

First Grade

September 20-24, 2021

Student Name: _____

School: _____ Teacher: _____

For additional support, visit the Fulton County Schools Curriculum Hub at
<https://safari.fultonschools.org/PORTAL>.

Monday

English Language Arts: [Parent Information](#), [Tips](#), and [Monday Lessons](#)

Phonics: Today, you will learn about the digraph sh. For additional support, view [Digraphs: sh](#).

Reading: A caregiver will need to follow the book assembly instructions for the book [All In A Day](#). You will read the book *All In A Day*.

Georgia Standards: [ELAGSE1RF3](#), [ELAGSE1RL1](#), [ELAGSE1RL3](#), and [ELAGSE1RL7](#)

Math: Today students will practice counting efficiently with randomly generated numbers determined by pieces of dropped paper. Students will continue to develop strategies for counting larger numbers to ensure accuracy.

Georgia Standards: [MGSE1.NBT.1](#)

Science: Students will obtain and communicate information about meteorologists. Students will use the [Monday task documents](#) for this activity.

Georgia Standards: [S1E1c](#)

Physical Education: Complete the [PE Activity](#).

Tuesday

English Language Arts: [Tuesday Lessons](#)

Phonics: You will need the home letter tiles OR small post-it notes OR small pieces of paper.

Reading: You will need the book [All In A Day](#) and a pencil.

Georgia Standards: [ELAGSE1RF3](#), [ELAGSE1RL1](#), [ELAGSE1RL3](#), and [ELAGSE1RL7](#)

Math: Students will convert pieces of paper to base ten models, reinforcing the concept of a “ten” and using tens as an efficient way to organize and count items. For additional support, view [Count Read Write and Represent Numbers to 120](#).

Georgia Standards: [MGSE1.NBT.1](#)

Social Studies: Students will get a brief introduction to colonial times through image-viewing and discussion. They will learn that Benjamin Franklin played a significant role in his community of Philadelphia establishing a lending library and volunteer fire company and contributed to the writing of the Declaration of Independence which declared the 13 colonies decision to separate from England.

Georgia Standards: [SS1H1a](#) and [SS1G1a](#)

Art: Are you ready to [learn about texture](#)? Get excited, today we will explore a variety of textures like a soft teddy bear or the rough sidewalk outside. You will need a pencil and an eraser for this project, don't forget to have fun!

Georgia Standards: [VA1.CR.2](#) and [VA1.CR.3](#)



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Wednesday

English Language Arts:

Wednesday Lessons

Phonics: You will learn about the digraph th today. For additional support, view [Digraphs: th](#).

Reading: You will need the book [All In A Day](#) and a pencil.

Writing: You will need paper and a pencil.

Georgia Standards: ELAGSE1RF3, ELAGSE1RL1, ELAGSE1RL3, ELAGSE1RL7, and ELAGSE1W2

Math:

Students will play a game called “Dropping Tens.” This game gives students the opportunity to practice using base ten models to represent numbers.

Georgia Standards: MGSE1.NBT.1

Science:

Students will obtain and communicate information about severe weather tools. Students will use the

[Wednesday task documents](#) for this activity.

Georgia Standards: S1E1c

Physical Education:

Complete the [PE Activity](#) using the [Non-Locomotor Movements](#).

Georgia Standards:

Thursday

English Language Arts: Thursday Lessons

Phonics: You will need the sheet titled [sh & th word fluency](#). For additional support, view [Digraphs: sh and th spelling](#).

Reading: You will read aloud [All In A Day](#).

Georgia Standards: ELAGSE1RF3 and ELAGSE1RL2

Math:

Students and caregivers will play the game “Who Has More?” This game builds off of “Dropping Tens” from Wednesday.

Georgia Standards: MGSE1.NBT.1

Social Studies:

Students will grow their understanding of Benjamin Franklin as a statesman. They will learn about the overall chronology of events that took place between the colonies and England and Franklin’s part in the enlisting of France to help in the Revolution. They will end the activity by answering: *Do you agree with historians that without Franklin’s help, the colonies would have failed to win their independence from England?*

Georgia Standards: SS1H1a and SS1G1a

Music:

Students will use speech patterns to identify different rhythms.

Georgia Standards: ESGM1.PR.2b

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Friday

English Language Arts: [Friday Lessons](#)

Phonics: A caregiver will need to cut out the squares on the [sh & th word fluency page](#) in order for you to complete this lesson.

Reading: You will need a book of your choice or one of the books from the learning bundles such as *Pam and a Map*, *Moonlight Cat*, *This is Yup*, *Lost and Found*, or *Happy Birthday Surprise!*

Writing: You will need your writing from earlier this week and a pencil.

Georgia Standards: ELAGSE1RF3, ELAGSE1RL2, ELAGSE1RL3, and ELAGSE1W2

Math:

Today is a rote skill review day. Students will fill in blanks completing sequences of numbers, and students will represent a number expressed in word form as a numeral. For additional support, view [Reading Number Words and Writing the Numerals](#).

Georgia Standards: MGSE1.NBT.1

Science:

Students will communicate information about how to plan for severe weather. Students will use the [Friday task document](#) for this activity.

Georgia Standards: S1E1c

Social Emotional Learning/Health:

We all have problems, or conflicts, with others from time to time. It is important that we regulate our emotions and take time to talk things out and gather facts before making assumptions. Look at the [worksheet](#) to get tips on how to handle conflict, then fill out, or talk about the questions.

Georgia Standards:

