

# Pre-Kindergarten

September 20-24, 2021

Student Name: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

For additional support, visit the Fulton County Schools Curriculum Hub at  
<https://safari.fultonschools.org/PORTAL>.

## Monday

### Parent Information and Weekly Lessons

**Morning Meeting:**

Complete the Gather & Greet, Message Board, and Class Schedule activities

**Georgia Standards: CLL6.4d, CLL6.4e**

**Large Group Literacy:**

Follow the directions to complete the letter matching or letter collage activity.

**Georgia Standards: CLL7.4a**

**Phonological Awareness:**

Sing *Down by the Bay* and have your child fill in the rhyme.

**Georgia Standards: CLL6.4b**

**Reading:**

Follow the directions to introduce new vocabulary and recite *Hey Diddle Diddle*.

**Georgia Standards: CLL5.4a, CLL6.4b, CLL4.4d**

**Specials:**

Follow the directions to read the story and learn about identifying feelings.

**Georgia Standards: SED2.4b**

**Math:**

Review shapes with the Name the Shape Game by Jack Hartmann.

**Georgia Standards: CD-MA6.4a**

**Science and Social Studies:**

Read *Jack Be Nimble* and perform the fire experiment.

**Georgia Standards: CD-SC1.4d**



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## Tuesday

**Morning Meeting:**

Complete the Gather & Greet, Message Board, and Class Schedule activities

**Georgia Standards: CLL6.4d, CLL6.4e, CLL7.4a**

**Large Group Literacy:**

Use the [Hey Diddle Diddle sequencing cards](#) to retell [Hey Diddle Diddle](#).

**Georgia Standards: CLL5.4b**

**Phonological Awareness:**

Use cereal, the [syllable word list](#), and the five frame from week 1 to count syllables.

**Georgia Standards: CLL6.4e**

**Reading:**

Read [Hey Diddle Diddle](#) and answer thinking questions.

**Georgia Standards: CLL1.4a, CLL5.4b**

**Specials:**

Follow the directions to read the story and learn about identifying feelings.

**Georgia Standards: SED2.4b**

**Math:**

Use play dough and shape cards from last week to create shapes.

**Georgia Standards: CD-MA6.4a**

**Science and Social Studies:**

Follow the directions to practice sequencing with Simon Says.

**Georgia Standards: CD-SS5.4a**

## Wednesday

**Morning Meeting:**

Complete the Gather & Greet, Message Board, and Class Schedule activities

**Georgia Standards: CLL6.4d, CLL7.4a**

**Large Group Literacy:**

Follow the directions to put together a sentence from [Hey Diddle Diddle](#).

**Georgia Standards: CLL6.4d, CLL8.4b**

**Phonological Awareness:**

Read [Hey Diddle Diddle](#) and identify rhyming words.

**Georgia Standards: CLL6.4b**

**Reading:**

Follow the directions to introduce new vocabulary and recite [Humpty Dumpty](#).

**Georgia Standards: CLL5.4a, CLL6.4b, CLL4.4d**

**Specials:**

Sing and dance to an exploring emotions version of "If You're Happy."

**Georgia Standards: PDM5.4a, CR3.4a**

**Math:**

Use the shape pattern cards from week 6 to create patterns.

**Georgia Standards: CD-MA4.4c**

**Science and Social Studies:**

Read [Itsy Bitsy Spider](#) and perform the evaporation experiment.

**Georgia Standards: CD-SC1.4d, CD-SC2.4a**



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## Thursday

**Morning Meeting:**

Complete the Gather & Greet, Message Board, and Class Schedule activities

**Georgia Standards: CLL6.4d, CLL7.4a**

**Large Group Literacy:**

Follow the directions to create a new version of [Hey Diddle Diddle](#).

**Georgia Standards: CLL5.4b, CLL5.4e, CLL9.4a**

**Phonological Awareness:**

Clap and count the syllables in the names of your toys.

**Georgia Standards: CLL6.4e**

**Reading:**

Use the story symbols star, world, and magnifying glass to discuss [Humpty Dumpty](#).

**Georgia Standards: CLL5.4c, CLL5.4b**

**Specials:**

Read *Lots of Feelings* and discuss different feelings.

**Georgia Standards: SED2.4b**

**Math:**

Use the dot cards from week 2 to practice counting using 1:1 correspondence.

**Georgia Standards: CD-MA2.4b**

**Science and Social Studies:**

Read *Jack Be Nimble* and create new motions to explore concepts of faster and slower.

**Georgia Standards: CD-CP3.4a, CD-SC4.4b, PDM3.4a**

## Friday

**Morning Meeting:**

Complete the Gather & Greet, Message Board, and Class Schedule activities

**Georgia Standards: CLL6.4d, CLL6.4e**

**Large Group Literacy:**

Show something you know in the [Hey Diddle Diddle](#) and [Humpty Dumpty](#) poems.

**Georgia Standards: CLL8.4d, CLL7.4a**

**Phonological Awareness:**

Clap the syllables while reciting [Humpty Dumpty](#).

**Georgia Standards: CLL6.4e**

**Reading:**

Use props to act out [Humpty Dumpty](#) and answer thinking questions.

**Georgia Standards: CLL1.4a, CD-CP3.4a**

**Specials:**

Follow the directions to create the My Many Faces art project.

**Georgia Standards: CD-CR2.4a**

**Math:**

Use items from the take home kits to practice sorting.

**Georgia Standards: CD-MA4.4b**

**Science and Social Studies:**

Retell [Humpty Dumpty](#) with props and perform the egg experiment.

**Georgia Standards: SC1.4a, SC1.4d**