

3rd Grade Week 4

Monday

English Language Arts: ELAGSE3RL5

Print and begin [What are Stories Made of?](#)

Math: MGSE3.MD.2

Print and complete [Introduction: Liquid Volume](#)

Physical Education: PE3

Take the [Dumbbell Fitness Challenge](#) from OPEN PhysEd. Try each exercise to make sure you are doing them correctly, then go through the circuit again really giving each exercise your best effort! Twenty minutes of this challenge should get your blood pumping and your muscles working!

Tuesday

English Language Arts: ELAGSE3RL5

Complete [What are Stories Made of?](#) from Monday

Math: MGSE3.MD.2

Print and complete [Liquid Volume Practice](#)

Art: VA3.CR.1

Select one that you have not already completed from the following list:

Superhero Design Create a superhero and design an outfit for them. Color in with crayons, markers, oil pastels, colored pencils, etc.	Hand Texture Trace your hand with a pencil or pen and fill it in with at least 6 different patterns and or textures.	Color Wheel Create a color wheel using scraps of paper. Tape or glue the paper to a separate sheet of paper. Label the colors and themes.	Texture Rubbing Use a crayon or pencil to create 4 different texture rubbings of textures you find in your house. Place your paper on top of the texture and rub with the side of the crayon or pencil
Favorite Food Self Portrait Draw a self-portrait, of you wearing a hat made out of your favorite food. If possible, add color.	Self Portrait Draw a self-portrait, of you that emphasizes one or more of your unique qualities.	Who's Got Mail Create a postcard that brings art and the state of Georgia together. IF possible, send the postcard to someone through the mail.	Landscape Create a landscape focusing on the weather. Include a foreground, middle ground and background. Add something that would not be expected in the season you are representing.

3rd Grade Week 4

Wednesday

English Language Arts: ELAGSE3RL5

Print and complete [What are Poems Made of?](#)

Math: MGSE3.MD.2

Print and complete [Introduction: Mass](#)

Physical Education: PE3.1.a

Alphabet Fitness: Using the [Alphabet Fitness](#) sheet, create and perform a 20 min. fitness circuit. This week instead of using your name, use the name of your school. Try adding in your school and mascot (ex. Ocee Otters).

Example: M-U-S-C-L-E

M - 5 Burpees

U - 15 Squats

S - 15 Mountain Climbers

C - 10 Squats

L - 10 Walking Lunges

E - 20 Mountain Climbers

Thursday

English Language Arts: ELAGSE3RL6

Print and begin [Point of View](#)

Math: MGSE3.MD.2

Print and complete [Mass Practice](#)

Music: ESGM3.RE.1

Review [Folk String Instruments](#)

Print and complete [Folk String Instruments Worksheet](#)

Friday

English Language Arts: ELAGSE3RL6

Complete [Point of View](#) from Thursday

Math: MGSE3.MD.4

Print and complete [Introduction: Measure Length and Plot Data on Line Plots](#)

Physical Education: PE3.1.a

Fitness Bingo: Play a game of [Fitness Bingo](#) with the people in your home, can you get bingo horizontally, vertically, diagonally, or in all four corners?

Fulton County Schools greatly appreciates the partnership with Curriculum Associates and the permission to provide TeleSchool English Language Arts and Math lessons to students in Grades 3-5.