

4th Grade Week 4

Monday

<p>English Language Arts: ELAGSE4RI3 Print and begin Understanding Scientific Texts</p>
<p>Math: MGSE4.G.3 Print and complete Introduction: Symmetry</p>
<p>Physical Education: PE4 Take the Dumbbell Fitness Challenge from OPEN PhysEd. Try each exercise to make sure you are doing them correctly, then go through the circuit again really giving each exercise your best effort! Twenty minutes of this challenge should get your blood pumping and your muscles working!</p>

Tuesday

<p>English Language Arts: ELAGSE4RI3 Complete Understanding Scientific Texts from Monday</p>			
<p>Math: MGSE4.G.3 Print and complete Symmetry Practice</p>			
<p>Art: VA4 CR.1 Select one that you have not already completed from the following list:</p>			
<p>Superhero Design Create a superhero and design an outfit for them. Color in with crayons, markers, oil pastels, colored pencils, etc.</p>	<p>Hand Texture Trace your hand with a pencil or pen and fill it in with at least 6 different patterns and or textures.</p>	<p>Color Wheel Create a color wheel using scraps of paper. Tape or glue the paper to a separate sheet of paper. Label the colors and themes.</p>	<p>Texture Rubbing Use a crayon or pencil to create 4 different texture rubbings of textures you find in your house. Place your paper on top of the texture and rub with the side of the crayon or pencil</p>
<p>Favorite Food Self Portrait Draw a self-portrait, of you wearing a hat made out of your favorite food. If possible, add color.</p>	<p>Self Portrait Draw a self-portrait, of you that emphasizes one or more of your unique qualities.</p>	<p>Who's Got Mail Create a postcard that brings art and the state of Georgia together. IF possible, send the postcard to someone through the mail.</p>	<p>Landscape Create a landscape focusing on the weather. Include a foreground, middle ground and background. Add something that would not be expected in the season you are representing.</p>



4th Grade Week 4

Wednesday

English Language Arts: ELAGSE4RI5

Print and complete [Text Structures Part 1: Cause-Effect and Compare-Contrast](#)

Math: MGSE4.MD.1

Print and complete [Introduction: Convert Measurements](#)

Physical Education: PE4.1.b and PE4.3.g

Alphabet Fitness: Using the [Alphabet Fitness](#) sheet, create and perform a 20 min. fitness circuit. This week instead of using your name, use the name of your school. Try adding in your school and mascot (ex. Ocee Otters).

Example: M-U-S-C-L-E

M - 5 Burpees

U - 15 Squats

S - 15 Mountain Climbers

C - 10 Squats

L - 10 Walking Lunges

E - 20 Mountain Climbers

Thursday

English Language Arts: ELAGSE4RI6

Print and begin [Understanding Technical Texts](#)

Math: MGSE4.MD.1

Print and complete [Convert Measurements Practice](#)

Music: ESGM4

Review [World Instruments](#)

Print and complete [World Instruments Worksheet 1](#)

Print and complete [World Instruments Worksheet 2](#)

Friday

English Language Arts: ELAGSE4RI6

Complete [Understanding Technical Texts from Thursday](#)

Math: MGSE4.MD.3

Print and complete [Introduction: Perimeter and Area](#)

Physical Education: PE4.1.b and PE4.3.g

Fitness Bingo: Play a game of [Fitness Bingo](#) with the people in your home, can you get bingo horizontally, vertically, diagonally, or in all four corners?

Fulton County Schools greatly appreciates the partnership with Curriculum Associates and the permission to provide TeleSchool English Language Arts and Math lessons to students in Grades 3-5.

