

Second Grade

September 20-24, 2021

Student Name: _____

School: _____ Teacher: _____

For additional support, visit the Fulton County Schools Curriculum Hub at
<https://safari.fultonschools.org/PORTAL>.

Monday

English Language Arts: [Parent Information](#), [Tips](#), and [Monday Lessons](#)

NOTES:

- As you read the passages from the learning bundle, please remove them and save them for independent reading and for future assignments.
- Follow the book assembly instructions to cut out and put together the book [Cool Animals](#) by Charles Park.

Phonics: You will learn about 'r' controlled vowels. For additional support, view [R controlled vowels: er, ir, ur part 1](#).

Reading: You will learn about informational text. You will need the passage from the learning bundle [Rabbits' Cozy Homes](#) by Arthur Kent

Georgia Standards: ELAGSE2RF3 and ELAGSE2RI1

Math: [Parent Notes](#)

*Parents – Please read the parent notes regarding this week's work. Feel free to reach out to your math teacher with any questions.

Complete [Addition and Subtraction Word Problems – Result Unknown](#). For additional support, view [Addition and Subtraction Word Problems - Result Unknown](#).

Georgia Standards: MGSE2.OA.1

Science: Students will obtain information and identify irreversible and reversible changes in matter. Students will use the [Monday task documents](#) for this activity.

Georgia Standards: S2P1b and S2P1c

Physical Education:

Activity Description: Practice these fitness activities that will be used when you do your Coin Flip activity later in the week. Look at your sheet for the picture of the activity. Try to complete each of these activities (10 each): Jumping Jacks, Push-Ups, Crunches, Burpees, High Knees and Jog in Place, 10 second plank hold, Squats, Lunges.

Question: Did you like any of these activities better than ones from last week? If so, which one?

Cross-Curriculum: Do you know how to count change? Find some change and see if you can count for the correct amount.

Georgia Standards: PE2.3a



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Tuesday

English Language Arts: [Tuesday Lessons](#)

Phonics: You will need the 'r' controlled vowels [er, ir, ur word fluency page](#). For additional support, view [R controlled vowels: er, ir, ur part 2](#).

Reading: You will need the passage from the learning bundle [What Am I?](#) by Ron Fridell.

Georgia Standards: ELAGSE2RF3, ELAGSE2RI1, ELAGSE2RI4, and ELAGSE2RI5

Math: Complete [Addition and Subtraction Word Problems – Change Unknown](#).

Georgia Standards: MGSE2.OA.1

Social Studies:

Through the reading of a biography and guided discussion, students will learn about Sequoyah and the contributions he made to Georgia history. Students will learn, particularly, about his invention of the syllabary which became the Cherokee Alphabet. Then will conclude the lesson with a fun Cherokee Language: Word Code activity where they will learn that the Cherokee published the first Native American newspaper.

Georgia Standards: SS2H1b and SS2G2b

Art:

Hi second graders! This week we're getting back to nature! We're going to be learning how to [draw symmetrical bugs](#) featuring line patterns! You'll need a piece of paper, a black marker (or a pencil), and something to color with!

Georgia Standards: VA2PR.1a and VA2PR.1c

Wednesday

English Language Arts:

[Wednesday Lessons](#)

Phonics: You will need to cut out the 'r' controlled vowels [er, ir, ur word fluency page](#) into the individual squares [words] before the lesson begins. For additional support, view [R controlled vowels: er, ir, ur part 3](#).

Reading: You will need the passage [A Prickly Adventure](#) by Barbara Hesson from the learning bundle.

Writing: You will need paper and a pencil.

Georgia Standards: ELAGSE2RF3, ELAGSE2RI1, ELAGSE2RI4, ELAGSE2L4, ELAGSE2W2, and ELAGSE2W8

Math:

Complete [Addition and Subtraction Word Problems – Start Unknown](#). For additional support, view [Addition and Subtraction Word Problems-Start Unknown](#).

Georgia Standards: MGSE2.OA.1

Science:

Students will obtain information about changes in matter and complete cause and effect activity. Students will use the [Wednesday task documents](#) for this activity.

Georgia Standards: S2P1b and S2P1c

Physical Education:

Activity Description: Find a coin and get ready to [FLIP!](#) Flip your coin one time and see if it lands with heads up or heads down. Whichever way it lands complete that exercise. Flip for 10 times to finish the activity. You go one round then have your brother, sister, mom, or dad go one round and make it a family activity.

Questions: Did you get mostly heads or tails? Which exercise was the hardest? Which one did you enjoy the most? Is there one exercise you remember from Fitness Bingo?

Ultimate Challenge: Go through and do the 10 flips again. Before you flip your coin, guess if it will be heads or tails, if you guess correctly you do not need to do the exercise. If you guess incorrectly, complete the exercise before you move onto the next flip.

Georgia Standards: PE2.3a

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Thursday

English Language Arts: [Thursday Lessons](#)

Phonics: You will need the cut out 'r' controlled vowels cards, paper, and a pencil.

Reading: Before the lesson, you will need to follow the book assembly instructions to cut out and assemble the book [Cool Animals](#). You will use this book for today's lesson.

Georgia Standards: ELAGSE2RF3, ELAGSE2L2, ELAGSE2RI1, ELAGSE2RI4, and ELAGSE2RI5

Math:

Complete [Addition and Subtraction Word Problems – Variety](#).

Georgia Standards: MGSE2.OA.1

[Social Studies](#):

Students will continue to learn about Sequoya through the viewing of a PBS Georgia Story and guided discussion around his influences and result of his invention. Students will then use complete a timeline of Sequoyah's life and explain how he showed patience during his life.

Georgia Standards: SS2H1b and SS2G2b

[Music](#):

Introduce half notes and half rests. Write rhythm patterns to match the syllables in speech pieces.

Georgia Standards: ESGM2.PR.3

Friday

English Language Arts:

[Friday Lessons](#)

Phonics: You will need the word cards from this week and other previous weeks, your home letter tiles OR small pieces of paper OR post-it notes, and a pencil.

Reading: You will need the reading passages and book from this week: *Rabbits' Cozy Homes*, *What Am I?*, *A Prickly Adventure*, and *Cool Animals*.

Writing: You will need your writing from earlier this week, a pencil, and paper.

Georgia Standards: ELAGSE2RF3, ELAGSE2L2, ELAGSE2RI1, ELAGSE2RI9, ELAGSE2W2, and ELAGSE2W8

Math:

Complete [Addition and Subtraction Word Problems – Variety](#). For additional support, view [Addition and Subtraction Word Problems - Unknowns in All Positions](#).

Georgia Standards: MGSE2.OA.1

Science:

Students will communicate information about changes in matter. Students will use the [Friday task document](#) for this activity.

Georgia Standards: S2P1b and S2P1c

[Social Emotional Learning/Health](#):

We all have problems, or conflicts, with others from time to time. It is important that we regulate our emotions and take time to talk things out and gather facts before making assumptions. Look at the [worksheet](#) to get tips on how to handle conflict, then fill out, or talk about the questions.