

Kindergarten

September 20-24, 2021

Student Name: _____

School: _____ Teacher: _____

For additional support, visit the Fulton County Schools Curriculum Hub at
<https://safari.fultonschools.org/PORTAL>.

Monday

English Language Arts: [Tips](#), [Parent Information](#), and [Monday Lessons](#)

Phonics: You will need the page titled [short a rimes](#).

Reading: A caregiver will need to follow the book assembly instructions and put together the book [Can Sam?](#)

Georgia Standards: ELAGSEKRF2, ELAGSEKRL3, ELAGSEKRL7, and ELAGSEKL1

Math:

Today we will continue to practice counting by ones to 40 and begin counting to 40 by 10's.

Georgia Standards: K.CC.1

Science:

Students will observe and make predictions about what happens when objects collide. Students will use the [Monday task documents](#) for this activity.

Georgia Standards: SKP2a and SKP2b

Physical Education:

Complete the [PE activity](#).

Tuesday

English Language Arts: [Tuesday Lessons](#)

Phonics: A caregiver will need to cut out the pictures from the page titled [short a rimes](#). You will use these pictures for this activity.

Reading: You will need the book [Can Sam?](#)

Georgia Standards: ELAGSEKRF2, ELAGSEKRF4, and ELAGSEKRL7

Math:

Continue to practice counting by ones and by tens. You will also practice counting forwards and backwards with a given number. For additional support, view [Beep! Counting on From Any Number](#).

Georgia Standards: K.CC.1, K.CC.2

Social Studies: Students will match items to the jobs of community helpers and describe the service that these helpers provide their community. They will then use this knowledge to tell why these community jobs are needed and why community helpers choose to do these jobs with the goal of understanding that the jobs help keep community members safe, healthy, and educated.

Georgia Standards: SSKE1

Art: Have you ever heard of the primary colors? There are 3 of them, red, yellow, and blue. I have an artist I want to introduce you to another famous artist this week, [Piet Mondrian](#). He became famous making artwork using just lines and color. Can you guess his favorite colors to use? PRIMARY COLORS. Complete the worksheet to learn more about him and his art and then make your own art!

Georgia Standards: VAK.CR.2a and VAK.CN.1

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Wednesday

English Language Arts: [Wednesday Lessons](#)

Phonics: You will need your home letter tiles OR small pieces of paper OR post-it notes and a pencil.

Reading: You will need the book [Can Sam?](#)

Writing: You will need paper, a pencil, and crayons or markers.

Georgia Standards: ELAGSEKRF3, ELAGSEKRF4, ELAGSEKRL3, ELAGSEKRL7, ELAGSEKL1, and ELAGSEKW2

Math:

Today you will practice writing your numbers 0-20. For additional support, view [Counting and Writing Numbers](#).

Georgia Standards: K.CC.3

Science:

Students will carry out an investigation to determine what happens when objects collide. Students will use the [Wednesday task documents](#) for this activity.

Georgia Standards: SKP2a and SKP2b

Physical Education:

Complete the [PE activity](#).

Georgia Standards:

Thursday

English Language Arts: [Thursday Lessons](#)

Phonics: You will need the page titled [m, t, s, a review](#).

Reading: You will need the book [Can Sam?](#)

Writing: You will need your writing from yesterday, a pencil, and crayons or markers.

Georgia Standards: ELAGSEKRF2, ELAGSEKRF4, ELAGSEKRL2, and ELAGSEKW2

Math:

Today you will practice counting and recognizing sets using a ten frame. You will complete the ten frame to create a set for each number given. Are there any numbers that you can recognize without counting the circles on the ten frame? For additional support, view [Writing Numbers and Counting](#).

Georgia Standards: K.CC.1, K.CC.2, K.CC.3

Social Studies:

Students will learn what a good and service is and be able to differentiate between both as well as understand why goods and services are essential to our lives and economy.

They will learn view a video on economics and complete an activity that allows them to identify through drawing and writing goods and services in their home and community. At the end, they will understand why goods and services are essential to our lives & economy.

Georgia Standards: SSKE3a

Music:

Students will use speech patterns to identify different rhythms.

Georgia Standards: ESGMK.PR.2a

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Friday

English Language Arts: [Friday Lessons](#)

Phonics: You will need a picture book of your choice or one of the books that you have received in the learning bundles. (*Red Hen's Garden, Please Sit Still, My Mom Makes It Great, Tails, and Moonlight Cat*)

Reading: You will need a picture book of your choice or one of the books that you have received in the learning bundles. (*Red Hen's Garden, Please Sit Still, My Mom Makes It Great, Tails, and Moonlight Cat*)

Georgia Standards: ELAGSEKRF2, ELAGSEKRL2, ELAGSEKRL3, ELAGSEKRL6, and ELAGSEKRL7

[Math:](#)

Today you will practice reading and writing numbers by finding the missing numbers. Practice writing any of the numbers that were hard for you to write.

Georgia Standards: K.CC.1, K.CC.2, K.CC.3

Science:

Students will listen to and discuss a non-fiction text about what happens when objects collide. Students will use the [Friday task document](#) for this activity.

Georgia Standards: SKP2a and SKP2b

Social Emotional Learning/Health:

We all have problems, or conflicts, with others from time to time. It is important that we regulate our emotions and take time to talk things out and gather facts before making assumptions. Look at the [worksheet](#) to get tips on how to handle conflict, then fill out, or talk about the questions.

Georgia Standards: