

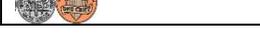
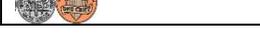
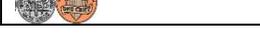
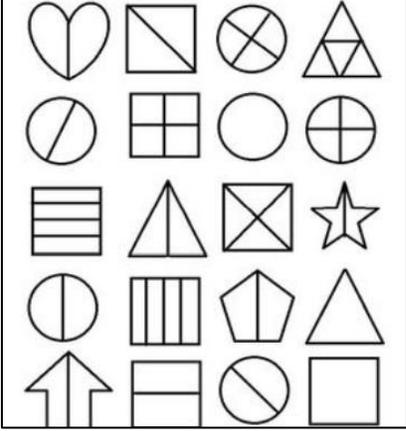
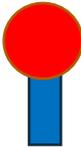
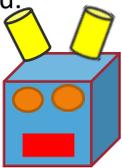
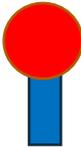
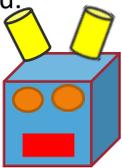
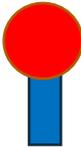
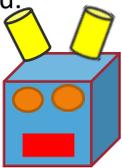
Grade 1 ELA Week 7

For Week 7 of TeleSchool, choose and complete one activity per day.

Reading RI5	Writing W1	Phonics RF3																												
<p>Informational books include text features that help readers locate facts and information quickly. Some text features include:</p> <ul style="list-style-type: none"> ▪ Headings [divides text into smaller sections] ▪ Tables of Content [found in the front of the book and tells the names of chapters and the pages chapters can be found on] ▪ Glossaries [found in the back of the book and provides definitions for key words] <p>Read an informational book. As you see these text features, make sure that you use them to learn more about the topic you are reading about. Keep track of which ones are most helpful for you.</p>	<p>We can then write an opinion piece about the cause of the strong feelings. Think of a strong feeling that you have had. What caused this feeling? Jot down details to help you describe your topic and your feelings. For example, I LOVE the Braves. This is a strong feeling that I have. They represent my city, Atlanta. The team is made up of people whose names I know. The uniforms are my favorite colors. The games are during the summertime so I can stay up late and watch them on tv. For each of these reasons, I can write a few more sentences adding details and describing more about that reason. Then, I can write an opinion piece about why this is the best baseball team. Think of a strong feeling that you have had. What prompted you to have this feeling? Write an opinion piece stating your opinion and then use your jots to write out your piece. Remember to: Include your topic. State your opinion. State your reasons. For each reason, add details. Include many describing words. Use a closing statement.</p>	<p>There are several ways to make the long 'e' sound.</p> <table border="1" data-bbox="1052 407 1521 573"> <thead> <tr> <th>open syllable</th> <th>silent e</th> <th>ee</th> <th>ea</th> </tr> </thead> <tbody> <tr> <td>he</td> <td>eve</td> <td>meet</td> <td>heat</td> </tr> <tr> <td>she</td> <td>Pete</td> <td>keep</td> <td>bleat</td> </tr> <tr> <td>be</td> <td>complete</td> <td>sleet</td> <td>cleat</td> </tr> </tbody> </table> <p>Read these words. Then sort them by the long e pattern. Add 3 more words to each category.</p> <table border="1" data-bbox="1073 737 1500 940"> <tbody> <tr> <td>seem</td> <td>we</td> </tr> <tr> <td>steam</td> <td>cheek</td> </tr> <tr> <td>easy</td> <td>beach</td> </tr> <tr> <td>treat</td> <td>queen</td> </tr> <tr> <td>Steve</td> <td>wheat</td> </tr> <tr> <td>athlete</td> <td>asleep</td> </tr> </tbody> </table>	open syllable	silent e	ee	ea	he	eve	meet	heat	she	Pete	keep	bleat	be	complete	sleet	cleat	seem	we	steam	cheek	easy	beach	treat	queen	Steve	wheat	athlete	asleep
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easy	beach																													
treat	queen																													
