

**Subject:** TAG  
**Grade:**   K-2  

Note: TAG instruction occurs one day a week for each student. These plans are meant to replace the time that would be spent on core learning activities (reading, ELA/writing, math social studies/science) for that one day each week. Students should still complete activities for specials classes (art, music, PE) on their TAG day.

**Week** \_\_\_\_\_

<p>Standards (include both TAG standards and grade level standards addressed)</p>	<p>SKL1. Obtain, evaluate, and communicate information about how organisms (alive and not alive) and non-living objects are grouped. S1L1. Obtain, evaluate, and communicate information about the basic needs of plants and animals S2L1. Obtain, evaluate, and communicate information about the life cycles of different living organisms</p> <p><b>TAG Advanced Research</b> The student uses a variety of print and non-print resources to investigate a topic of interest. The student uses concepts within and across disciplines to develop valid hypotheses</p> <p><b>TAG Advanced Communication</b> The student produces written and/or oral work that is complex, purposeful, and organized, includes relevant supporting examples and manipulation of language. The student maintains a journal or log for self-reflection and/or self-evaluation The student participates in small group discussions to argue persuasively or reinforce others' good points</p> <p><b>TAG Higher Order Critical Thinking Skills</b> The student identifies and illustrates basic principles and the foundational concepts that are central to understanding the essence of a field of study. The student asks probing, insightful, and relevant questions</p> <p><b>TAG Creative Thinking and Problem Solving</b> The student designs, applies, evaluates, and adapts a variety of innovative strategies to when problem solving</p>
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Brief Description	Students will be able to choose 3 activities on the choice board to better understand oceans.

Student Directions:

1. Read the instructions on the choice board
2. Complete 3 of the 9 activities of your choice!

# Ocean Discovery Choice Board

*Choose at least three activities to complete and attach to this choice board.*

<p style="text-align: center;"><b>Verbal/Linguistic (Word Smart)</b></p> <p>Write a report on the importance of our ocean and ways to help our oceans. Include <b>at least 10</b> sentences.</p>	<p style="text-align: center;"><b>Logical/Mathematical (Math Smart)</b></p> <p>Create origami ocean animals. Do a web search on origami to assist you. Create an ocean display using your creations.</p>	<p style="text-align: center;"><b>Intrapersonal (Self Smart)</b></p> <p>Choose your favorite ocean animal. Write a self-reflection supporting why this ocean animal is your favorite. Option: Compare and contrast two of your favorite ocean animals.</p>
<p style="text-align: center;"><b>Interpersonal (People Smart)</b></p> <p>With a family member, choose an ocean animal that you both like. Create a collaborative work of art.</p>	<p style="text-align: center;"><b>Technological (Computer Smart)</b></p> <p>Create an ocean presentation using your favorite technology. Write ten sentences about the ocean.</p>	<p style="text-align: center;"><b>Musical/Linguistic (Music Smart)</b></p> <p>Write a song, chant, or rap about the ocean or an ocean animal.</p>
<p style="text-align: center;"><b>Visual/Spatial (Art &amp; Space Smart)</b></p> <p>Create matching cards of 6 different ocean animals so that friends/family members can play match. Add one fun fact to each animal card.</p>	<p style="text-align: center;"><b>Bodily/Kinesthetic (Body Smart)</b></p> <p>Create a play about an ocean animal or the ocean. Use any objects at home to help you with visuals.</p>	<p style="text-align: center;"><b>Naturalist (Nature Smart)</b></p> <p>Choose an ocean animal or plant that represents your favorite part of nature. Create 2 analogies. Create a picture to show both.</p>

