3 Student At-Home Activity Packet pgs. 9-12

**Art: VA3.CR.1**
Find It Draw It: Last week you found as many things as you could in categories from the list below.
This week you are going to use one item from at least 5 of the categories and make a drawing. The items may not have anything to do with each other. That is ok. Have fun. Can you turn the items into characters by adding animal or human features? Can you make a story with these random objects? Use color if you have markers or crayons.
What did you find that was?

<table>
<thead>
<tr>
<th>Primary colored items (Red, Yellow, Blue)</th>
<th>Soft textured surfaces (blankets, stuffed toys, etc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary colored items (Orange, Green, Purple)</td>
<td>Things with lines on them</td>
</tr>
<tr>
<td>Warm colored items (Red, Orange, Yellow)</td>
<td>2D Shapes (Square, Circle, Triangle, etc.)</td>
</tr>
<tr>
<td>Smooth textured surfaces (tables, chairs, etc.)</td>
<td>Things with patterns on them (dots, checkered, wallpaper, etc.)</td>
</tr>
<tr>
<td>Cool colored items (Green, Blue, Purple)</td>
<td>3D Forms (box/block, sphere/ball, cone, cylinder, etc.)</td>
</tr>
<tr>
<td>Rough Texture surfaces (Tree bark, concrete, brick, etc.)</td>
<td>Neutral colored items (Black, White, Brown)</td>
</tr>
<tr>
<td>Complimentary color scheme of yellow and purple items</td>
<td>Complimentary color scheme of blue and orange items</td>
</tr>
<tr>
<td>Complimentary color scheme of red and green items</td>
<td></td>
</tr>
</tbody>
</table>
Wednesday

**English Language Arts: ELAGSE3RI4**
Print and complete *Unfamiliar Words*

**Math: MGSE3 Review**
Complete i-Ready Mathematics Grade 3 Student At-Home Activity Packet pgs. 13-15

**Physical Education: PE3.1.a and PE.3.2.a**

Shadow Sports: Shadow Ball is an age-old pastime that was made popular by the Harlem Globetrotters. Players pantomimed passing, catching, and shooting an invisible basketball. The artistry and creativity of the Globetrotters was so convincing and entertaining that fans would arrive early just to watch the Shadow Ball routine. Goose Tatum, a former member of the Harlem Globetrotters basketball team, is credited with the creation of the “Magic Circle” - a trademark ball-handling routine that’s performed at the beginning of all Harlem Globetrotters games.

Choose two of the shadow sports cards and complete one challenge from each section, set up, bronze, silver, goal medal challenges, and for giggles & grins.

Don’t have a partner or group to play shadow sports with, it’s okay, you can imagine a shadow partner to play with as well. Imagine playing shadow ball with Lebron James or your favorite athlete from all the shadow sports listed!

Thursday

**English Language Arts: ELAGSE3RI6**
Print and start *Author’s Point of View*

**Math: MGSE3 Review**
Complete i-Ready Mathematics Grade 3 Student At-Home Activity Packet pgs. 16-17

**Music: ESGM3.RE.1**
Print and complete *What is Form in Music?*

Friday

**English Language Arts: ELAGSE3RI6**
Complete *Author’s Point of View* from Thursday.

**Math: MGSE3 Review**
Complete i-Ready Mathematics Grade 3 Student At-Home Activity Packet pgs. 18-20

**Physical Education: PE3.1.a and PE3.2.a**

Shadow Sports: Choose two different shadow sports cards from the ones you chose on Wednesday and compete with your family, a friend, or your own imaginary shadow partner!

Fulton County Schools greatly appreciates the partnership with Curriculum Associates, LLC and the permission to provide TeleSchool Math lessons and ELA lessons in Grades 3-5.