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<p>Reading RL2</p> <p>Choose a book to read. Read the book. Choose one of these ways to retell the story: Retell by describing what happened in the beginning, middle, and end. OR Retell by describing the characters, setting, problem, events, and solution. OR Retell by describing the main events in order.</p>	<p>Writing W2</p> <p>Choose an activity to do in the summertime. Think about the categories that you might write about. For example: Swim Team has practice, competitions, coaches, and uniforms. For each section, jot down information that explains those details. Then write. Remember to: Begin in a way that grabs the reader's attention. Include facts about the topic. Use a closing statement.</p>	<p>Phonics RF3</p> <p>Comparative endings are added to the end of words and show comparison. They include 'er' and 'est'.</p> <p>Read these words out loud. For each word, create 2 new words.</p> <p>Add -er to the end to create the first word. Add -est to the end to create the second word.</p> <table border="1" data-bbox="1052 1415 1479 1482"> <tbody> <tr> <td>slow</td> <td>soft</td> <td>safe</td> <td>brave</td> <td>loud</td> </tr> <tr> <td>low</td> <td>thick</td> <td>bright</td> <td>tall</td> <td>nice</td> </tr> </tbody> </table>	slow	soft	safe	brave	loud	low	thick	bright	tall	nice																		
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<p>Reading RI7</p> <p>Authors and illustrators work together to share key ideas. When reading an informational book, you can use the illustrations to help you understand the key details. On each page, look carefully at the illustration. Talk out loud about what you see. Be specific in terms of describing what you see. Then think how this information helps you understand the text. Explain to someone all that you learned from both the illustration and the words.</p>	<p>Writing W3</p> <p>Narrative writing allows you to tell a story. When you tell a story, you include a beginning, middle, and an end. Think about a story that you want to tell. Draw a picture and include: the characters (who it is about), the setting (where the story takes place), the events (what happens) Then write! Remember to:</p> <ul style="list-style-type: none"> ▪ Introduce the characters and the setting. ▪ Write about the events in the order that they happen. ▪ Give lots of details. ▪ Include a closing statement. 	<p>Phonics RF4</p> <p>There are some words that we see so often in text, and we can instantly recognize these words. We call these words many different things like sight words, high frequency words, snap words, and red words. Below are some words that you have learned this year. For each word, write the word on a piece of paper. Read the word out loud. Look through your books. How many times do you see the word? Keep tally marks for each word.</p> <table border="1" data-bbox="1052 1871 1495 1967"> <tbody> <tr> <td>Become</td> <td>Today</td> <td>World</td> <td>paper</td> </tr> <tr> <td>something</td> <td>behind</td> <td>Good</td> <td>why</td> </tr> <tr> <td>Place</td> <td>almost</td> <td></td> <td></td> </tr> </tbody> </table>	Become	Today	World	paper	something	behind	Good	why	Place	almost																		
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Grade 1 Math Week 7

For Week 7 of TeleSchool, choose and complete one activity per day.

<p>Draw a line from the correct time to the corresponding clock</p> <table style="width: 100%; text-align: center;"> <tr> <td></td> <td>11:30</td> <td></td> </tr> <tr> <td></td> <td>2:30</td> <td></td> </tr> <tr> <td></td> <td>4:30</td> <td></td> </tr> <tr> <td></td> <td>7:30</td> <td></td> </tr> <tr> <td></td> <td>12:30</td> <td></td> </tr> <tr> <td></td> <td>3:30</td> <td></td> </tr> <tr> <td></td> <td>9:30</td> <td></td> </tr> <tr> <td></td> <td>5:30</td> <td></td> </tr> <tr> <td></td> <td>1:30</td> <td></td> </tr> <tr> <td></td> <td>8:30</td> <td></td> </tr> <tr> <td></td> <td>10:30</td> <td></td> </tr> <tr> <td></td> <td>6:30</td> <td></td> </tr> </table>		11:30			2:30			4:30			7:30			12:30			3:30			9:30			5:30			1:30			8:30			10:30			6:30		<p>Cathy's mom gave her money every day this week. Help her count her money.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 50%;">Coins</th> <th style="width: 20%;">Dimes</th> <th style="width: 30%;">Pennies</th> </tr> </thead> <tbody> <tr> <td></td> <td>3</td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Can you say each amount? Be sure to add the label cents. Example: 32 cents</p>	Coins	Dimes	Pennies		3	2																			<p>Comparing Numbers: Use >, <, or = to compare two numbers. Examples: 15 < 35, 22 = 22, 81 > 41</p> <table style="width: 100%;"> <tr> <td>1. 59 ___ 39</td> <td>7. 100 ___ 99</td> </tr> <tr> <td>2. 21 ___ 21</td> <td>8. 57 ___ 74</td> </tr> <tr> <td>3. 98 ___ 41</td> <td>9. 88 ___ 88</td> </tr> <tr> <td>4. 33 ___ 33</td> <td>10. 72 ___ 27</td> </tr> <tr> <td>5. 11 ___ 19</td> <td>11. 39 ___ 38</td> </tr> <tr> <td>6. 42 ___ 22</td> <td>12. 71 ___ 91</td> </tr> </table>	1. 59 ___ 39	7. 100 ___ 99	2. 21 ___ 21	8. 57 ___ 74	3. 98 ___ 41	9. 88 ___ 88	4. 33 ___ 33	10. 72 ___ 27	5. 11 ___ 19	11. 39 ___ 38	6. 42 ___ 22	12. 71 ___ 91
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<p>Can you name a shape that...</p> <ol style="list-style-type: none"> is the shape of a stop sign? has fewer sides than a trapezoid? has three corners? has three sides? has four sides? has 2 + 1 corners? has four corners? can be made by putting two triangles together? has more than three sides? has two straight sides? has zero corners? is the shape of ball? 	<p>Color the shapes showing 1 whole BLUE. Color the shapes split into 2 equal shares, or halves RED. Color the shapes split into 4 equal shares, or fourths GREEN.</p> 	<p>Solve the following problems using an addition strategy:</p> <table style="width: 100%;"> <tr> <td>1. 31 + 7 = _</td> <td>8. 44 + 6 = _</td> </tr> <tr> <td>2. 62 + 10 = _</td> <td>9. 21 + 10 = _</td> </tr> <tr> <td>3. 37 + 40 = _</td> <td>10. 38 + 30 = _</td> </tr> <tr> <td>4. 38 + 30 = _</td> <td>11. 25 + 20 = _</td> </tr> <tr> <td>5. 51 + 7 = _</td> <td>12. 32 + 7 = _</td> </tr> <tr> <td>6. 53 + 40 = _</td> <td>13. 84 + 10 = _</td> </tr> <tr> <td>7. 10 + 67 = _</td> <td>14. 35 + 50 = _</td> </tr> </table>	1. 31 + 7 = _	8. 44 + 6 = _	2. 62 + 10 = _	9. 21 + 10 = _	3. 37 + 40 = _	10. 38 + 30 = _	4. 38 + 30 = _	11. 25 + 20 = _	5. 51 + 7 = _	12. 32 + 7 = _	6. 53 + 40 = _	13. 84 + 10 = _	7. 10 + 67 = _	14. 35 + 50 = _																																																										
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<p style="text-align: center;">Favorite Drinks</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Orange Juice</td> <td>3</td> </tr> <tr> <td>Apple Juice</td> <td>6</td> </tr> <tr> <td>Lemonade</td> <td>11</td> </tr> </table> <ol style="list-style-type: none"> How many students participated in the survey to make the graph? Which drink is the students' least favorite? How many fewer students like orange juice than lemonade? How many students like apple juice and lemonade? How many more students like lemonade than apple juice? 	Orange Juice	3	Apple Juice	6	Lemonade	11	<p style="text-align: center;">Composite Shapes</p> <ol style="list-style-type: none"> Can you draw an ice cream cone putting a circle and a cone together? What new shape can you make by putting two squares together? What shapes make up these figures? <table style="width: 100%; text-align: center; margin-top: 10px;"> <tr> <td>a. </td> <td>b. </td> <td>c. </td> <td>d. </td> </tr> </table> 	a. 	b. 	c. 	d. 	<p>Draw a line from each partitioned shape to the appropriate column.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p style="text-align: center;">Halves and Fourths</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%; border: 1px solid black; padding: 5px;">Halves</td> <td style="width: 50%; border: 1px solid black; padding: 5px;">Fourths</td> </tr> </table>  <table style="width: 100%; text-align: center; margin-top: 10px;"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> </div>	Halves	Fourths																																																												
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